

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Tuesday 5th November 2024

Dear Parents,

Welcome back to school and we hope you enjoyed the break with your children. It was lovely to meet many of you at our parents evening at the end of term one!

We had a fantastic start during our first term together this year and really got to know the children well: they began to explore our timetable and enjoyed learning lots of new things.

Just a reminder that Hedgehog Class' teachers this year are: Miss Wheeler (Monday, Tuesday and Wednesday) and Mrs Richardson (Thursday and Friday). If you ever need to chat to any of us with any questions or concerns you may have, we will be out on the gates at the end of each school day; alternatively, please do drop an email to the office and we will find a suitable time to meet.

Please find below, some further information about this term:

Reading

The children will continue to read regularly with an adult, either as part of a small group or on a 1:1 basis, and should bring their book bags to school every day. Reading books will be changed and sent home each week - on your child's book change day (this will be shown on the front of their Reading Record). To support us in this process, please comment in your child's Reading Record to confirm books have been completed successfully (or whether you feel your child would benefit from keeping his/her book/s for another week).

Phonics

Phonics continues to be of huge importance to help the children grow as both readers and writers. We will be starting to learn our new sounds this term as we begin our next phase; phase 5. We will be sending the children home with flash cards of these new sounds as we learn them so please practise reading these and applying them to your child's spelling.










"Love each other as I have loved you" John 15:12



Writing

We will continue to use The Write Stuff this term and begin to look at poetry. Write stuff uses lenses which focus on 'FANTASTICS, GRAMMERISTICS and BOOMTASTICS' (below) to support our collaborative and independent writing.


The FANTASTICS:

F	A	N	T	A	S	T	I	C
								
Feelings	Asking (dialogue)	Noticing	Touching	Action	Smelling	Tasting	Imagining	Checking (hearing)

The GRAMMERISTICS:

								
Adverbials	Basics	Complex sentences	Dialogue/contracted forms	Purpose	Paragraphs	Passive/active voice	Tenses	Punctuation

The BOOMTASTICS:

								
Onomatopoeia	Alliteration	Rhyme	Repetition	Similes	Metaphor	Pathetic fallacy	Pun	Personification

Our writing this term will be focusing on poetry. We will use the poem Firework Night by Andrew Collet and use this to help us write our own poems. We will also continue to develop your child's writing skills through regular independent writing opportunities to allow your child to confidently use capital letters, full stops, finger spaces and begin to use the conjunction 'and'.

Maths

As mathematicians, the children will continue to secure their understanding of addition and subtraction to 10. We will then be progressing onto learning about shape, where the children will be learning the names of the different 2D and 3D shapes, sorting them and creating repeating patterns using shape.

Wider Curriculum

In history this term, the children will be learning all about 'Dinosaurs'. This topic will focus on naming dinosaurs, history of dinosaurs, fossils and learning all about a new significant individual, Mary Anning.

As scientists, the children will be learning about everyday materials. They will develop a range of knowledge and skills to: name objects and identify the materials they are made from; recognise that objects are made from materials that suit their purpose; recall that a property is how a material can be described.

By the end of the term they will be able to: sort objects based on the materials they are made from; group objects based on their properties; suggest ways to test materials for their properties; take predictions and recognise whether they were accurate; use their observations to answer questions and begin to recognise if a test is fair.

In Art the children will be developing their drawing and mark making skills, exploring how to draw using different line techniques and drawing using different media.

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In RE, we will be thinking about Incarnation and what this means. We will be looking at the Christmas Story and exploring why Jesus is so special to Christians. Computing will focus on how we can use technology to create a painting using the chromebooks.

PE this term will be on Tuesdays and Thursdays; Tuesday lessons will be 'Fitness' with Mrs Beale and Thursday lessons will be 'Sending and Receiving' (ball skills), with a visiting PE specialist, Mrs Laura Macdonald.

In Jigsaw (PSHE) sessions, our puzzle this term is 'Celebrating Difference'. We will discuss similarities and differences between ourselves and others. We will also talk about the concept of bullying: feelings we may have and who we can talk to if we are ever in this situation. As a school, we will also be marking anti-bullying week, with 'odd socks day', on Tuesday, November 12th.

General Reminders:

- Please note that children do not need to bring pencil cases, stationery or bags (other than book bags) into school.
- Children should bring their own fruit for morning snack and a water bottle; the children will have an afternoon snack which is provided by the school. This fruit should be fresh fruit or vegetables as we are seeing an increase in packaged fruit snacks.
- Please ensure that all property in school is labelled clearly with your child's name, particularly jumpers, water bottles, wellies and fruit pots.
- Please remember that PE kits should be worn on PE days: ensure long hair is tied back and earrings are able to be removed or covered.

Yours sincerely,

Jade Wheeler and Claire Richardson.
Hedgehog Class Teachers.

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