Badger Class Medium Term Planning: Term 3 2023-24

|  | Week 1 <br> (2 days) | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| Visit/Visitor | Geography Field Trip to river in Greyfield Wood |  |  |  |  |  |
| Class Read | The Miraculous Journey of Edward Tu <br> By Kate DiCamillo <br> The Nothing to See Here Hotel <br> By Steven Butler <br> A River <br> By Marc Martin |  |  |  |  |  |
| Maths | Multiplication and Division | Multiplication and Division | Multiplication and Division | Multiplication and Division | Length and Perimeter | Length and Perimeter |
| The Write Stuff <br> Star In The Jar by Sam Hay <br> I Asked the Little Boy Who Cannot See | I Asked the Little Boy Who Cannot See | I Asked the Little Boy Who Cannot See | Star In The Jar | Star In The Jar | Star In The Jar | Star In The Jar <br> Independent Writing |
| PAG | Fronted Adverbials | Fronted Adverbials | Plurals and Singular | Plurals and Singular | Possessive Apostrophes | Possessive Apostrophes |


| Spelling | Words with short /i/ sound spelt with ' $y$ ' | Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable | Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable | Creating negative meanings using prefix mis- | Creating negative meanings using prefix dis- | using prefix disWords with a /k/ sound spelt with 'ch' |
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| Science Rocks and Soil | Rocks: <br> Appearance | Rocks: Physical Properties | Fossil Formation | Fossils and Palaeontology | Soil Formation | Soil Layers and Earthworms |
| Geography Rivers | What is the water cycle? | How is a river formed? | Where can we find rivers? | How are rivers used? | What can we find out about our local river? | What features does our local river have? (Waterfall) |
| DT <br> Digital world: wearable technology | Evaluating wearable technology | Light-up wearables | Programming wearable technology | Product concept | Point of sale displays | Focus groups |
| Music Charanga Three Little Birds |  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| RE <br> Judaism God and the Covenant |  | God's first covenant agreement with Abraham. <br> Who and Where? | EXODUS - The story of Moses and the plagues | EXODUS - The story of Moses crossing the Red Sea | Moses and the Ten Commandments | The Passover Pesach |


| Computing Creating media Desktop publishing |  | Words and pictures | Can you edit it? | Great Template | Add content | Lay it out |
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| PE: <br> Fundamentals <br> Handball | Throwing and catching when moving | Balancing <br> Running at different speeds <br> Moving to a goal or away from a defender | Agility: change of speed and direction <br> Creating shooting opportunities | Jumping, hopping and landing <br> Defending skills | Skipping with a rope <br> Change of direction and speed: losing a defender | Challenges <br> Game |
| French Food Glorious Food | To follow a familiar story in French. | To use determiners for identifying quantities in making polite requests. | To use the definite article when generalising. <br> To give a preference for or against things. | To describe the colour(s) of an object by modifying adjectives. | To begin to place adjectives appropriately before or after the noun they modify. To begin to understand that adjective spelling depends on number and gender. | To use a range of grammar structures to practise a set of vocabulary groups. |
| PSHE <br> Dreams and Goals |  | Dreams and Goals | My dreams and Ambitions | A New Challenge | Overcoming Obstacles | Celebrating My Learning |

