



SOMERVALE SCHOOL

Newsletter Term One



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Headteacher

Dear Parents and Carers

Well that has been a really long eight weeks that we seem to have packed an awful lot in to. We have welcomed a number of new members of staff to the school.

Mr Cornish – Teacher of Humanities

Mr Caton – Teacher of Humanities

Mrs Yate - Teacher of English

Mr Grubb – Teacher of IT and Business

Miss Tanner – Teacher of PE

Mr Robinson – 2nd in Science

Miss Rees -Teaching Assistant

Our all year round staff worked really hard during the summer break and the students and staff were welcomed back to the fabulous outside eating and shelter area, the front of the school being painted, new curtains and lighting in the hall along with lots of classroom and corridor painting and display areas.

We made the decision to limit the year group to 150 students in Year 7 in an attempt to keep the school to its smaller size. We now have over 800 students on roll between Year 7 and 13, which is a real achievement for the school.

Year 11 results day was a fabulous celebration of the students and recognition of the hard work and dedication they had shown during the exam period and we have enjoying many of them coming back to visit us during their Post 16 lessons and we will be seeing them all next term when we issue their exam certificates.

Year 7 have settled in really well and are looking forward to going on the Forest of Dean residential after the half term break.

The extra-curricular programme has been launched and it is lovely seeing so many students learning together outside of the classroom and experiencing the fabulous enrichment that is on offer. Although it seems like a long way away we have started to talk to the students about activities week for this summer and the new residential for Key Stage 3 have started many conversations.

The cast for Grease has been announced and it has been a really highlight watching the large number of students involved in the dance rehearsals each week. As a wannabe Pink Lady, I am really looking forward to the show this February.

Open Evening was very successful again this year and the very busy open mornings gave us further opportunity to showcase our fabulous school to lots of prospective students and families. As with every year, we have been inundated with comments on what fantastic ambassadors for our school the students are.

I would like to wish you and your families a lovely (and hopefully not to rainy!) half term and look forward to welcoming the students back to school on Monday Tuesday 4th November.

Best wishes

Joanna Hethwaite



Attendance



Term 1 Attendance Update

As a school we are delighted to highlight the positive start students have made to the new academic year when looking specifically at attendance. It is with great pleasure we are able to share with you that our overall school attendance for Term 1 sits at 94.9%. This is a fantastic achievement, and places us over 2% above National Attendance figures for the same period and consistently within the top 3 across the Trust school for attendance.

Since September students have been holding weekly challenges with themselves and their tutors to improve or maintain high levels of attendance. This has resulted in students and staff discussing the importance of attendance each day. All students are aware of their own attendance, and we are always quick to offer support where barriers to attendance emerge.

Do you know your child's attendance? (This can be found on our Talaxy system)

At Somervale School we strongly believe that good attendance to school is crucial for a student's success. This is a belief that is echoed by both the Trust and the Government and you will be aware is a key focus for all this academic year.

We understand that there can be challenges to ensuring your child attends school regularly, and these challenges may have been intensified by the recent pandemic. However, consistent school attendance is incredibly beneficial for your child's well-being and development. Being in school helps children build strong friendships, enjoy social interactions and engage in a wide range of learning experiences that are crucial for their mental and emotional health as well as has a significant impact on their academic attainment.

During the last week we have seen many students who have been recognised for their excellent and outstanding attendance. We are thrilled to enrol each of these students into our new Somervale Attendance Champions Club, this achievement is gained by students who have an attendance of over 97% at the end of each term. Term 1 saw over 350 enrolled into this.

Well Done to each and every one of them. Students are rewarded with a Certificate and Attendance Badges for each term along with entry into the year group attendance draw.

Should I send my child to school?

It is important that if your child is well enough to be in school that they attend each day. However, determining whether or not to send your child to school when they are unwell can be a challenging decision.

The NHS has recently provided updated guidance about common illnesses and school attendance, which we have provided a link to below.

If you do decide to keep your child at home due to illness, it is important to contact school on the first day of their absence and inform them of the reason. Equally, if your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, please let the school office know

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

English Department

Oracy at Somervale

On Friday 18th October, a select group of Year 10 students experienced our first oracy event of the year with a visit and a talk from the Right Honourable Lord German.

Mike German, Baron German has been a Member of the House of Lords since 2010 and our students had a chance to learn about how parliament works, including all the stages before a bill becomes an act of parliament.

They were also able to ask questions and interact with Lord German, who was impressed with the informed curiosity that our students demonstrated. There were questions about the late Queen, the House of Lords, Brexit, Keir Starmer, horses and milkshakes, among others.

Overall, this was a great experience for our students and a great launch of the oracy programme at Somervale.



Music Department

MC Gardna Gig

Key Stage 4 and 5 music students from Somervale joined with students from Norton Hill for a one off live MC performance in mid-October. Ex Norton Hill student and now professional musician MC Gardna provided a free lunchtime gig followed by a workshop looking at the music business and performance insight.

The afternoon was a hive of creativity with students taking part in a rap battle at the end of the day.

MC Gardna (AKA Luke Gardner) had studied music and drama during his time at Norton Hill between 2009-2014. Seeing a genuine musical product who had come through the ranks at one of our partner schools proved a real inspiration to many of the students in attendance.



Library News

Bath Festivals Competition

Congratulations to year 7 student, Lyra on winning our school 'Lottie Brooks' book review competition. Lyra won two tickets to see author Katie Kirby on the final weekend of The Bath Children's Literature Festival, at Bath Assembly Rooms.



BATH CHILDREN'S LITERATURE FESTIVAL



Accelerated Reader®



Congratulations to these **year 7 students** for being awesome with their reading and engagement with quizzing during their first term at Somervale! Amazing work!!

7WFA

Aiden W
Mindal TP
Tristian R
Roman G
Zoe B
Flo A
Yutsu TP
Eli S
Joe R
Wilf B
Eira

7HCO

George I
Colby R
Caitlin G
Edie S
Sienna W
Joshua C

7HTA

Jacob M
Emily H
Roxanne D
Lily M
Xander J
Izzy F
Rosie W
Jasper P
Taylor W

7OCA

Ethan V
Calley P
Ronnie A
Anna R
Erin B

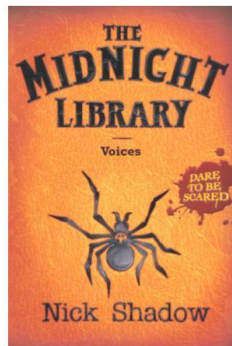
7EDY

Thomas H
Ashton B
Ava B



Library News

SPOOKY LIBRARY READS...



In this volume, we hear the story of the trainers with a mind of their own, the cautionary tale of Tim Barnett, who doesn't heed his grandmother's warnings and comes to a sticky end, and the scary account of the voices in Kate Openshaw's head...

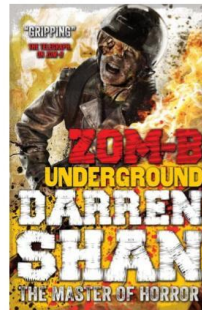


After a mudslide devastates the neighborhood of Winston Hills, no one expects it to get worse.

When fifteen-year-old Greyson Bennell joins the volunteer cleanup effort, he thinks he'll excavate some belongings and head home.

But when his best friend Trevor goes missing, Grey starts to realize that the people around him are acting strangely . . . and it might have something to do with the mud that surrounds them.

(a "quick-read" book)

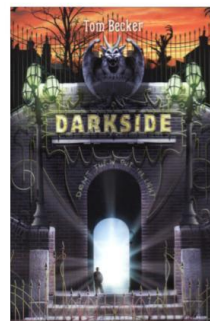


Can you hold on to your humanity if you're a monster?

How do you face the present, if you're haunted by the past?

Where can you turn when you're trapped in a living nightmare?

For B. Smith - death is not the end!



Your home's been attacked. Your dad's in an asylum. You're running for your life. And there's nowhere to hide. You've stumbled on the city's greatest secret: Darkside.

Incredibly dangerous and unimaginably exciting. Darkside is ruled by Jack the Ripper's children - a place where nightmares walk the streets.

You think you're in trouble now, but.....

*All these titles are
available in the school
library.*

*Why not check one out for
October half term?...*

English Department



What a fantastic few days we had at Bath Children's Literature Festival this year. Students from years 7, 8 & 9 have enjoyed lots of fabulous literary events, and a free book for each student who attended!

Year 7 were swept away by wildest adventures with 'Impossible Creatures' with author Katherine Rundell at The Forum.

Year 8 enjoyed a fantastic event of poetic verse with author and poet, Matt Goodfellow at Bath Assembly Rooms.

Year 9 attended a fantastic session in school for a writing masterclass with local author, Catherine Bruton

Huge thanks to Bath Children's Literature Festival for a fabulous Schools Programme and for ensuring each student received a free signed book!



Careers Information

Careers Information - Newsletter (Term 1)

As we complete the first term of the new academic year, there are a number of careers events that have been undertaken this term so far. Year 10 were involved in a workshop provided by KPMG, exploring interview skills and team work. Year 11 have begun to have assemblies to assist with their Post-16 destination choices. National Green Careers Week will be from 4th-9th November and KS3 students will have the opportunity to undertake activities as part of their tutor programme.



Term 6 Successes!

Congratulations to Year 11 who were fantastic during the Work Experience/Careers week at the end of term. It was amazing to see so many students in a work environment and it is evident that a lot of students who took part have now made further decisions regarding their career choices.



Careers Information

Support for parents/carers

Please see the links below for further details on Post 16 opportunities

Apprenticeships

<https://www.apprenticeships.gov.uk/influencers/support-for-parents-and-guardians#>

MSN Sixth

<https://www.mnspsixthform.org.uk/>

Bath College

<https://www.bathcollege.ac.uk/>

T-Levels

<https://www.tlevels.gov.uk/>

Support for students

Careers Support

<https://nationalcareers.service.gov.uk/>

Career Pilot - quizzes to help with Option choices

<https://www.careerpilot.org.uk/>

Ros Windsor - Independent Careers Advisor

Ros is in school on a Wednesday in Meeting Room 2 for appointments with Year 10/11. However, if there are any specific queries from other year groups, please contact via email:

rwindsor@nortonhillschool.com

House Department

**ARE YOU A LOCAL
BUSINESS OR MEMBER
OF THE COMMUNITY?**

SPONSORSHIP OPPORTUNITIES

Could YOU Sponsor our New Houses?

AMMERDOWN

HARRIDGE

GREYFIELD

STOCKHILL

**Support Student Leadership and Community Action
through sponsorship of:**

- Inter-House Competitions aimed at promoting Student Leadership
- House Prizes & Rewards System

**FOR DETAILS OF OUR SPONSORSHIP
PACKAGES PLEASE EMAIL:**

ENQUIRES@SOMERVALESCHOOL.COM



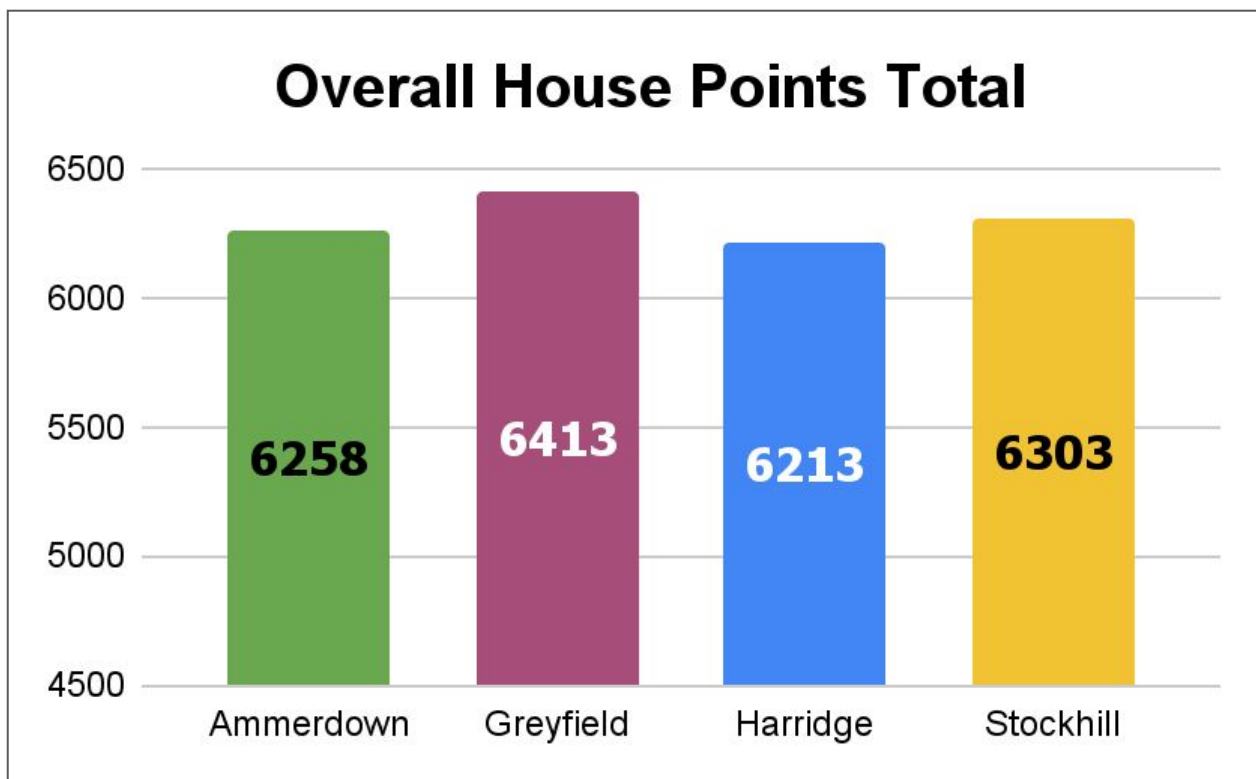
**Somervale
School**

House Department

HOUSE SYSTEM

September update:

Our first House Point update of the year sees Greyfield on top of the table, with totals being calculated from combining house points gained in lessons, participation in extracurriculars, raffle tickets and student volunteering.



Tug of War competition:

Our first sporting competition of the year took place, seeing some serious competition between houses in a Tug of War competition. Greyfield took the win, followed by Ammerdown, Harridge, and then Stockhill in last place. It was fantastic to see so many students and staff representing their houses, and to see so many students cheering them on!

House Department



House Department

House Representatives:

Following our successful House Captain election at the end of last year, we wanted to give other students the opportunity to take a leadership role within each house. Our elected House Representatives will help lead events, come up with new initiatives, and support our House Captains in their role.

Ammerdown Reps:

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Kane M Lily-Rose P	Reece K Kenzie D Lily P	Emily M Poppy M	Anthony B Daisy D	Joscelin M (Captain) Oscar R (Captain)

Harridge Reps:

Year 7	Year 8	Year 9	Year 10	Year 11
Nathaneal Ronnie A Poppy T	Amelia S Sam C	Dexter G Kodi R Ethan H-P	Megan B Ava B Darcey D Coco L	Tyler L (Captain) Nara E (Captain) Ava F Amelia S

Greyfield Reps:

Year 7	Year 8	Year 9	Year 10	Year 11
Elliot P Reggie L Ameia B Anyah H	Mason B Alex B Finley L	Lucy W Phoebe F Oliver H	Hue A Ruby A	Hope K (Captain) Zara R (Captain)

Stockhill Reps:

Year 7	Year 8	Year 9	Year 10	Year 11
Skye Y Joe R Corey C	Evie B Harrison F Lacey-Mae R Rebecca P	Jacob B Christine M	Isla H Izzy P	Ruby R (Captain) Jacob O (Captain) Maria EC Tom H

House Department

House Logo competition:

With this being the first full year of our new houses, students were asked to design the new house logos as part of their first competition of the year! Thank you to all of the students who submitted designs - it made the final decision very challenging!

Ammerdown badge - designed by Maisie W, 9EKD



Harridge badge - designed by Kodi R, 9EKD



Greyfield badge - designed by Bow H, 7HTA



House Department

Stockhill badge - designed by Anaïs RK, 9EKD



Local Area

On Thursday 3rd October, during morning breaktime, Somervale School staff hosted their annual Coffee Morning in the staffroom, in aid of Macmillan Cancer Support

Staff managed to raise a fantastic £260 for the charity.
Thank you to everyone for their support - their baking, buying and generous donations! Amazing!



SEN Department

Project SEARCH is a one-year supported internship programme for young people who are aged between 16 and 25 with an EHCP. It is a perfect option for those individuals who need some support in 'bridging the gap' between school/college and paid employment, and the programme maintains consistently excellent outcomes in terms of graduates successfully securing and maintaining jobs.



The poster features a green and purple geometric design. At the top left is the 'Finding Futures' logo, consisting of a stylized 'F' made of green and black shapes. Below it, the title 'Project SEARCH' is written in large, bold, purple letters. Underneath the title, a yellow brushstroke contains the text 'Supporting young people with SEND into employment' in black. To the left of the main text, five purple arrows point right, each followed by a bullet point: 'One-year programme', 'Wide variety of work placements', 'Personalised Job Coaching support', 'Paid employment is the end goal', and 'Amazing outcomes'. Below these, a paragraph describes the programme as a supported internship for young adults with SEND, focusing on practical experience and academic lessons. Another paragraph states that the programme helps interns become more confident, independent, resilient, and employable. On the right side, there are two circular inset photos: the top one shows a group of seven young people in grey uniforms standing outdoors in front of a building; the bottom one shows a young man in a grey uniform working with a pallet of cardboard boxes. At the bottom left, there is a green box with two QR codes, each with a 'SCAN ME' label, and the Facebook and LinkedIn logos. To the right of the QR codes, it says 'Follow us online!' and 'Search "Project SEARCH - Bath and North East Somerset" on Facebook & LinkedIn... or scan these codes!'. At the bottom, there are logos for NHS Royal United Hospitals Bath, the University of Bath, and The Partnership Trust. On the right, there is an email address 'info@finding-futures.co.uk' and a website 'www.finding-futures.co.uk' with a note '(website currently in development!)'.

Finding Futures

Project SEARCH

Supporting young people with SEND into employment

- **One-year programme**
- **Wide variety of work placements**
- **Personalised Job Coaching support**
- **Paid employment is the end goal**
- **Amazing outcomes**

Project SEARCH is a supported internship programme committed to transforming the lives of young adults with SEND by equipping them with the experience, skills and support they need to enter the world of paid employment and begin exciting careers. Interns carry out work placements in various different professional environments, developing practical experience 'on the job' whilst attending academic lessons alongside.

The programme gives interns the opportunities and support needed to become more confident, more independent, more resilient and more employable!

Follow us online!

Search 'Project SEARCH - Bath and North East Somerset' on Facebook & LinkedIn... or scan these codes!

NHS Royal United Hospitals Bath
NHS Foundation Trust

UNIVERSITY OF BATH

The Partnership Trust

info@finding-futures.co.uk

www.finding-futures.co.uk (website currently in development!)

SEN Department

Outline of the Programme

Project SEARCH is a one-year supported internship course for young people with additional needs who want to enter the world of work. The programme was developed in the USA and is now successfully replicated across the globe, with almost 200 of them in the UK. Our Project SEARCH programme is run by *Finding Futures*, a specialist education provision and part of *The Partnership Trust*.

Project SEARCH has been a life-changing experience for me. I have achieved a lot and for anyone considering applying I would really recommend it.
Project SEARCH graduate

Interns spend the year working in various placements across the Royal United Hospital and the University of Bath, developing a wide variety of employability skills that prepare them for the world of paid work. The programme runs in line with the academic year, with intake being at the beginning of September.

Close support is provided by job coaches who can model tasks, support with social skills and team dynamics, and empower interns with the ability to develop their working independence and resilience. A curriculum is delivered alongside work, including maths, English and employability skills. Interns are also supported with CV development, completing job applications and interview practice.

A typical day

08.50 - 09.00	Interns arrive/registration
09.00 - 10.15	Lesson: Maths, English, Employability Skills; PSHE, Personal Development
10.15 - 10.30	Break/preparing for placement
10.30 - 15.00	Working in placement



The aim of the programme is that, upon graduation, interns will secure paid employment of at least 16 hours per week. Of the cohort from year '22 to '23, 100% are now in part or full-time paid employment.

Our partners, the RUH and UoB, are employers at the forefront of inclusive recruitment and workplace practice. Completing different roles, tasks and working in different environments with different colleagues provides interns with the skills, experience, knowledge and confidence to find and secure paid employment by the end of the year.

Project SEARCH is an excellent scheme that focuses on the things we want for our children - for them to learn, experience the world of work, and develop the skills they need to get a job and find their place in life.
Mother of a Project SEARCH intern



SEN Department



Royal United Hospitals Bath
NHS Foundation Trust

UNIVERSITY OF
BATH

Varied work environments

.... provided by partners who share our passion for inclusive employment opportunities

Project SEARCH helped me build lots of confidence and become more independent. I used to really struggle with my communication skills but now I speak to new people all the time in my busy job.
Kamil, working full-time as a Theatre Porter in the RUH.

Finding Futures works closely with two large organisations at which Project SEARCH interns carry out their work placements - the Royal United Hospital in Bath, and the University of Bath.

The programme has been based at the RUH since 2009, and it provides an incredibly supportive workplace with a very wide variety of work placements for our interns. The University of Bath came on board in 2021, providing another fantastic organisation at which our interns can experience work in various exciting roles and environments.





Typically the programme spends 2/3rds of the year based at the RUH, and the remainder at the UoB. Placements change each term, allowing interns to learn and develop new skills as well as to experience different working environments, colleagues and team dynamics.

Interns carry out work placements across a variety of areas such as...

Administration, Information Technology, Catering, Cleaning, Retail, Site Maintenance, Food service, Human Resources, Laboratory Assistance, Research & Development, Portering, Reception, Data Management, Sports Centre Assistance and more.....

Project SEARCH allows individuals to achieve their best potential within a secure and positive environment. I highly recommend and am a proud supporter of the programme. Watching interns thrive, develop and move forwards in their career is so rewarding.
Erin, Matron at the RUH.

If my son had not attended the programme he would not have developed the skills and self-confidence needed to secure his new job. If you are unsure of next steps for your young person, I recommend Project SEARCH. They were our life line for our son's future and I can't speak highly enough of the team.
parent of Project SEARCH Intern.



SEN Department

Outcomes

Having gained a multitude of transferable skills and experiences across the programme and having developed increased independence, self-confidence and resilience, interns are in a very strong position to secure paid employment by the end of the year. The majority of Project Search graduates are in part or full-time paid employment within 3 months of completing the course, with some achieving that even before the end of the academic year. Taken over the last three years, the average success rate of Project SEARCH graduates securing paid employment upon completion of the programme is close to 90%. Previous graduates of the programme are employed across a variety of job roles, including:

Farm/Animal Husbandry Assistant
Local farm

Medical Records Administrator
RUH

Café Assistant
University of Bath

Catering Assistant
Royal Crescent Hotel

Front of House team
Local farm shop

Sports Centre Operations Assistant
University of Bath

Nursery worker
Local nursery

Wedding Caterer
Local wedding venue

Theatre Porter
RUH

Barista
University of Bath

Environmental Groundsperson
RUH

Entry requirements

Applicants must:

- Be aged between 16 and 24 years old on 1st Sept 2024
- Have a learning difficulty or Autism, and an Education, Health & Care Plan
- Be able to evidence previous work experience (voluntary or paid)
- Be able to demonstrate appropriate communication and behavior in the workplace
- Have independent personal hygiene and grooming skills
- Have some independent travel skills, and be able to get to and from the programme independently

Conditional offers may be given to applicants who are able to meet most but not all of the above criteria

Interested?

The programme has limited spaces each year, so applying early is key:

- Request, complete and submit application form
- If shortlisted, invited to a 'skills assessment day'
- If shortlisted, invited to interview
- If successful, place offered (on conditional or unconditional basis)
 - The place is also reliant on a successful consultation as the EHCP Annual Review process still applies. Project Search must be named in Section I of the EHCP.
- 'Reserve' list, if successful but a late applicant

To request an application form, or more information about the programme, please contact Finding Futures by emailing:
info@finding-futures.co.uk



SEN Department



Royal United Hospitals Bath
NHS Foundation Trust

Children's Occupational Therapy Advice Line

Do you have any questions about a child or young person's ability to carry out daily tasks and activities?



01225 82 6659

**The first and second
Tuesday of each month.
2pm – 4pm**

Our Advice Line is open to Parents / Carers,
Schools, Nursery and Healthcare
professionals of children who have a
BANES GP

The RUH, where you matter

If the child is already on our Waiting List or is known to BANES OT Service, and you would like to speak to a member of the Occupational Therapy team, please contact 01225 82 4220.

SEN Department

SEN:

Dyslexia Awareness Month is in October

We often hear about dyslexia in the world around us. But what is it, and how as parents can we support our children?

On the 'Made by Dyslexia' website, it says that:

“Dyslexic brains process information differently. This results in a pattern of strength, like problem solving, creative thinking and seeing the big picture. Plus, challenges like spelling, reading, writing and rote learning.”

Knowing how to spot, support and empower dyslexic thinking can transform the life of any dyslexic child.'

(<https://www.madebydyslexia.org/parents/>)

What can parents do to help?

- Don't feel guilty. You did not cause your child to have dyslexia and you could not have prevented it.
- Talk to your child about dyslexia and explain how it may affect the child and what you both can do to overcome it.
- Read **with** your child. Paired reading is a wonderful technique which encourages reading for pleasure and meaning.
- Talk to your child – about this and that, everything and anything, just chat. Help with homework by being close at hand to answer questions and to ensure that the child stays on task.
- Keep in touch with the school and keep teachers informed of how things are progressing for the child.
- Using a computer can be a great help to a student with dyslexia. If possible, encourage your child to learn to touch type.

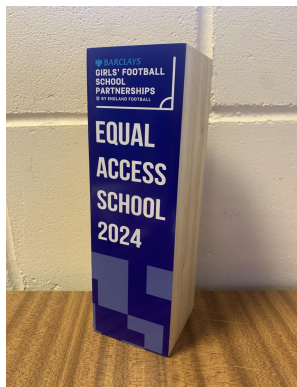
Please look at <https://www.bdadyslexia.org.uk/advice/children> for more information and advice, and to find information booklets and webinars.

PE Department

PE Newsletter Term 1 2024/25

Equal Access School Award

We are proud to announce that we have been awarded the Equal Access School Award 2024 by Barclay's for our outstanding work supporting Girls Football in the school.



Netball

We have had a brilliant term for Netball with some great progress being made with all year groups and some excellent attendance to our after school Netball Club on Wednesday. A special mention to Maisie Dowding who has been coaching and supporting the Netball students incredibly well and who has progressed massively in herself too! Special mention to our YR8 Netball team who have beaten Writhlington recently in an away game and our YR10 Netball team who have beaten Chew Valley in the first 2 weeks of school! Well done to Tyler L, Jas B, Isla H, Izzy P, Lily P, Matilda K & Marcie H for being great Sports Leaders and Netball Umpires for the Large Schools Primary Netball tournament. Great work team!



PE Department

Football

Recreational football has been running after school on Mondays and has seen some great numbers of both boys and girls coming along to play football. After half-term Girls Football Training will start as we look to improve on our performances ahead of our BANES fixtures. Despite some very strong performances and plenty of goals scored in our Somerset Cup fixtures from both our boys and girls team, our only team still in the Cup is the U14 Girls. All teams have learnt a lot from their performances and look forward to their upcoming BANES fixtures



Rugby

This term has seen a strong return of rugby to Somervale school with Year 7,8 & 9 putting out a boys' team and a large number of girls attending training with Miss Low. We have had a mixed bag of results but some excellent performances from all involved. A special mention to the Year 8 team who are going from strength to strength due to their excellent teamwork



PE Department

Sport Leaders

For the first time we have introduced the Sport Leader Programme at Key Stage three. All students had the opportunity to apply and demonstrate their leadership skills during a double lesson. From this process, around 50 students in both Years 8&9 have been successfully selected to join the programme. Letters will be sent home at the start of next term to congratulate these students. In the meantime, our existing leaders have already run a fantastic primary school football and basketball event. Well done to you all!

Inter House competition

The last week of term 1 was dedicated to a house dodgeball tournament. Students competed against other houses in their year groups to gain house points! Year 7's played Monday with Harridge taking 1st place. Stockhill Year 8 team took the victory on Tuesday with the Year 9 Greyfield team won on Thursday. Year 10 & 11 games were extremely close with Stockhill, Ammerdown and Greyfield came joint 1st! Well done Greyfield for winning the overall competition (leaderboard below).



Overall Totals:		
Ammerdown	4	4th
Greyfield	9	1st
Stockhill	5	3rd
Harridge	6	2nd

Running Club & Cross Country

Due to the success of the running club in the summer term, we continued with our Monday night run around the local area. Due to the shorter evenings, we have had our last session of 2024 but will return in 2025. A big well done to all of our runners that competed in the BANES Cross Country event in early October at Lansdown Playing Fields. Congratulations to Isla H and Nikitta F for positioning in the top 10 in their age group securing their place in the next round of competition.



PE Department

Silver DofE (BDU)

Well done to all students who took part in the final D of E expedition at the start of term 1. All students showed great resilience, teamwork, map reading and organisational skills. The weather luckily held off so both students and staff could enjoy the lovely views during their expedition. Well done all!



Individual Success

Maisie and Rosie W recently travelled to Holland to represent England in the European Majorettes Championships 2024. They both did amazing in their categories, in particular Traditional Pompons corp where Maisie came in 2nd place and Show twirl Accessories Corps where Rosie came in 4th place. There were 1147 athletes competing from 15 different countries so to get these results is an incredible achievement!



Tyler L in Year 11 has also gained his allowances for Somerset Netball Umpiring which is a brilliant achievement! Tyler helps coach and umpire in Sports Leaders Festivals regularly in and out of school which is superb and is progressing amazingly!

PE Department



Extra Curricular Clubs Term 2

FREE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1pm-1.25pm	Year 7&8 Rugby Training (Astro)	-	Basketball (Yr7&8)	-	Basketball (Yr9 & 10)
	Astro Turf: open to all year groups. Studded boots or astro boots required.				
3.25-4.30pm	Trampolining* Girls Football Recreational Football	Child Development Catch Up	Rugby Training for all Netball Training for all	Dance	NCFE PE Catch Up T3

* Trampolining is sign up only. £4.50 per session. Please email ikelly@somervaleschool.com for details.

Everyone is
WELCOME

School News

Aiming High

We're delighted that many of our students managed to achieve their targets across a range of subjects last year with many students going above and beyond to surpass their subject targets. This shows the fantastic level of dedication from our students as well as the focused support from our teaching staff to help students to realise their potential and raise their aspirations for what they can achieve.

With this in mind, we have raised the level of challenge for many of our students so that their targets remain aspirational. New targets will be issued to students at the start of next term and will appear on all subsequent Progress Reports. We hope that these new targets will help to challenge and motivate our students to reach even greater heights in their learning and fulfil the very best of their potential.

Mr T Herron
Deputy Headteacher
Curriculum & Standards



School News

WE ARE

Drop any
donations off
at Somervale
School

COLLECTING

**SPREAD
THE
WORD**

**Personal
hygiene is
a basic
human
right**

- Deodorant
- Shampoo
- Conditioner
- Shower Gel
- Toothpaste
- Toothbrushes
- Flannels
- Soap
- Face Wash

**SVS
HYGIENE
BANK**

School News

The new autumn Covid-19 booster vaccination and nasal flu vaccination will be available from October 3rd for children aged 6 months -18 years who are at increased risk of getting seriously ill from Covid-19 or flu because of a health condition or treatment.

More information can be found here: <https://www.nhs.uk/vaccinations/covid-19-vaccine>

There is information on how to book using the national booking system (NBS).

There is also a half term Covid-19 and flu vaccination clinic for eligible children 6 months -18 years on **30 October at Kempthorne House, St Martin's Hospital, Bath 10.00-16.00**. Walk ins are welcome, appointments also available via the national booking system (NBS) and 119

Events



MNSP Sixth Form Open Evenings



Thursday 7th
November 5-7:30pm
Talk at 5pm

MNSP



Thursday 14th
November 5pm - 7pm
Talk at 5pm

SSS



Thursday 14th
November 6pm-8pm
Talk at 6pm

WRI



www.mnspsixthform.org.uk

Term Dates 2024/2025

Additional Inset day 27th November 2024



Midsomer Norton Schools Partnership
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Silver Street,
Midsomer Norton,
Somerset BA3 2UD
headoffice@msnpartnership.com
www.midsomernortonschoolspartnership.com

Term Dates Academic Year 2024/2025

Term 1
Monday 2nd September 2024
Friday 25th October 2024

Term 2
Monday 4th November 2024
Friday 20th December 2024

Term 3
Monday 6th January 2025
Friday 14th February 2025

Term 4
Monday 24th February 2025
Friday 4th April 2025

Term 5
Tuesday 22nd April 2025
Friday 23rd May 2025

Term 6
Monday 2nd June 2025
Tuesday 22nd July 2025
(Friday 18th July last day for students)

INSET DAYS

Inset day 1
Monday 2nd September 2024

Inset day 2
Friday 25th October 2024

Extra Date Added
Wednesday 27th November 2024

Inset day 3
Monday 6th January 2025

Inset day 4
Monday 21st July 2025

Inset day 5
Tuesday 22nd July 2025

National Bank Holidays:
Wednesday 25th December 2024
Thursday 26th December 2024
Wednesday 1st January 2025
Friday 18th April 2025
Monday 21st April 2025
Monday 5th May 2025
Monday 26th May 2025
Monday 25th August 2025