

Pupil Premium Plus Grant:
Expenditure Report for LAC pupils at Somervale School 2024-25

Number of LAC pupils and PPG+ received:

LAC pupils at Somervale during 2024-25: 6

LAC pupils eligible for PPG during the year: 6

Previously LAC pupils at Somervale during 2024-25: 8

Previously LAC pupils eligible for PPG during the year: 8

PP+ Grant for LAC 2024-25

(PP+ claimed by school for academic year)

During the academic year the following money was claimed through PEP meetings to support the needs of LAC students:

£7282.99

Nature of Support 2024-25:

- Developing social, emotional & mental health needs (SEMH);
- Raising achievement;
- Increasing participation.

Support is agreed at each individual LAC pupil's Personal Education Plan meeting (PEP) as part of a personalised learning package, in coordination with school, social services and carer. These PEP meetings take place at least every seasonal term.

Details of individual spending and impact is listed on the individual PEP forms for each young person.

Developing SEMH needs:

- 1:1 Therapeutic counselling / mentoring

£2890.75

Raising achievement:

- 1:1 additional tuition in English, Maths & Science
- Revision Guides and digital resources for students

£4000.00

Increasing participation:

Pupil Premium+ additional contributions towards:

- Music tuition, extracurricular activities, educational trips & visits
- Duke of Edinburgh Award Scheme and additional resources

£392.24

Total £7282.99

Measuring the impact of Pupil Premium Plus Grant spending:

Where students receive support for improving outcomes / developing SEMH needs through therapeutic counselling and mentoring, questionnaires such as the ELSA, Thrive, nFER Nelson Emotional Literacy Intervention and Assessment and the Strengths and Difficulties questionnaire are carried out at the start and end of the assessments.

Academic outcomes are tracked through regular data points throughout the year.

KS4 Data- Year 11:

In 2024-25 there were **2 LAC** pupils in Y11.

	2022-23	2023-24	2024-25
P8	N/A	N/A	No P8 scores as no KS2 data in 2020 (due to Covid-19)
Open P8	N/A	N/A	
Eng P8	N/A	N/A	
Maths P8	N/A	N/A	
EBacc P8	N/A	N/A	

Year 10 data (2024-25)

In 2024-25 there was **1 LAC** pupil in Year 10.

By the end of the academic year, there was some evidence that the Y10 LAC student was on / above track with their end of Key Stage grades. They are now attending HERS, the Hospital Education Referral Service so are only studying the core subjects. Their engagement is strong and they are making good progress in their subjects as well as in their SEMH interventions.

Year 9 data (2024-25)

In 2024-25 there was **1 LAC** pupil in Year 9.

By the end of the academic year, the Y9 LAC student was 67% on / above track with their end of Key Stage grades. Attendance is the barrier to further progress and achievement for this student. Virtual School are aware and school have implemented external agency provision, to support and improve this pupil's outcomes.

Year 8 data (2024-25)

In 2024-25 there was **2 LAC** pupils in Year 8.

By the end of the academic year, the Y8 LAC students were 59% on / above track with their end of Key Stage grades. Both students are on the SEN register receiving the necessary help, to achieve improved outcomes.

Year 7 data (2024-25)

In 2024-25 there were **0 LAC** pupils in Y7.

Attendance:

In 2024-25, on average the level of attendance for LAC students at the end of the year was 86.7%

Term	LAC Attendance %	Whole School Attendance %
1	95.1	94.65
2	93.1	94.15
3	94.1	94.00
4	92.1	93.97
5	89.1	93.94
6	86.7	94.1