

# Reporting PE and sport premium grant expenditure

Submission Id : MFnjiXaAM-  
Submission Status : **SUBMITTED**

2024-07-22, 12:24 PM

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16740**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

---

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

---

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

---

On which of the following categories has your school spent its PE and sport premium? **School sports days**

---

How much funding has been spent on staff training and continued professional development (CPD)? **9810**

---

How much funding has been spent on extra-curricular opportunities? **4789.4**

---

How much funding has been spent on equipment and resources? **358.86**

---

How much funding has been spent on coaching staff? **8073**

---

How much funding has been spent on membership fees? **1500**

---

How much funding has been spent on school sports days? **3186**

---

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

---

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Supporting participation in extra-curricular opportunities or competitions**

---

special educational needs and disabilities (SEND) or long-term medical conditions?

---

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

---

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Other (please describe below)**

---

Other:

**We have added additional staff members to our swimming sessions to support 3 children with additional needs and another with Epilepsy. We have also arranged a "bounce" session as part of our inclusive curriculum as all children have been able to access.**

---

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**No**

---

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**No**

---

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

---

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Subsidised sport and physical activity clubs for disadvantaged pupils**

---

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

---

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged

**Peer to peer led activity**

---

pupils?

---

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Other (please describe below)**

---

Other:

**Whole year swimming sessions for those children who had never attended before and are in receipt of PP**

---

## **Section 5 of 9 - impacts and improvements**

---

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

---

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing engagement of all pupils in regular physical activity and sport**

---

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

---

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in pupil physical activity levels**

---

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in school sport participation**

---

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in participation in extra-curricular activities**

---

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

---

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff participation in extra-curricular activities and school sports competitions**

---

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in swimming attainment**

---

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in water safety awareness**

---

How has your school's spending increased

**We have utilised trained sports staff and they run a morning**

---

pupil PE and sport activity levels?	<b>physical session; the children play benchball and other physical games before school starts. We also have tripled the number of clubs we could offer.</b>
How has your school's spending increased school sport participation?	<b>Our spend has meant that a greater proportion of children have been give the opportunity to take part in school sport. We have increased the resources and the range to enable all children to access a broad variety of lessons and participate fully.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>It has allowed for higher attendance at sporting events; including those disadvantaged and with additional needs. We support with extra people, differentiated resources ex: archery for our disabled children and and increased the number of sessions we can run.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>All staff observe high quality sport teachers and coaches throughout the year; they also see a wider variety of sport by visiting our secondary colleagues over the year. Staff videos are there to watch to ensure delivery is supported for all teachers.</b>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<b>Staff have been able to run and engage with a range of extra curricular clubs and sporting opportunities with equal access for all.</b>
How has your school's spending improved swimming attainment?	<b>We have supported children to attend all year to improve their water skills and swimming attainment. We have supported our EHCP children with an additional swimming coach to support them in the water each week.</b>
How has your school's spending improved water safety awareness?	<b>As before; additional people in the water for smaller group sessions and also yearly attendance v. termly</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Through clear high expectations and also monitoring across lessons and speaking with children. We also have a wish list to achieve and run, this year we want a martial arts club in school.</b>
---	---

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>100</b>
--	------------

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**100**

---

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

**100**

---

## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

---

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

---

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

---

## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

**1 to 2 hours**

---

How long did this form take you to complete?

**30 minutes to 1 hour**

---

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

**It took significantly less time**

---

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

**It was significantly more straightforward**

---

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

**Time wise and suitability were much better.**

---