



Midsomer Norton Schools Partnership
Local Governing Body – Critchill School
Tuesday 21st November 2023
Meeting open 18.00 close 19.15

Present:

Emma West
 Amy Osborne
 Andy Jones
 Jon Hoare
 Hayley Cobb
 Kathryn Gurr
 Susan Barton

In

attendance

Claire Gordon
 Emily Carkeet
 Susie Sutton

1. Welcome & Apologies	Action
<p>Apologies accepted from Kate Frost. Two new faces were welcomed. Susie and Emily were joining us as potential new governors.</p> <p>The agenda was circulated prior to the meeting, the board declared that there were no areas of conflict.</p>	
2. Declaration of Interests	
<p>Declaration of business interests were reaffirmed with no new interests declared by governors.</p>	<p>Clerk will share live document</p>
3. Approval of Minutes of previous meeting	
<p>The minutes were of a true record due to the meeting being virtual the Chair will visit the school over the coming days to sign a copy.</p>	
4. Headteachers Report & SIP	
<p>Q - HT sen profile: My son is Yr11 and classed as ASD & SLD - I noticed there's no SLD in year 11 - does this need updating/revising? A - The SEN Profile related to Primary Areas of Need. Many of our students have more than one.</p> <p>Q – Under teaching & learning “T level students supporting in Wrens Class’ impact “positive” What is this referring to please? How do you know it’s having a positive impact? A – This is an ongoing placement, the student has made a positive start, building relationships and is impacting positively on the students.</p>	

Q - Do we know the reasons for an increase in behaviour incidents? (i.e new inexperienced staff or known issues with specific students?) How is the 'impact' of the behaviour inset day being monitored? A – The HT explained that this is due to one young person's recent suspension. There was a conversation amongst governors re this young person which detailed how the school and other agencies were supporting the student.

Our recent Inset was delivered by Katie Parker who is a Behaviour Analyst and is part of the MNSP SEND team who is based at Critchill. The feedback from staff was very positive we all went away with a lot to think about, reflecting on our own behaviours. We will be spending some time together as a staff team to further reflect and discuss how this can be implemented within our behaviour plans.

Q - Are there any details on how you would like to develop the school to include more spaces/larger rooms? How will this benefit the school in the future? Are you hoping to increase capacity or just accommodate existing numbers? A – Due to increased pupil numbers additional spaces are needed and would be beneficial. Discussions are taking place at Trust level in regards to a new classroom to allow for an EYFS cohort to be accommodated in the future. These conversations are in the very early stages and the HT will update governors with further information as necessary.

The HT also confirmed that following a conversation from our previous meeting our PAN has now increased from 82 to 85.

Q - HT Report - Rebound therapy is noted as an Action under Staff CPD/Impact but it is not clear what specific CPD has been identified and how this will further benefit the pupils. Can you please clarify?

A - For staff to understand the benefits and the programme. To 'have a go' and experience the sensations of being a student in a session. We are looking for a TA to step into this role and it's great to have an understanding.

Q - Under Curriculum enhancement you mention Iceland in the context of MFL, can you clarify please?

A - Modern Foreign Languages are taught each term on an enrichment days. The school focuses on a country and each class will explore and experience the chosen country according to the needs of the pupils. This may include stories, music, food, cultural events and visitors from the chosen country as well as exploring the dialect and language.

These countries are picked to ensure that our learners are able to learn about countries from different continents and with different climates, languages, cultures, religions and traditions which in turn enriches their learning opportunities over the year. Our learning is based on the National Curriculum and profoundly personalized based on our learners' strengths and needs.

Q - Can we have sight of the Trust policy on handling cash please?

A - Following our internal audit that focused on Trips and Anti-Fraud and Separation of Duties the Trust have updated the central policy in regards to cash handling, the policy is due to go to the audit committee this month for approval at which point it will be shared.

<p>Q - Should the SEF reflect the ongoing challenges of working with the existing co-located pool, as it is not providing a real hydrotherapy offering? Should the SEF recognise the difficulties we face in offering additional provision through the long Summer Holiday, especially with reference to our extended catchment area and lack of external changing facilities?</p> <p>A - These are both areas that will be focused on alongside the SEF/SIP they are ongoing conversations. Hydrotherapy is relationship based - we are attending their trustees meeting and hoping this will bring a positive partnership. Wrap around is an exploration. Andy and I met with a member of FTC and are exploring options. I have double checked and neither need to be part of the SIP/SEF.</p>	
<p>5. Management Accounts</p>	
<p>The Management accounts were circulated to governors.</p> <p>There were no questions at this time.</p> <p>The clerk noted that the Governors would find the recent training videos/slides that were circulated last week extremely beneficial to understanding the new report format. The clerk advised that if they have any questions following the meeting to please send them across, our management accountant Paul Evry will be happy to answer any questions and give a further explanation of the report if they felt it would be helpful.</p>	
<p>6. Link Gov Reports</p>	
<p>The monitoring schedule is available on the drive. The English & Maths monitoring is taking place in school next Tuesday, the report will follow.</p> <p>A learning walk was discussed, it was agreed that this could take place in the early part of term 3. The Clerk and HT will circulate a date.</p>	<p>Clerk to share monitoring schedule</p> <p>Clerk to circulate dates</p>
<p>7. Health & Safety</p>	
<p>We recently had our Risk Protection Agency (RPA) visit, the RPA provide our insurance cover. The reason for their visit was to carry out a H&S audit. We felt this visit went well, we're currently waiting to receive the report which will be shared with governors once received.</p> <p>A governor asked why R1 returned during the half term break? A – This was to complete the last of the snagging work, unfortunately the leveling of the playground wasn't complete due to the difficulties of finding a local tarmacking company. We are still liaising with R1 to agree a date for them to return.</p> <p>A H&S walk has been booked and is due to take place on the 28/11 between the CoG, AHT and Caretaker.</p>	
<p>8. Report for Review</p>	

<p>The following reports were circulated to governors –</p> <p>PP/LAC Primary PE & Sports Premium SEN info Report 23/24</p> <p>There were no questions at this time.</p>	
9. Trust Matters/Chairs Updates	
<p>Unfortunately Andy wasn't able to attend the recent Chairs meeting.</p>	
10. Clerk Updates	
<p>The clerk confirmed that the SCR check has been completed by our Safeguarding Governor and the HT earlier this term.</p> <p>The clerk circulated the roles and responsibilities document, it was agreed that H&S governor would move across from AO to AJ.</p>	
11. Date of future meeting	
<p>24.01.2024 this meeting will be virtual, time TBC</p>	

SUMMARY OF ONGOING ACTIONS			
Date	Action	Who	Open/Closed
04.10.23	Clerk to circulate monitoring schedule	CG	Closed
4.10.23	Clerk to share declaration of business interests	CG	
4.10.23	Clerk to circulate dates for term 2 monitoring along with Eng & Maths with subject leaders.	CG	Closed
04.10.23	Clerk to arrange learning walk term 3	CG	Open

Signed..... *Arthur Jones*

Position..... *Chair of LGB*

Date..... *30/1/24*