Deer Class Medium Term Planning: Term 3 2023-24

| | Week 1 (2 Day) | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|---|--|--|---|---|--|
| WCR | The Girl of Ink and Stars by Kiran Millwood Hargrave | | | | | |
| Write Stuff | | The Write Stuff: Goldilocks (Newspaper Report) | The Write Stuff: Goldilocks (Newspaper Report) | The Write Stuff: Goldilocks (Newspaper Report) | Titanic Newspaper Report | Titanic Newspaper Report |
| SPaG/Reading | Commas and hyphens to avoid ambiguity STAR ASSESSMENT | Lit Shed Plus Reading: Ancient Greece: Olympics | Parenthesis (commas/dashes and brackets) | Lit Shed Plus Reading: Ancient Greece: City States | Colons, semi-colons & dashes to mark boundaries in clauses. | Poetry: The Raven |
| Maths | Ratio | Algebra | Algebra | Decimals | Decimals | FDP |
| History Ancient Greece | Who were the Greeks and when did they live? | What did the Greeks believe? | How was ancient Greece governed? | Did the ancient Greeks give us democracy? | How do Greek philosophers influence us today? | What did the Greeks do for us? |
| Science Evolution and inheritance | Variation | Inheritance | Adaptations | Modelling natural selection | Evolution | Evidence for evolution |
| Art Drawing: Make my voice heard | Experimental mark making | Symbolic imagery | Chiaroscuro | Street art | Powerful imagery | |
| Music A New Year Carol | Step 1 | Step 2 | Step 3 | Step 4 | Step 5 | Step 6 |
| RE Hinduism | Dharma and Deity | Dharma and Deity | Dharma, Karma, and Reincarnation | Dharma, Karma, and Reincarnation | Dharma, Karma, and Reincarnation | Dharma, Karma, and Reincarnation |
| Computing Creating media – Web page creation | What makes a good website? | How would you lay out your web page? | Copyright or CopyWRONG? | How does it look? | Follow the breadcrumbs | Think before you link! |
| PE Basketball Fitness | To dribble with control under pressure. To develop an awareness of what your body is able to do. | To move into and create space to support a teammate. To develop speed and stamina. | To choose when to pass and when to dribble. To develop strength using my own body weight. | To use the appropriate defensive technique for the situation. To develop co-ordination. | To develop shooting technique and make decisions about when to pass, dribble or shoot. To develop agility. | To apply principles, rules and tactics to a tournament. To develop balancing with control. |
| PSHE Dreams and Goals | Personal Learning Goals | Steps to Success | My Dream For the World | Helping to Make a Difference | Helping to Make a Difference | Recognising Our Achievements |
| French This is France | Neighbours | Distances | Directions | Paris | Famous French People | Nationalities |