

# Reporting PE and sport premium grant expenditure

Submission Id : sOD832NKm4

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19010**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>School sports days</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>500</b>
How much funding has been spent on extra-curricular opportunities?	<b>5603</b>
How much funding has been spent on sports competitions?	<b>500</b>
How much funding has been spent on top-up swimming lessons?	<b>1250</b>
How much funding has been spent on equipment and resources?	<b>464.98</b>
How much funding has been spent on coaching staff?	<b>11000</b>
How much funding has been spent on membership fees?	<b>750</b>
How much funding has been spent on	<b>100</b>

school sports days?

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with special educational needs and disabilities (SEND)**

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Other: **Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

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Has your school targeted any spending on providing or improving opportunities in **Yes**

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sport and physical activities for disadvantaged pupils?

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Subsidised sport and physical activity clubs for disadvantaged pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Peer to peer led activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Youth leadership and volunteering opportunities**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Other (please describe below)**

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Other:

**Inclusive sports festivals - bowling, multiskills, multisports, gymnastics  
PE kits provided**

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## **Section 5 of 9 - impacts and improvements**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>New scheme has given us assessment opportunities to track more closely, to use alongside sports coaches and external providers. Better resources have been available and specialist coaches have been able to provide expert coaching.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>Higher activity levels throughout the day - link Governor has tracked this throughout each year group. Increased number of sporting opportunities both in and out of school. Increased range of outdoor active learning with the curriculum</b>

How has your school's spending increased school sport participation?	<p><b>Organised physical activities at playtime.</b></p> <p><b>Broadened range of activities available across the school.</b></p> <p><b>Increased number and range of sporting opportunities for all children</b></p> <p><b>Interschool competitions.</b></p> <p><b>Sports coaches providing lunchtime sport provision.</b></p>
How has your school's spending increased pupil participation in extra-curricular activities?	<p><b>School Sports Partnership - able to partake in competitive and inclusive sports competitions that would not take place otherwise.</b></p> <p><b>Specialist afterschool clubs run by coaches.</b></p> <p><b>Specialist visitors focusing on sport and mindfulness.</b></p>
How has your school's spending increased staff training and continued professional development (CPD)?	<p><b>We have been able to employ specialist teachers to come and support ECT and less confident members of staff in the delivery of their PE lessons which has increased the effectiveness of the lessons. Whole school CPD sessions have benefitted the staff and children by increasing the amount of opportunities provided.</b></p>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<p><b>Staff feel more confident to lead extra-curricular sports clubs and are more inclined to take children to school sports competitions. It has allow the PE lead to facilitate and attend these sessions.</b></p>
How has your school's spending improved swimming attainment?	<p><b>Increased percentage of children reaching the pass level for end of KS2.</b></p>
How has your school's spending improved water safety awareness?	<p><b>Incorporated within the final swimming assessment and the booster sessions.</b></p>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<p><b>Dedicated handover time between PE leads. Sports coaches working alongside current teachers and TA's. Investment in quality equipment that will last. Variation to timetable to include more active periods throughout the day.</b></p>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>97</b>
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What percentage of pupils in your current	<b>97</b>
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year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **93**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **0 to 1 hour**

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How long did this form take you to complete? **0 to 30 minutes**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was significantly more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **No improvements to be made.**

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