



Local Safeguarding Procedures

Headteacher	Gareth Griffith
DSL	Gareth Griffith (GG)
Deputy DSL	Ian Gunning (IG)
Safeguarding Governor	Mike Mantegna (MM)
Designated Teacher for LAC pupils	Gareth Griffith (GG)
<p>SWCPP - https://www.proceduresonline.com/swcpp/</p> <p>Bath and North East Somerset - BCSSP</p> <p>https://bcssp.bathnes.gov.uk/professional-working-guidance-policies-procedures</p>	
Local Procedures	
<p>Safeguarding and promoting the wellbeing of all students is of prime concern to the school. This policy aims to ensure that adequate arrangements are in place to identify, assess, refer and support those children who are, or are at risk of, suffering harm, through working together with other agencies and establishing an environment where children feel safe and are able to grow and achieve.</p> <p>As a school:</p> <ul style="list-style-type: none"> ● Leaders and staff that prioritise safeguarding across all aspects of the school. ● Stringent vetting procedures in place for all adults. ● Rigorous safeguarding policy in place and updated regularly. ● A clear and coherent CP Policy that is accessible to everyone. ● Children are clear who they can talk to if they are worried. ● Excellent communication systems with up to date information that can be accessed and shared by those who need it. ● High priority given to training in safeguarding and child protection. ● Through assemblies and PSHE the curriculum reflects and promotes safeguarding awareness for children. ● Children are taught how to stay safe, how to protect themselves from harm and how to take responsibility for their own and others. ● Longvernal family values reflect respect and responsible behaviour by all pupils where they are encouraged to self-regulate. ● Rigorous monitoring of absence with timely and appropriate follow up to ensure all pupils attend regularly. ● Risk assessment is taken seriously and used to good effect in promoting safety. 	

If a child makes a disclosure:

- Listen to what he/she is saying.
- Accept what you are told whether or not you believe what he/she is saying
- Try not to look shocked or disbelieving.
- Never promise confidentiality: Reassure him/her that he/she is not to blame.
- Do not interrogate the child or ask leading questions. Clarify if necessary what has been said to you so that you are clear. Use his/her words. (Give an option to write if appropriate).
- Explain to the child that a designated member of staff has to be informed because they deal with all child protection issues.

All members of staff have a log in to 'My Concern' and all concerns will be logged including incidents of child on child abuse, bullying, discrimination and e-safety issues. GG/IG are immediately informed via 'My Concern' that a concern has been logged.

In the absence of GG, IG becomes the DSL.

Both GG and IG receive Inter-agency Level 2 training every two years.

All staff, governors and volunteers receive Child Protection training every year.

GG and MM (Safeguarding Governor) meet on a termly basis to discuss CP/ safeguarding concerns as well as auditing the school's Single Central Record (SCR). These audits are shared with the MNSP Trust three times a year.

Site Security:

- Once the bell rings at 08:50, all gates must be locked and should not be unlocked until the end of the school day.
- Once the children have left at the end of the day, the gates must be locked again.
- No child should be permitted to exit the school via the front door unless they are supervised by an adult.
- All staff, governors, volunteers and visitors must sign in using our Sign-in system..

Our Local Safeguarding Procedures are reviewed on an annual basis or sooner if required.