

High Littleton Church of England Primary School SIP OVERVIEW for Academic Year: 2025/2026

Quality of Education (Outstanding)	Behaviour & Attitudes (Outstanding)	Personal Development (Outstanding)	Leadership & Management (Outstanding)	EYFS (Outstanding)
1. Ensure teaching is as effective as possible through a consistent and shared approach across school. 2. Children can remember and talk about previous learning; making links within and between subjects. 3. Accelerated Reader is used to monitor children's reading habits as well as ensuring that they make good progress in their Star Reading assessments. 4. The teaching of phonics supports the most disadvantaged children. 5. Embed the new Writing Framework into the Write Stuff approach. 6. Strengthen early number sense. 7. Engage families in supporting number development. 8. Disadvantaged pupils (SEND/PP) achieve exceptionally well.	1. Implement rigorous systems to track, analyse, and act on attendance data to prevent patterns of poor attendance. 2. Create a school culture of respect, kindness, and inclusion, where all pupils feel safe and valued. 3. Ensure all staff consistently apply the school's behaviour policy to promote positive conduct and reduce low-level disruption.	1. Children understand how to keep themselves safe online. 2. Embed a child rights approach into all aspects of school life. 3. Embed children's understanding of our vision and values and how this impacts on their understanding of British Values.	1. Teaching ensures that children are developing an increasing knowledge in all subjects. 2. Ensure that the way the school uses the Pupil Premium is founded on good evidence. 3. Governors are able to articulate the impact of the school's curriculum and hold leaders to account. 4. Ensure that the culture of safeguarding within the school is effective. 5. Ensure that the provision and working practices of the school promote positive mental well-being of staff and a reduction in unnecessary workload.	1. At least 80% of children will achieve GLD 2. The school's EY curriculum is coherent and sequential. 3. Disadvantaged and SEND children achieve equally as well as their peers. 4. Reading and phonics continues to be a priority, preparing children for fluent and confident reading in Y1.