



# St John's Safeguarding Newsletter

Term 1 Issue 1

## WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away.

Mrs D West-Gaul  
(Headteacher and Designated Safeguarding Lead)

Mrs R Monks  
(Deputy Head and Deputy DSL)

Mrs G Stone  
(Assistant Head and Deputy DSL)

Mr T Yarlett  
(Senior Teacher and Deputy DSL)

Miss L Chedgy  
(Early Years Safeguarding Lead and Deputy DSL)

They can be contacted via the school office email, or by telephone on 01761 412019.

For a copy of our school's Child Protection and Safeguarding Policy, please visit the 'Key Policies' page on our school website and follow the link to the MNSP policies.






At St John's Church Of England Primary School, safeguarding and promoting the welfare of children is **everyone's responsibility** and our top priority. Anyone who comes into contact with children and their families has a role to play. We send out a termly safeguarding newsletter informing you of any recent safeguarding news. This newsletter will focus on who the Designated Safeguarding Leads are, Keeping Children Safe in Education updates and what to do if you have any concerns.

## What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection. Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff and visitors are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care or other appropriate agencies
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring they are implemented and reviewed regularly

Our Designated Safeguarding Leads (DSLs) are:

				
Mrs West-Gaul Designated Safeguarding Lead and Headteacher	Mrs Monks Deputy Safeguarding Lead and Deputy Head	Mrs Stone Deputy Safeguarding Lead and Assistant Head	Thomas Yarlett Deputy Safeguarding Lead and Senior Teacher	Laura Chedgy Deputy Safeguarding Lead and Early Years Safeguarding Lead

## Safeguarding Governor

Our Safeguarding Governor at St John's C of E Primary School is Andrew Snee. The safeguarding governor's responsibilities include:

- Behaviour and recruitment of both staff and volunteers, ensuring the school is following safe recruitment procedures.
- Reviewing all activity and policy relating to the physical and emotional well-being of all children.
- Seeking improvement to ensure the school follows best practice in creating a productive and safe environment for all.







# St John's Safeguarding Newsletter

## Keeping Children Safe In Education 2025

Keeping Children Safe in Education is a statutory Department for Education document which all schools must follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding including different forms of abuse, early help processes, safe recruitment, how concerns must be reported and the role of the Designated Safeguarding Leads. [Click here for the full document.](#)

Updates for KCSIE 2025 include:

- changes to filtering and monitoring to incorporate generative AI
- updated guidance on child-on-child sexual abuse
- new links to DfE cybersecurity resources
- a focus on the statutory duty of working together to improve school attendance

Here's a breakdown of the key updates:

### **Online Safety & Technology**

Generative AI: Filtering and monitoring responsibilities now explicitly include technologies that use generative AI, with links to new DfE self-assessment tools and guidance on AI product safety.

Cybersecurity: New links direct schools to DfE cybersecurity standards and a cybersecurity self-assessment tool.

Misinformation: The definition of content to be monitored now includes misinformation, disinformation, and conspiracy theories.

### **Child Protection & Abuse**

Child-on-Child Abuse: Schools must take a clearer, more detailed stance on handling, investigating, and recording incidents of child-on-child sexual abuse.

Sexual Violence: Guidance now incorporates the Department for Education's (DfE) advice on sexual violence and sexual harassment between children in schools.

Low-Level Concerns: More information has been added on how to manage and report low-level safeguarding concerns.

### **Attendance & Legislation**

Working Together to Improve School Attendance: The KCSIE 2025 confirms this guidance as statutory, highlighting the daily data-sharing duty introduced in 2024.

Gender Questioning Children: Time-frames related to the upcoming gender questioning children guidance have been updated.

### **Relationships and Sex Education (RSE)**

Updated RSHE Guidance: The guidance reflects the updated Relationships, Sex and Health Education (RSHE) guidance published in July 2025.

Focus on Positive Relationships: RSHE now includes supporting children to develop skills for positive relationships, recognise abusive relationships, and understand that sexual harassment is never the victim's fault.







# St John's Safeguarding Newsletter

## Safeguarding Curriculum

We believe that one of the best ways to safeguard children is through equipping them with the knowledge and skills for how they can keep themselves safe. Safeguarding themes are threaded through our curriculum and the enrichment opportunities we offer in school. Some examples include:

- Our 'Jigsaw' PSHE scheme is delivered from Nursery to Year 6
- Online safety discussions in computing lessons and parent guides sent out with purple pages and on our facebook page
- Links with the NSPCC (assemblies etc)
- Involvement in Anti-Bullying week
- School nurse visits
- Themed safety events (e.g. Bikeability and a visit from the I can & I am bus)
- Links with local PCSO's who give talks to our children on a range of subjects
- Teaching practical safety skills eg. water safety and road safety



To support our Personal, Social and Health Education curriculum, our school follows the Jigsaw scheme of work. Each week the children participate in a range of activities linked to that term's 'jigsaw piece'.

This term the children will be focussing on the unit 'Being Me In My World' which covers a wide range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice.

In Term 2 the children will be 'Celebrating Difference', focussing on similarities and differences and learning about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and explore the theme of bullying – what it is and what it isn't, including cyber and homophobic bullying.

As a school we have a focus not only on our Christian Values but also British Values; democracy, rule of law, individual liberty, mutual respect and tolerance. Please refer to the school website to see how this terms PSHE learning links to these values. <https://www.stjohnsmsn.co.uk/our-church-school/british-values.htm>

