HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL PE Medium Term Plan Term 6 2025-2026

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| Owl Class (EYFS) Games Outdoor Adventurous Activity (Forest Friday) | Theme: cars To work safely and develop running and stopping. | Theme: aeroplanes To develop throwing and learn how to keep score. | Theme: cyclists To play games showing an understanding of the different roles within it. | Theme: buses To follow instructions and move safely when playing tagging games. | Theme: buses To follow instructions and move safely when playing tagging games. | Theme: trains To work with others to play team games. |
| Hedgehog Class (Y1) Striking & Fielding Yoga | To develop underarm throwing and catching. To explore yoga and mindfulness. | To develop overarm throwing. To be able to copy and remember poses. | To develop hitting a ball. To develop flexibility when holding poses. | To develop collecting a ball. To develop balance whilst holding poses. | To learn how to get a batter out. To create yoga poses using a hoop. | To play games and understand how to score points. To create a yoga flow with a partner. |
| Fox Class (Y2) striking & Fielding Yoga | To track a rolling ball and collect it. To copy and repeat yoga poses. | To develop underarm throwing and catching to field a ball. To develop an awareness of strength when completing yoga poses. | To develop overarm throwing to limit a batter's score. To develop an awareness of flexibility when completing yoga poses. | To develop hitting for distance to score more points. To copy and remember actions linking them into a flow. | To be able to get a batter out. To create a flow, perform and teach it to a partner. | To understand the rules of the game and use these to play fairly. To explore poses and create a yoga flow. |
| Badger Class (Y3) Rounders Yoga | To develop throwing and catching with accuracy and apply these to a striking and fielding game. To explore poses that challenge my balance. | To develop bowling and learn the rules of the skill within this game. To create a flow using poses that challenge my balance. | To develop batting technique and understand where to hit the ball. To explore poses that challenge my flexibility. | To develop fielding techniques and apply them to game situations. To create a flow using poses that challenge my flexibility. | To play different roles in a game and begin to think tactically about each role. To explore poses that challenge my strength. | To apply skills and knowledge to compete in a tournament .To create a flow using poses that challenge my strength. |
| Otter Class (Y4) Cricket Y4 Ball Skills | To develop overarm and underarm throwing and apply these to a | To develop bowling technique and learn the | To develop batting technique and | To develop fielding techniques and apply | To play different roles in a game and begin to | To apply skills and knowledge to compete in a tournament. |

| | striking and fielding game. To develop tracking and collecting skills. | rules of the skill within this game. To develop confidence and accuracy when tracking a ball. | understand where to hit the ball. To develop dribbling skills with hands and feet. | them to game situations. To develop catching skills using one and two hands. | think tactically about each role. To explore and develop a variety of throwing techniques. | To use tracking and sending skills with feet. |
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| Robin Class (Y5) Rounders Yoga | To develop throwing and catching under pressure and apply these to a striking and fielding game To understand how breath can help me to hold and move from pose to pose. | To develop bowling under pressure whilst abiding by the rules of the game. To identify and use balance when exploring poses and creating a flow. | To strike a bowled ball with increasing consistency. To identify and use flexibility when exploring poses and creating a flow. | To develop fielding techniques and select the appropriate action for the situation. To identify and use strength when exploring poses and creating a flow. | To understand and apply tactics in a game. To create and refine a flow with a partner. | To apply skills and knowledge to compete in a tournament. To lead others through our flow. |
| Deer Class (Y6) Cricket Dance | To develop throwing and catching under pressure and apply these to a striking and fielding game. To develop a dance on assertions dynamics, space and selations has | To develop bowling under pressure whilst abiding by the rules of the game. To copy and create actions with consideration to stimulus | To strike a bowled ball with increasing consistency. In use choreographic devices to improve the resthetics of a performance. | To develop fielding techniques and select the appropriate action for the situation. To copy and repeat a phrase of movement in the 1970s disco style | To understand and apply tactics in a game. To choreograph a keeze frame montage in the 1970s style | To apply skills and knowledge to compete in a tournament. In use feedback to develop and refine a 1970s dance performance. |