

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

Tel: 01761 470622 Fax: 01761 472800

Email: office@highlittletonschool.com

Web: www.highlittletonschool.com

Head Teacher: Mr Gareth Griffith



Wednesday 17th April

Dear Parents,

Important Dates:

- SATs Week: Monday 13th - Thursday 16th May
- London Trip: Thursday 23rd May

I hope that you all had a wonderful Easter break and plenty of chocolate was consumed. We had the most wonderful five days on the Isle of Wight and I hope that the children are fighting fit and ready for their SATs week in a few weeks. Of course we will begin revising some key areas over the coming weeks so that the children are fully prepared for their SATs.

In **Maths** this term we have the final objectives of the KS2 curriculum to complete and will cover the topics of **Shape** and **Position and Direction**.

Shape

Step 1 Measure and classify angles

Step 2 Calculate angles

Step 3 Vertically opposite angles

Step 4 Angles in a triangle

Step 5 Angles in a triangle - special cases

Step 6 Angles in a triangle - missing angles

Step 7 Angles in a quadrilateral

Step 8 Angles in polygons



"Love each other as I have loved you." John 15:12

Shape

Step 9

Circles

Step 10

Draw shapes accurately

Step 11

Nets of 3-D shapes

Position & Direction

Step 1

The first quadrant

Step 2

Read and plot points in four quadrants

Step 3

Solve problems with coordinates

Step 4

Translations

Step 5

Reflections

In **writing**, the children will have the opportunity to demonstrate all of their writing skills this term across a range of genres.

The **punctuation and grammar** covered this term will be: tenses and then lots of revision.



“Love each other as I have loved you.” John 15:12

Subject	Topic Title	Key Learning
Science	Animals: Circulation and health	Describing the human circulatory system, including the heart and blood vessels and their uses, and understanding the effects of exercise and fitness on heart rate.
History	Monarchy: The changing power of a monarch	Discovering a brief outline of the history of the British monarchy with the order of kings and queens and analysing in greater detail some of the key events that have shaped the monarchy since the year 1066.
PE	Athletics	Developing techniques and collaboration skills for athletic running, throwing, and jumping events.
	Tennis	Furthering existing tennis skills, such as in serving, forehand and backhand strokes, and playing in a doubles team.
Computing	Programming A – Variables in games	Understanding examples of real-world variables and algorithms to influence the use of changing values in games, then using these to create and enhance custom-made games using Scratch.
RE	Salvation	Continuing to build upon knowledge of Christians' beliefs around Jesus, such as forgiveness, learning lessons from mistakes, and why baptisms occur.
Art	Sculpture and 3D: Making memories	Exploring a sense of self and using memories from across primary school to create literal or abstract sculptures with a variety of materials that represent key events.
PSHE	Relationships	Building on learning about mental health and positive ways to control thoughts, coping with loss and grief, and understanding bullying in real life and online by staying safe and responsible with technology.
French	Our precious planet	Looking at environmental challenges in the local and wider areas and being able to explain in French how to tackle these in a positive way.

Homework expectations remain the same this term! Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). Each week **homework** will be a SPaG.com and arithmetic papers or 10-minute booster booklets. The children should be using Doodle Maths and Doodle Tables several times a week as well.

Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher



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