Hedgehog Class Overview Term 3 2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Phonics	Phase 5a Mastery	Phase 5a Mastery	Phase 5a Mastery	Phase 5a Mastery	Phase 5a Mastery	Phase 5a Mastery
	ay, ou, ie, ea, nk	oy, ir, ue, ph	aw, wh, ph, ew	ew, oe, au, ey, tch	a-e, e-e, i-e, o-e, ve	u-e, -ed, -ing, er, es, un-
The Write Stuff	Firework Night Poetry	Firework Night Poetry	Firework Night Poetry	Firework Night Poetry	Big Write	Big Write
Maths	Place Value (within 20)	Place Value (within 20)	Place Value (within 20)	Addition (within 20)	Addition (within 20)	Subtraction (within 20)
Science	Body parts: To name parts of the human body. Working scientifically To sort body parts into groups.	The senses: To name the body parts used for each sense. Working scientifically To spot patterns in data.	Taste and Touch: To identify the body parts used for the sense of taste and touch. Working scientifically To use the senses to make observations.	Sight and Smell: To identify the body parts used for the sense of smell and sight. Science in action To recognise that scientists are always making new discoveries.	Hearing: To identify the body part used for the sense of hearing. Working scientifically To investigate how sound changes as you move further away.	Senses in action: To recognise how the senses are used in everyday life. Science in action To recognise the importance of the senses in certain jobs.
Geography	What is the UK?	Where are our capital cities?	How have humans changed the land?	What does the land look like?	What is London like?	How is London different from Somerset?
RE	The Baptism of Jesus	The Storm on the Lake	The Paralysed Man	The Wedding Feast	Healing Jairus's daughter	POP task
Computing	Buttons	Directions	Forwards and backwards	Four directions	Getting there	Routes

Design and Technology Puppets	Joining fabrics Pupils explore and evaluate different ways to join fabrics together, including gluing, pinning and stapling.	Designing my puppet After deciding on which character their puppet will be based, children use a simple template to cut out their felt.	Making and joining my puppet Children join their pieces of fabric for their puppet, using their preferred technique of pinning, stapling or gluing.	Decorating my puppet Children decorate their hand puppet in keeping with their chosen storybook character using a variety of carefully selected materials.	POP task	
PE	Swimming Dance Umbrella	Swimming Dance Umbrella	Swimming Dance Umbrella	Swimming Dance Umbrella	Swimming Dance Umbrella	Swimming Dance Umbrella
Jigsaw Dreams and Goals	I can set simple goals	I can set a goal and work out how to achieve it	I understand how to work well with a partner	I can tackle a new challenge and understand this might stretch my learning	I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it
Music	In the Groove	In the Groove	In the Groove	In the Groove	In the Groove	In the Groove