


<p><u>English</u></p> <p><i>Phonics</i> Phase 4 Revision Whole class and small group sessions, as appropriate Segmenting/blending</p> <p><i>The Write Stuff - 'Handa's Surprise'</i> Develop a range of skills for writing, to include: punctuation; grammar; word and sentence types for effect Guided/independent writing opportunities Cross curricular links eg. Africa</p> <p><i>English Skills</i> Accurate, non-cursive handwriting Reading comprehension: whole class, 1:1 and small group opportunities</p>	<p><u>Hedgehog Class Spring Term 1</u></p> <p><i>Class Teachers:</i> <i>Mrs Kidd (Mon-Wedn) & Mrs Richardson (Thurs/Fri)</i></p> 		<p><u>Maths</u></p> <p><i>Place Value within 10</i> Sort, count, represent number Compare using < > = Order numbers <i>Addition & Subtraction within 10</i> Part-whole models, number line Fact families Number bonds</p>
	<p><u>Geography</u></p> <p><i>Africa</i> Where in the world is Africa? What is Kenya like? Human & physical features Climate & weather -comparison with the UK</p>	<p><u>PE</u></p> <p><i>Ball skills (Wedn)</i> (Mrs Woodland) & <i>Invasion Games (Thurs)</i> (Mrs Richardson)</p>	<p><u>Science</u></p> <p><i>Seasonal Changes</i> Identify changes across the 4 seasons... weather, seasonal activities, tree changes and daylight hours Working scientifically to: plan, gather and record data</p>
<p><u>Design & Technology</u></p> <p><i>Stable Structures- Pen Pots</i> Explore stability Stable structure and stable weights Design and Evaluate stable structures - pen pots</p>	<p><u>Computing</u></p> <p><i>Technology Around Us</i> In the classroom Using technology Developing mouse & keyboard skills Using technology responsibly</p>	<p><u>Religious Education</u></p> <p><i>Christianity and Incarnation</i> What is Christianity? What is the importance of the Bible? Of Church? The Creation Story. Harvest.</p>	<p><u>Jigsaw (PSHE)</u></p> <p><i>Being Me</i> Feeling safe & special Being part of a class Rights & responsibilities Rewards & feeling proud Actions & consequences</p>