

**Completed by Abigail Denham: PE Lead**

### Schools Sport Premium

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

- Develop or add to the PE and sport activities that we already offer.
- Aid our new environment to be a full physical environment that even our youngest children can use and enjoy and one that will promote physicality through play.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.

As part of the funding criteria we are required to publish details of how we plan to spend funds and a review of the impact on pupil outcomes.

### Primary PE & Sports Grant

Total number of eligible pupils	217
Total PE and Sports Grant Awarded	£17270.00

### Our School Vision

## Our School Vision

**At Norton Hill Primary School, we will ensure all pupils are equipped with the knowledge and understanding of the value of leading a healthy lifestyle and the benefit of physical activity for the duration of their lives by instilling values such as sportsmanship, a love of sport, patience and resilience in all. Through healthy and competitive sports, children will learn to cooperate and to compete fairly, understanding their own and others' roles. We aim to provide children with the confidence they need to develop a growing self-awareness and a commitment to self-improvement. We aim to ensure children raise their own aspirations, set goals and work hard to achieve them, seeing how this will influence their opportunities in education, leisure and in future life. Moreover, to live healthy lifestyles and be good role models for others in the community. We want our youngest pupils to benefit from a physical early year's environment to begin their early skill development. One that involves climbing, balance and team work to nourish their physical development in a safe and secure setting and this will be our priority for the first three years at Norton Hill Primary.**

### **We aim to**

- Improve the sporting provision and quality and breadth of PE at Norton Hill Primary School through high quality PE planning and delivery together with sharing of expertise and further teacher development, through using MAT specialists (including secondary colleagues) or outside coaches.
- Broaden the sporting activities and experiences available to the children through extra-curricular activities both in and out of school for even our youngest children.
- Develop a love of sport and PE in every child and develop a sporting culture within our school.
- Provide children with the necessary skills and knowledge to lead a healthy and active life both inside and outside of school.
- Motivate children and instil a deep sense of sportsmanship which is also extended into their curricular activities and practical lives and involves their immediate and extended family.
- Offer a range of opportunities for all children to participate and experience as many competitive and non-competitive indoor and outdoor sporting activities as possible.
- Enable children to develop a sense of pride in exploring and improving physical skills with increasing control and coordination.
- Provide more opportunities for children across key stages to develop their enjoyment of physical activity through creativity and imagination.
- Develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own and others' success.
- Provide children with further leadership opportunities, taking on different roles in lessons and lunchtime activities.
- Develop pupils' self-confidence in a range of activities and competitive sports.
- Continue to promote positive attitudes towards leading active and healthy lifestyles.
- Playtimes offer fun, active and creative opportunities through physical play opportunities by providing a well-equipped play area to explore physical development.

- *Develop a full physical outdoor environment for our Early Years Foundation Stage, one that will promote physicality through exploration and play, though child initiated learning and adult led learning.*

#### **How will we be spending the Sports funding and who will benefit?**

- All children benefit regardless of sporting ability.
- Children are given the opportunity to compete in high quality sporting activities.
- Staff have access to training opportunities and continued professional development.
- Extra-curricular opportunities including school trips and camps.
- Developing a physical outdoor EYFS unit to promote early awareness of physical development skills.
- Ongoing physical development of our new school setting to promote physicality during continuous provision and play.

#### **Achievements from 2023/2024**

- A wide range of sporting clubs have been available for children which have been extremely popular. This includes dance, cheer and tumble, hockey, gymnastics, archery, multi-sports and football.
- Resourcing for PE has had a great impact; we now have a range of equipment for the different sports taught in school.
- Improved attendance at extracurricular clubs with more children engaging in regular physical activity (recognised through parental feedback).
- Children participated in 'Dance Umbrella' which enabled children to demonstrate an increase in confidence and self-esteem. Children were provided with an opportunity to compete in sport in front of an audience.
- We have prioritised targeting disadvantaged pupils for sports clubs to provide extra curricular opportunities.
- Improved quality of provision; teachers have reported better quality in lessons and better engagement from pupils due to improved resourcing.
- All staff observed high quality sport teachers and coaches throughout the year; they also saw a wider variety of sport by visiting our secondary colleagues over the year.
- All teachers have been provided with logins and use of GetSet4PE which enables staff to watch CPD videos.
- Teachers use planning from this scheme to teach lessons, this ensures that all PE lessons are of a high quality.
- Support given to new teachers from PE lead and sports coach who offers great CPD.
- Children were exposed to a variety of sports including rebound fitness and cricket.
- All children from YN-Y3 participated in a Sports Day.
- Children participated in a rebound session which had great feedback from parents/carers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

Academic Year: 2024/2025	Total fund allocated: £17270.00	Date Updated: 18/11/24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost:	Evidence and impact:	Sustainability and suggested next steps:
All children to engage in active, meaningful playtimes using Play Leaders to help to achieve their daily physical activity goal.	<ul style="list-style-type: none"> <li>Play Leader allocated to ensure that play is of a high quality.</li> <li>Discuss with SMSA's and recognise areas for improvement. Develop this through CPD.</li> </ul>	£0	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>Monitor playtimes to ensure that Play Leaders are providing opportunities for meaningful play and physical activity.</li> </ul>

All children are encouraged to increase their participation in physical activity on a daily basis.	<ul style="list-style-type: none"> <li>Weekly lessons with a sports coach which includes a range of different sporting activities that target all children.</li> <li>Children participate in movement breaks daily.</li> <li>Plan meaningful and engaging sporting opportunities throughout the year.</li> <li>Plan additional opportunities for PE/movement for classes throughout the week.</li> </ul>	Costed in key indicators 4 and 5.	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>Improved quality of PE provision.</li> <li>Children will be exposed to a range of sports through curriculum and extracurricular activities.</li> <li>Monitor engagement from pupils.</li> </ul>
Provide weekly opportunities to engage pupils in clubs, improving skills and playing as part of a team.	<ul style="list-style-type: none"> <li>A variety of after school clubs provided to all children.</li> <li>Target disadvantaged pupils for sports clubs to provide extra curricular opportunities such as archery.</li> <li>Prioritise developing our sports teams for competitive opportunities.</li> </ul>	£0	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>Children's sportsmanship will improve.</li> <li>Children will have opportunities to compete within sports-cultural capital.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost:	Evidence and impact:	Sustainability and suggested next steps:

Continue to use GetSet4PE scheme for high quality PE lessons.	<ul style="list-style-type: none"> <li>• All teachers to be provided with logins.</li> <li>• Teachers to use planning from this scheme to teach lessons, this ensures that all PE lessons are of a high quality.</li> <li>• CPD available for teachers, if needed.</li> <li>• Support given to new teachers from PE lead and sports coach who offers great CPD.</li> <li>• YN to also participate in GetSet4PE lessons; this had a great impact on our youngest learners last year and has promoted a love of exercise from a young age.</li> </ul>	£0- payment due next year when 3 year subscription expires.	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>• Children will have sustained opportunities to attend a range of sports clubs.</li> <li>• Children's attitudes towards sport will be improved.</li> <li>• Children's cultural capital will be enhanced due to the range of sports offered.</li> </ul>
Continue to raise the profile of sport within school, encouraging more pupils to engage in physical activity.	<ul style="list-style-type: none"> <li>• Sports Day to encourage the whole-school approach.</li> <li>• A range of extra-curricular clubs to be available throughout the academic year.</li> <li>• External opportunities planned throughout the year to expose children to a variety of sports (see key indicator 4 and 5)</li> </ul>	£0- clubs ran by teaching staff.	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>• Children will benefit from being exposed to different sports such as fencing, which also adds to children's cultural capital.</li> <li>• Plan in events to PE long term plan to ensure that these are sustained.</li> </ul>
Promote competitive sport ethos and provide children with opportunities to participate in competitive sports.	<ul style="list-style-type: none"> <li>• Attend School Sport Partnership (SSP) events</li> <li>• Contact local schools in MAT for competitive sporting opportunities.</li> <li>• All children to participate in</li> </ul>	Costed in key indicator 5.	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>• Children's sportsmanship will improve.</li> <li>• Children will have opportunities to compete within sports-cultural capital.</li> </ul>

	Sports Day.			
Purchase sports equipment to enhance PE lessons.	<ul style="list-style-type: none"> <li>PE Lead to complete audit of PE equipment and purchase relevant equipment needed.</li> </ul>	£2897.75		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				70%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Cost:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide staff with high quality sports CPD to ensure that PE lessons are of the highest standard.	<ul style="list-style-type: none"> <li>All staff observe high quality sport teachers and coaches throughout the year; they will also see a wider variety of sport by visiting our secondary colleagues over the year.</li> <li>Staff videos available on GetSet4PE; staff to watch to ensure delivery is high quality.</li> <li>Access CPD from SSP membership (costing in key indicator 5)</li> </ul>	£12,112.50	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>Teaching staff value the impact of CPD and a significant proportion report an increase in confidence to deliver PE lessons.</li> <li>More children meeting and exceeding the age related expectations within PE.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Cost:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Maintain a range of extra-curricular sports clubs on offer to children.	<ul style="list-style-type: none"> <li>Continue to offer a range of sports clubs as extracurricular opportunities. These have been very successful in the</li> </ul>	£0- provided by class teachers.	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>Children will be exposed to a range of sports through curriculum and extracurricular activities.</li> <li>Prioritise targeting disadvantaged pupils for</li> </ul>

	<p>past and help to promote a love of sport across our school and participation.</p> <ul style="list-style-type: none"> <li>Participate in Dance Umbrella 2025.</li> </ul>			sports clubs to provide extra curricular opportunities.
Organise a variety of special days/weeks/activities to enhance awareness of how to live a healthy lifestyle and expose children to a variety of different sports.	<ul style="list-style-type: none"> <li>Plan an engaging and exciting Sports Week (2025) which inspires and motivates children to try different sports. <i>(Free-style football coach, rebound and skilling workshops already booked)</i></li> <li>Plan enhanced days linked to promoting a healthy lifestyle and sports e.g. Sports Day.</li> </ul>	£1409.75	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>Children will have sustained opportunities to attend a range of sports clubs.</li> <li>Children's attitudes towards sport will be improved.</li> <li>Children's cultural capital will be enhanced due to the range of sports offered.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Cost:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase opportunities for the children to represent the school in a sporting capacity - both competitively and non-competitively (internally and externally).	<ul style="list-style-type: none"> <li>Plan SSP events so children have the opportunity to compete competitively in sports including swimming, running and cricket.</li> </ul>	£850.00- SSP membership	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>Children's sportsmanship will improve.</li> <li>Children will have opportunities to compete within sports-cultural capital.</li> <li>This will be sustained by staff planning the competitive opportunities in the PE long term plan.</li> </ul>



Provide opportunities for children to perform to an audience/ be supported by an audience.	<ul style="list-style-type: none"> <li>Attend Dance Umbrella 2025.</li> <li>Celebrate sporting achievements in assemblies.</li> </ul>	£0	To be completed in T5/T6 2025.	<ul style="list-style-type: none"> <li>This will be sustained by staff planning the competitive opportunities in the PE long term plan.</li> </ul>
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	Date	Signature
Head Teacher: <b>Siobhan Waterhouse</b>	22/1/25	SWaterhouse
Subject Leader or the individual responsible for the Primary PE and sport premium: <b>Siobhan Waterhouse &amp; Abi Deham</b>	22/1/25	SWaterhouse ADenham
Governor:	22/1/25	LStrachan