

Fox Class Medium Term Plan - Spring Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	Money and Multiplication	Assessments	Multiplication & Division	Multiplication & Division	Measurement: Length & Height	Measurement: Mass, Capacity & Temp
Guided Reading	How the Kangaroos Got Their Tails	Assessments	Paul the Lucky Octopus	The Great White Shark	What Plants Need to Grow	
Class Book	Ariki and The Island of Wonders					
Spellings	Sound 'u' spelt o	Sound 'ee' spelt ey	Sound 'o' spelt with a	The stressed/er/ spelt with 'or' after	The sound /zh/ spelt 's'	CEW
Handwriting	Nelson	Nelson	Nelson	Nelson	Nelson	Nelson
PaG	Verbs	Singular and plural	Adding -ly	Commas in sentences	Adjectives into adverbs	Assess & Review
The Write Stuff	How to Make a Bird Feeder (Instruction Writing)			Big Cats (Non-Fiction)		
	Sentence Stacking	Sentence Stacking	Big Write	Sentence Stacking	Sentence Stacking	Big Write
Geography	Continents & Oceans - Would you rather live in a Hot or Cold Place?					
	Name and locate the seven continents.	Locate the North and South Poles.	Locate the Equator on a world map	To compare the U.K and Kenya	To investigate local Weather conditions.	To identify key features of hot and cold places.

Science	Life Cycles and Health					
	The Human Lifecycle	Life Cycles	Growth	Survival	Exercise and Hygiene	Balanced Diet
Computing	Data and Pictograms					
	Counting and Comparing	Enter the Data	Creating Pictograms	What is an attribute?	Comparing People	Presenting Data
RE	Christianity: Salvation What do Christians believe about Easter?					
	Jesus in the Temple	The Last Supper	Washing of feet	Jesus is Arrested	Crucifixion	Resurrection
PE	Team Games Fitness					
Jigsaw (PSHE)	Healthy Me					
	Being Healthy	Being Relaxed	Medicine Safety	Healthy Eating	Healthy Eating	Healthy Eating Cafe
D&T	Mechanisms: Fairground Wheel					
		Design a Ferris Wheel	Planning the Build	Building the Frame and Wheel	Adding the Pods and Decoration	
Music	Zoo Time					
	Zootime	Kingston Town	Shine	IGY	Feel Like Jumping	I Can See Clearly Now