

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

Tel: 01761 470622 Fax: 01761 472800

Email: office@highlittleton.mnsp.org.uk

Web: www.highlittletonschool.com

Head Teacher: Mr Gareth Griffith



Thursday 5th June 2025

Dear Parents,

WOW! It seems only yesterday that your children were at the start of their journey into Year 2 - and now we have reached Term 6! What a year we have had together. We hope that when you look back on the year, you look upon it fondly. I have thoroughly enjoyed teaching in Fox Class this year and would like to thank you all so much for your ongoing support. One more term to go, and as always, it promises to be a busy one!

Important Dates for the Diary

These were correct at the time of writing, however, please keep an eye on the parent calendar in case of changes.

Saturday 14th June	Summer Fayre
Thursday 26th June	Longleat
Thursday 3rd July	Transition Morning (in Badger Class)
Friday 18th July	Last Day of School

Reading

Please continue to hear your children read as often as possible and continue to regularly comment in their reading record; this allows us to see when your child has finished a book and is ready to complete a book quiz. We would love to send as many children as we can to Badger Class as happy, confident book worms.

This term, we will continue to promote reading for pleasure, throughout the school day. Specific weekly lessons focus on comprehension skills (using the VIPERS approach) alongside daily

“Love each other as I have loved you” John 15:12



opportunities to share a range of books/sections of a text in a variety of ways, including: 1:1 adult or peer support, small group sessions and a particular favourite for the children - whole class texts. This term we are continuing our whole class chapter book 'Ariki and the Island of Wonders' (Nicola Davies), which has really captured the children's imaginations and is inspiring good quality discussion of plot and vocabulary, whilst drawing comparisons with the familiar tale of Moana.

Linking to the children's 'Write Stuff' sessions this term, 'The Day the Crayons Quit' (Drew Daywalt) is another class text we are sure the children will enjoy.

Children should bring their book bag in every day and reading books will continue to be sent home and changed each week. If your child is now following our Accelerated Reader ('AR') Scheme they are encouraged to complete a quiz as soon as their AR book is completed: this further supports our monitoring of the children's comprehension and progress.

Please continue to support us by reading with your child at home as much as possible (at least 3 times a week) with a small note in their Reading Record to confirm which books have been read successfully. This helps us immensely in terms of efficient changing of books/allocating quizzes - which we're sure you appreciate can be very time consuming, for 28 children of this age.

At this stage of learning, it is always beneficial to continue to remind our children of their phonics skills and application, for both reading and spelling. As we no longer have formal daily phonics sessions, it's useful to recall and 'spot digraphs' in books that can make two or more different sounds

Writing

We'll be continuing to use The Write Stuff's FANTASTICS, GRAMMERISTICS and BOOMTASTICS and we are starting a new piece of writing based upon the text 'The Day the Crayons Quit'.

This term, we will also be doing lots of independent writing of different genres and working on all the skills we have developed over the year and how we can include these when we write. We will be looking at writing descriptions, narratives, letters and instructions and will be using a range of books and videos as our inspiration for our writing.

Spelling

Spelling tests happen during our **Friday** English lessons, followed by an introduction to the next week's rule/patterns and homework activities are also sent home that day.

Below is a reminder of all Key Stage 1 'Common Exception Words'. Please spend some time with your child checking they can read and spell all of these words, in preparation for moving on to Year 3 words in September.

"Love each other as I have loved you" John 15:12



Maths

We have another busy term ahead developing maths skills: we will be studying topics of Statistics, Position and Direction. We will then complete the year with consolidating our learning on the four operations (addition, subtraction, multiplication and division) in preparation for the children's move to Year 3 objectives in September.

Wider Curriculum

As Geographers this term, the children will be learning about our 'Amazing Earth'. The children will be looking at human and physical features in the U.K and in other countries and continents as well as exploring the world's oceans. They will have cross curricular opportunities when investigating their local habitat by applying their knowledge of statistics and data gathering as well as showing their findings in a bar graph.

As Scientists, the children will be learning to 'make connections' as we revisit some concepts introduced earlier in the year; we will seek to answer questions of suitability and purpose for materials, including the environmental impact through 'Recycle, Reduce, Reuse'.

In DT, we will be making mechanisms and enjoy making our own moving monster.

In RE, we will continue to learn about Judaism and also look at Humanist beliefs.

Computing will focus on extending our knowledge in programming and as musicians, the children will be exploring a unit called Reflect, Rewind and Replay using Charanga.

In PSHE this term, we will be exploring the Jigsaw topic of 'Changing Me': with discussion of the human life cycle - how we age and change, as well as looking ahead to changes in the near future (in class, in teacher and year group etc.) and the associated feelings we may have.

PE this term will be on Monday (yoga) and Tuesday (skills in striking and fielding sports). **Please ensure long hair is tied back and earrings are able to be removed or covered.**

Reminders

- Please remember to send your child with fruit and vegetables for their morning snack.
- Please ensure that all property in school is labelled with your child's name, particularly jumpers, PE kits, water bottles, wellies and fruit pots.
- Although we have in theory reached the 'Summer', please do still send your child to school with a coat if the forecast is even slightly wet/chilly - as you know we are an OPAL school and therefore playtimes are outside unless the weather is too extreme.

"Love each other as I have loved you" John 15:12



Of course, if you have any questions or queries about your child at any time, please do not hesitate to speak to one of us or arrange to see us at a time that is convenient - just email the school office and we will get back to you.

Yours sincerely
Alice Langley
Fox Class Teacher

“Love each other as I have loved you” John 15:12

