

## Overview Of Year 3-4 Curriculum 2025/26

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core text</b>	The Egyptian Cinderella - Shirley Climo	The Scarab's Secret by Nick Would  Secrets of a Sun King by Emma Carroll	Stone Age Boy by Satoshi Kitamura	The Tin Forest by Helen Ward and Wayne Anderson	Leon and the Place Between by Angela McAllister	The Iron Man by Ted Hughes
<b>English</b>	Setting Description- River Nile.  Character Description  Harvest Poetry	Retell a narrative in first person	Recount- Retell Stone Age Boy adventure in chronological order – paragraphing / planning.  Diary Entry- Write a diary entry for a day in the life of a Stone Age person.	Persuasion - Caring for the environment.  Book Review.	Persuasion- A persuasive leaflet to visit the circus.  Instructions- Teach somebody how to perform a magic trick.	Opening - Rewrite the first chapter of the story from the Iron Man's point of view.  Newspaper report- Report on the farmers digging the enormous hole.
<b>Maths</b>	Number- Place value Number - Addition and subtraction	Number- Addition and subtraction Number- Multiplication and division	Multiplication & Division (A) Measurement - Area Multiplication & Division (B)	Fractions (A) Mass and capacity Fractions (B)	Time Decimals Money	Shapes Position & Direction Statistics
<b>Science</b>	Working Scientifically					
	Forces and magnets	Light	Rocks	Plants	Animals, including humans	Animals, including humans
<b>Computing</b>	eSafety					
	Computing systems and networks	Creating media - stop frame animation	Programming A - Sequencing sounds	Data and information - branching databases	Creating media - desktop publishing	Programming B - Events and actions in programs

<b>Art</b>	Craft & Design Ancient Egyptian Scrolls		Painting and Mixed Media:  Prehistoric Painting		Sculpture - abstract shape & space	
<b>History</b>	Ancient Egypt	Ancient Egypt	Stone Age to the Iron Age	Stone Age to the Iron Age	Stone Age to the Iron Age	Stone Age to the Iron Age
<b>Geography</b>	Rivers and waterfalls	Rivers and waterfalls	Where in the world	Where in the world	European neighbours	European neighbours
<b>DT</b>		Textiles: cross stitch & applique		Structures: Constructing a castle		Mechanisms: pneumatic toys
<b>PE</b>	Swimming Tennis	Swimming Gymnastics	Swimming Dance	Swimming Dance	Swimming Ball skills	Swimming Athletics
<b>Music</b>	Ballads	Creating a composition for an animation	Developing singing technique	Pentatonic melodies and composition	Jazz	Traditional instruments & improvisation
<b>RE</b>	<b>Christianity (God)</b> What do Christians believe about God? (Practices and Lifestyles)	<b>Christianity (Incarnation)</b> What do Christians believe about Incarnation? (How Beliefs are Conveyed)	<b>Judaism (God and the Covenant)</b> What do Jewish people believe about God and the Covenant? (Practices and Lifestyles)	<b>Christianity (Salvation)</b> Why do Christians call the day Jesus died 'Good Friday'? Understanding Christianity	<b>Judaism (The Torah)</b> What do Jewish people believe about Torah? (Beliefs and Teachings)	<b>Islam (Islam and Iman)</b> What do Muslims believe about Islam and Iman? (Beliefs and Teachings)
<b>Latin Year 3</b>	Units 1-4	Units 1-4	Units 1-4	Units 1-4	Units 1-4	Units 1-4
<b>Latin Year 4</b>	Units 5-8	Units 5-8	Units 5-8	Units 5-8	Units 5-8	Units 5-8
<b>PSHE</b>	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Visits and Visitors</b>	Lead Harvest Festival Service	Bristol Museum TBC	Theatre Trip TBC	Dance Umbrella TBC		Cheddar Gorge TBC Foxes Class Assembly