

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith



Monday 4th November

Dear Parents,

The children have now settled into the routines and expectations in Year 6. They have worked hard and they have, in general, been keen to impress the adults in class. Term 2 is always actionpacked with additional Christmas events, however, there will still be plenty of time for learning. During week 2, the children will be assessed using a previous set of SATs papers; this will allow me to identify where the children are and any gaps they may have.

In **Maths** this term we will be continuing where we left with fractions (2 weeks). Next we will learn about converting units (1 week) and finally moving onto ratio (2 weeks). We use the White Rose Maths scheme which breaks the learning down into small steps and lessons are taught in a very logical sequence. This allows the children to build on their prior learning throughout the weeks, terms and years. Here are the small steps (objectives):

Fractions

- Step 1 Multiply fractions by integers
- Step 2 Multiply fractions by fractions
- Step 3 Divide a fraction by an integer
- Step 4 Divide any fraction by an integer
- Step 5 Mixed questions with fractions
- Step 6 Fraction of an amount
- Step 7 Fraction of an amount – find the whole



"Love each other as I have loved you." John 15:12

Converting Units

Step 1

Metric measures

Step 2

Convert metric measures

Step 3

Calculate with metric measures

Step 4

Miles and kilometres

Step 5

Imperial measures

Ratio

Step 1

Add or multiply?

Step 2

Use ratio language

Step 3

Introduction to the ratio symbol

Step 4

Ratio and fractions

Step 5

Scale drawing

Step 6

Use scale factors

Step 7

Similar shapes

Step 8

Ratio problems

Step 9

Proportion problems

Step 10

Recipes

Our **writing** this term continues to focus on the skills of writing narratives. We will first use a book called 'Thornhill' as our inspiration and practise using the following skills: relative clauses to add information; short sentences; personification; passive voice; simile and metaphor. Later on in the term we will use the John Lewis advert: 'Edgar the Dragon' to inspire story writing which they will also illustrate

The **punctuation and grammar** covered this term will be: the possessive apostrophes and relative clauses.

Our class text will be 'Once' by Morris Gleitzman . Once tells the story from the point of view of a very young Jewish boy who lives in 1940s Poland during the Nazi occupation. Whilst the story is written with sensitivity, it is certain to address some very challenging subject matter.



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Subject	Topic Title	Key Learning
Science	Energy: Light and Reflection	Exploring how light travels in straight lines and how this explains observations of shadows and reflection, while using mirrors and shadows to measure light sources.
History	WW2: Main Events - The Battle of Britain The Evacuation of Dunkirk The D-Day Landings	Discovering the causes and main events of the Second World War, and being able to explain how and why these events shaped the outcome of the war.
PE	Netball Gymnastics	Passing and shooting techniques; match play and tactics. Using balances and counter balances; forward and backward rolls; create sequences for performances.
Computing	Creating Media - 3D Modelling	Developing knowledge and understanding of using a computer to produce 3D models and becoming familiar with working, moving, resizing, and duplicating objects in a 3D space.
RE	Incarnation: The Christmas Story	Ordering the key events; understanding what 'interpretation' means; looking at different versions of the story; the meaning of 'advent'; and how people celebrate Christmas around the world.
DT	Textiles: Waistcoats	Designing a waistcoat in accordance with a specification and design criteria to fit a specific theme, annotating designs, and using fabric accurately.
PSHE	Celebrating Difference	Understanding that everyone is different and learning about how best to include others regardless of differences and celebrate what makes us unique.
Music	Classroom Jazz	Listening to and appraising jazz music and using our understanding of musical terms to improvise alongside musical tracks.
French	Let's Visit a French Town	How verbs change due to the subject; using a French dictionary; mathematical vocabulary; spelling patterns.

Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). **Homework** will continue to be both SPaG.com and arithmetic papers. **The children should be using Doodle Maths and Doodle Tables several times a week as well.**

We will be using the new Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.



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Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher



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