

St. John's Church of England Primary School

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Welcome message from the Year 6 Team 2025/26

Dear Parents and Carers.

We hope that you have all had a wonderful summer and are feeling as excited as we are for this new chapter as the children enter what we personally believe to be the very best of academic years: Year 6.

Following transition day, we have excellent faith in the children joining us in Year 6 and cannot wait to work with them within the classroom. We are equally looking forward to meeting and working in collaboration with each and every one of you! The Year 6 team is ready and waiting to ensure that the school year ahead is filled with creativity, productivity and many new challenges for the children to tackle and learn from. We hope that you are also able to enjoy the new approaches to learning that Year 6 encompasses and join us in celebrating the children's many accomplishments along the way.

On Thursday 18th September we will be opening our doors at the end of the day for you to visit the classroom and meet our team.

Term 1 Learnina

In term 1, we will be diving into an exciting range of learning topics across the curriculum. Below, you will find an overview of our full curriculum and what we will be learning in each subject over the next few weeks.

If you have any questions about any of the areas of study detailed here, please contact your child's class teacher. We would like to thank you for your continued support and engagement with your child's learning.

Term 1 Y6 History Trip to Bristol

This term, Year 6 will be travelling to Bristol to learn all about the rich history of the local city, its evolving role in trade and the many ways in which it changed during the Georgian era. All children will need a packed lunch, coat and water bottle for this trip and must be dressed in full school uniform. Further detail, including dates and times, will be sent via Parent Mail.

Knowledge Organisers

Each term, we shall send home electronic copies of the knowledge organisers that children will be using in class to support their learning in history, geography, RE and science. These knowledge organisers contain definitions to key vocabulary and concepts, which the children will need to be familiar with in order to be successful in these curriculum areas. It would therefore be a great idea if children and grown-ups could spend some time at home looking at these knowledge organisers together as frequently as possible.

English

The Year 6 students will be consolidating their understanding and application of the basics within writing lessons this term. Through the careful composition of a narrative (inspired by our Year 6 transition text) children will be supported in perfecting their construction of simple and compound sentences and will be encouraged to look closer at a wide variety of sentence starters.



Maths

We begin our mathematical learning by recapping essential place value concepts and mastering the four operations (addition, subtraction, multiplication and division). This learning will be further reinforced by our daily arithmetic sessions which will link closely to the homework set by class teachers each week.

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Science

In science, we will be exploring living things and their habitats. Children will learn to describe how living things are classified according to common, observable characteristics.

Within this unit, there will be lots of opportunities for children to think systemically, investigate and apply the genius practices of scientists that have come before.



History

Year 6 will be engaging in local history studies this term. Children will be exploring the Georgian Era and the ways in which it changed and shaped our local cities: Bath and Bristol. This learning will be later enhanced by our educational trip to Bristol.



Computing

In computing this term, children will be taught to explain the importance of internet addresses, recognise how data is transferred across the internet, explain how sharing information online can help people to work together and evaluate different methods of online communication.



DT

In efforts to develop a sustainable product concept, children will be taught to write a design brief and criteria based on a client request, write a program to include multiple functions as part of a navigation device, develop 3D CAD skills to produce a virtual model and present a pitch to 'sell' the product to a specified client within DT this term.



RE and Worldviews

Within RE, children will be introduced to the religion of Islam. Throughout the term, children will be guided towards answering the big question: How may belief in Akirah motivate a Muslim to lead a good life?

Children will be taught the core values and beliefs that underpin Islam and be supported in discussing the ways in which this religion may be similar or differ from Christianity. Children will also be encouraged to reflect upon their own worldview in the process.



PE

Year 6 will be diving into some Dodgeball fun within their P.E. lessons with class teachers this term. These lessons will take place predominantly indoors.

Music

In music, we will be exploring the musical genre of Reggae, which originated in the 1960s in Jamaica. Whilst studying timeless artists such as Bob Marley, The Melodians and Jimmy Cliff and the compositions of their well-known tracks, children will learn to identify key features of reggae music and compose their own!



PSHF

Year 6 will be looking to set their own goals for the year ahead in PSHE. We will also be learning about children's universal rights and the lives of children in other parts of the world. In doing so, children will be encouraged to consider how personal choices may affect others locally and alobally and how their own choices may result in different consequences and rewards. Teachers will introduce the concept of democracy in greater depth and support children in identifying the ways in which this concept benefits the school community.



Home Learning:

Every Friday, homework will be issued to the Year 6 children to complete. This homework may vary throughout the year but will always be due the following Wednesday upon arrival. Children who submit their homework on time will be rewarded and those who are not able to do so will be expected to attend lunch-time homework club on Wednesday so that they are able to submit their work the same day.

Year 6 children are also expected to evidence having read with a parent at least twice a week within their reading records. We ask that parents record this within reading records alongside the children so that they recognise this to be a shared experience. Entries within reading records will also win your child rewards within school!

If you have any questions regarding home learning assignments, please do not hesitate to contact your child's teacher.

PE: Tuesdays and Thursdays

Children are expected to have an appropriate PE kit, including:

- A purple school PE t-shirt or plain purple t-shirt
- Black shorts, leggings, or joggers
- Trainers and/or daps

All children are expected to come to school each day in the appropriate uniform and all hair beyond shoulder length must be tied back.

Specifically, on Monday, Wednesday and Friday children must attend school in full, weather-appropriate school uniform. School shoes must be worn and uniforms should not be embellished; coloured/sport trainers, jewellery and cosmetics (such as makeup and nail varnish) are not permitted and children will be asked to remove these if worn on school grounds. On Tuesdays and Thursdays this term, children must attend school in an appropriate PE kit which may consist of a St. John's/plain purple/plain white T-shirt, black shorts, socks and daps/trainers. Branded clothing items, tracksuit sets and football kit items are not permitted. For more information on the school uniform policy, please look towards the school website.

Children are asked to bring their reading records and own water bottle to school every day - these will be kept in the classroom and sent home each afternoon. Children may wish to keep a pencil case or notebook of their own within their school bags to use during their free time but these are not to come into the classroom during lesson times. Any learning equipment deemed necessary such as wobble cushions, ear defenders, writing resources and fidgets will be provided by classroom teachers at their own discretion following conversation with parents and carers.

Please, do not hesitate to come to us with any questions or queries throughout the year!

Many thanks,

Miss Drew and Miss Locke Year 6 Class Teachers