# HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL
# SCIENCE MEDIUM TERM PLAN TERM 3

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| **Hedgehog**<br>Animals, including humans | What parts make up the human body? | | Which parts of our bodies do we need to see, hear, smell, taste and touch? | | What are birds and fish? | |
| **Fox**<br>Uses of everyday materials | What do we know about everyday materials? | Which material is best? | How well do different materials bounce? | Can solid objects change shape? | Which fabric is the stretchiest? | Revisit and assess |
| **Badger**<br>Rocks | What is rock and how can it be grouped? | How were rocks formed? | Why are different rocks suited for different purposes? | How are fossils made? | What is soil and how is it made? | Revisit and assess |
| **Otter**<br>Electricity | Where does electricity come from and what is it used for? | How can we light a bulb using a simple, series electrical circuit? | How does a simple switch work? | What material is the best conductor of electricity? | What components are needed to make a working circuit? | Revisit and assess |
| **Robin**<br>Animals, including humans | How do humans change over time? | | How can we investigate changes as we progress through the lifecycle? | What happens to us during puberty? | What can the size of animals incl. humans tell us about gestation periods? | Revisit and assess |
| **Deer**<br>Electricity | How can we represent a simple circuit in a diagram? | How does the number of batteries affect the brightness of the bulb? | What else impacts the brightness of a bulb in a circuit? | What can affect the function of a component in a circuit? | How can I use my knowledge of electrical components to make a device? | Revisit and assess |