

### Fox Class Medium Term Plan - Term 5

	<b>Week 1:</b>	<b>Week 2:</b>	<b>Week 3:</b>	<b>Week 4:</b>	<b>Week 5:</b>	<b>Week 6:</b>
<b>Maths</b>	Fractions	Fractions	Fractions	Time	Time	Time
<b>Guided Reading</b>	<b>Star Reader Assessments</b> How the Kangaroos Got Their Tails	Paul the Lucky Octopus	Paul the Lucky Octopus	The Great White Shark	What Plants Need to Grow	
<b>Class Book</b>	Continue Ariki and The Island of Wonders (Nicola Davies)					
<b>Spellings</b>	The suffixes –ment, -ness and -ful	The suffixes –less and –ly	Words ending in -tion	Contractions	The possessive Apostrophe	CEW
<b>The Write Stuff</b>	Little Red Riding Hood - Narrative				If I were in charge of the world - Poetry	
<b>History</b>	To find out about early writing systems	To find out about William Caxton	To find out about the invention of telegraphs and morse code	To find out who Alexander Graham Bell was and what he invented	To find out about Tim Berners-lee and what he invented	To compare the lives of Tim Burners-Less and William Caxton
<b>Science:</b>	What do seeds need to grow?	Seeds and Bulbs	Germination	Light & Plant Growth	Plant Life-cycles	Plant Care & POP task

<b>Computing</b>	Giving Instructions	Same but Different	Make predictions	Mats and Routes	Algorithm design	Debugging
<b>RE</b>		Simchat Torah	Torah	Shabbat	Synagogue	The Torah Scroll
<b>PSHE</b>	Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.	Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.	Identify some of the things that cause conflict with my friends.	Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.	Recognise and appreciate people who can help me in my family, my school and my community.	Express my appreciation for the people in my special relationships.
<b>Art</b>	Craft: Clay	Craft: Weaving	Design: Clarice Cliff Plates	Shading	Painting: Roller Coaster Ride	Learning about drawing for fun
<b>Music</b>	Friendship Song	Count On Me	We Go Together	You Give a Little Love	That's What Friends Are For	You've Got a Friend in Me
<b>PE</b> Athletics  Net & Wall Games	To develop the sprinting action.  To use the ready position to defend space on court.	To develop jumping for distance.  To develop returning a ball with hands.	To develop technique when jumping for height.  To play against a partner.	To develop throwing for distance.  To develop racket skills and use them to return a ball.	To select and apply knowledge and technique in an athletics carousel.  To play against an opponent using a racket.	To develop throwing for accuracy.  To develop returning a ball using a racket.