

# High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith



Monday 19<sup>th</sup> February

Dear Parents,

## Important Dates:

- Parents' Evening: Monday 11<sup>th</sup> & Tuesday 14<sup>th</sup> March
- Year 6 Residential: Monday 18<sup>th</sup> - Friday 22<sup>nd</sup> March

Term 4 is upon us and inevitably I am going to be mentioning SATs more often! SATs are now just a few months away (13<sup>th</sup> - 17<sup>th</sup> May). Year 6 children will be completing a set of SATs papers and Year 5 the NFER assessments next week as part of the school's spring assessments. I will share the outcomes with you at parents' evening.

In **Maths** this term we firstly have a couple of **Fractions, Decimals and Percentages** objectives to finish. Next we will move onto **Area, Perimeter and Volume** followed by **Statistics**. Finally, we move onto **Shape**.

### Area, Perimeter and Volume

Step 1 Shapes – same area

Step 2 Area and perimeter

Step 3 Area of a triangle – counting squares

Step 4 Area of a right-angled triangle

Step 5 Area of any triangle

Step 6 Area of a parallelogram

Step 7 Volume – counting cubes

Step 8 Volume of a cuboid



**“Love each other as I have loved you.” John 15:12**

## Statistics

Step 1 Line graphs

Step 2 Dual bar charts

Step 3 Read and interpret pie charts

Step 4 Pie charts with percentages

Step 5 Draw pie charts

Step 6 The mean

## Shape

Step 1 Measure and classify angles

Step 2 Calculate angles

Step 3 Vertically opposite angles

Step 4 Angles in a triangle

Step 5 Angles in a triangle – special cases

Step 6 Angles in a triangle – missing angles

Step 7 Angles in a quadrilateral

Step 8 Angles in polygons

Step 9 Circles

Step 10 Draw shapes accurately

Step 11 Nets of 3-D shapes



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Our **writing** this term will focus on the skills of writing **Biographies**. We will first use the biography of David Attenborough as our inspiration. Later on in the term we will write two further biographies based on the skills we have learnt, including the life story of Gareth Wyn Griffith.

The **punctuation and grammar** covered this term will be: modal verbs, subjunctive form and adverbs. We will also read and analyse the poems ‘Invictus’ and ‘If’.

Our class text will continue to be ‘The Girl of Ink and Stars’ by Kiran Millwood Hargrave.

Subject	Topic Title	Key Learning
Science	Energy: Circuits, batteries and switches	Building upon prior knowledge of circuits to correctly predict if an electrical circuit will work or not, explaining why, and building their own using switches with relevant circuit diagrams.
Geography	Where does our energy come from?	Describing the significance of energy and using previous learning about physical and human features and knowledge of the UK and USA to understand what our energy is used for.
PE	Hockey OAA	To develop dribbling and passing; to create space to receive the ball; to apply rules, skills and principles in a tournament. To build communication and trust whilst showing an awareness of safety; to collaborate as a team to solve problems; to develop tactical planning and problem solving; and to work as a team and use critical thinking to determine the best approach.
Computing	Data and information: Spreadsheets	Organising data into columns and rows to create their own data set on a spreadsheet, while formatting data to support their calculations and charts.
RE	Christianity: Salvation	To understand salvation and how this links to forgiveness; to understand atonement; to communion and understand its importance to Christians.
DT	Structure: Playgrounds	To plan and create five apparatus designs for a playground, applying the design criteria to their work, and make suitable changes to their work after peer evaluation.
PSHE	Healthy Me	Allowing children to make positive personal choices to benefit their health and wellbeing, understanding the risks surrounding some illegal activities, and recognising how to positively manage our mental health.
French	All in a Day	Learning how to communicate about the day in French, using full sentences, familiar vocabulary and phrases to show understanding about time through simple writing.



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**Homework expectations remain the same this term!** Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). Each week **homework** will be a SPaG.com and arithmetic papers or 10-minute booster booklets. **The children should be using Doodle Maths and Doodle Tables several times a week as well.**

We will be using the new Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning  
Deputy Headteacher



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