

Pupil Premium Expenditure Review 2024-2025

Provision		2024 - 2025		Desired Impact	Outcome
		No. of Students (approx)	Cost		
English / Literacy	KS4 English Intervention (small group)	~45	£15,500	PP students to achieve a school target of 45% grade 9 - 5 in English and Maths. To continue to close the gap between PP and non-PP students through targeted KS4 English intervention. Provide students with timetabled sessions.	All students received mentoring sessions in small group timetabled sessions with English staff. PP students achieving 9-5 in English was 48% (whole cohort 56.3%) PP students achieving 9 - 4 in English was 64% (whole cohort 74.2%)
	KS4 English Intervention in tutor time (small group)	~30	£13,000	Close the gap between PP and non-PP students to less than 10% based on progress reports and external data.	All students received mentoring sessions in small group timetabled sessions with English staff reducing the gap between PP and non-PP students. PP students achieving 9-5 in English was 48% (whole cohort 56.3%) PP students 9 - 4 in English was 64% (whole cohort 74.2%) 86% of students attending KS4 intervention session felt more confident and prepared from mocks to end of year exams collected from student voice feedback.
	1:1 Interventions for CLA/EvCLA Students with Literacy Support	~6	£4,000	CLA students' progress in English is in-line with 'others' in the school and better than national CIC and national 'others'	Students received 1 to 1 interventions and literacy support throughout the year with subject specialist staff, during tutor sessions, timetabled intervention sessions and after school. 50% CLA/EvCLA KS4 students achieved grade 7 in English. KS3 students made on average 0.7 months improvement in reading ages throughout the academic year, using IDL, accelerated reader and Mylexia.

	Targeted TA support in KS4 English	~45	£8,500	PP students to achieve a school target of 45% grade 9 - 5 in English and Maths.	Students received targeted TA support in KS4 and achieved PP students achieving 9-5 in English was 48% (whole cohort 56.3%)
Mathematics / Numeracy	KS4 1-to-1 and small group Maths Interventions	~45	£15,500	PP students to achieve a school target of 45% grade 9 - 5 in English and Maths. To continue to close the gap between PP and non-PP students through targeted KS4 Maths intervention. Provide students with timetabled sessions.	All students received mentoring sessions in small group timetabled sessions with Maths staff. PP students achieving 9-5 in Maths was 29% (whole cohort 50.6%) PP students achieving 9 - 4 in Maths was 61% (whole cohort 70%)
	KS4 Maths Intervention in tutor time	~30	£13,000	Continue to close the gap between PP and non-PP students to less than 10% based on progress reports and external data.	All students received mentoring sessions in tutor time with Maths staff to continue to close the gap between PP and non-PP. PP students achieving 9-5 in Maths was 29% (whole cohort 50.6%) PP students achieving 9 - 4 in Maths was 61% (whole cohort 70%) Year 11 November mock exams 15.6% of PP students achieved grade 9 - 5 which increased to 29% in actual summer exams due to impact of targeted intervention session
	Targeted TA support in KS4 Maths	~50	£10,500	PP students to achieve a school target of 45% grade 9 - 5 in English and Maths.	PP students achieving 9-5 in Maths was 29% (whole cohort 50.6%) PP students achieving 9 - 4 in Maths was 61% (whole cohort 70%)
Other Academic Support	KS3 Lunch club for Homework	~80	£11,200	Provide homework clubs for KS3 students to improve learning outcomes at KS3.	New KS3 Home Learning pick n mix activities were introduced to wider students' knowledge of global, cultural and learning skills. Students receive English, Maths, Science, Languages and reading weekly and in addition to this are set foundation subjects and extended projects. 100% of students completed termly pick n' mix home

					learning activities achieving x10 house points per term, contributing to overall house and individual achievements.
	Additional teaching assistant work targeted at under-performing PP students	~80	£13,000	Identify students to receive additional support in identified subject areas. Improving student outcomes in KS3.	Students received additional support from the SEND and TA team. Targeted those under-achieving to receive bespoke in class support improving student progress. 84% of students in KS3 were meeting or exceeding end of year targets in core subjects.
	Equipment and uniform subsidy	210	£21,000	All students provided with correct school uniform throughout the year. Parents have access to £100 bursary per year to assist with uniform and equipment costs, reducing barriers to learning and attendance.	All students have uniform and equipment throughout the year. PP mentors supported student access and links were available on the school website. 80% of students accessed funding support for uniform throughout the year. 13 Christmas Gift parcels were provided by Operation Christmas Hampers 2024 for families. 2nd hand uniform shop is free for parents and displayed at each parents evening and is available to all parents to collect uniform without any stigma attached. All PP students have access to a fully stocked hygiene bank on a daily basis. All students have access to collect sanitary products throughout the year, with special event to collect supplies before any school holidays.
	Study Guides and revision resources	~68	£11,500	All students supported to receive subject specific study guides and revision resources to improve outcomes.	All students received bespoke internal resources, folders and access to revision sessions. This included study guides and specific exam resources. During Year 11 parents' evening all parents received materials to support students at home to interact with students.

					87% of Year 11 PP students attended Academic Review Evening 2024.
Pastoral	Tutors meet with all the PP students in their tutor group to track and monitor student progress	210	-	Students to be supported through mentoring meetings and to receive personalised targets to support them to meet targets throughout the year. Improvement effort in class and behaviour, with fewer exits for PP students (from Arbor).	Tutors met with all the PP students in their tutor group to track and monitor student progress. This was completed using new internal log to support students and review targets. 90% of students when questioned could identify
	Mentoring for those Pupil Premium students with social issues	~80	£26,200	Improve students' social skills and self-esteem for identified students in KS3 and KS4.	Mentoring for those Pupil Premium students with social issues. Year 7, 8 and 9 students participated in our Celebrating differences day.
	Increased frequency of multi-agency meetings to improve review and tracking	~45	£10,800	Students to have access to appropriate support interventions.	Increased frequency of multi-agency meetings to improve review and tracking. Increasing student confidence and self esteem impacting across the curriculum. 100% of students identified for internal social skills groups participated throughout the year and contributed during timetabled sessions. PP attendance is above National Average. PP attendance 90.3% (national 86.7%) Reduction in behaviours that resulted in sanctions by 50% Student voice 85% of students say that they are happy at school Parent and student surveys: 90% of students stated they are safe in school and have a trusted adult to go to. 95% of parents reported that their child feels safe at this school. 92% of parents would recommend this school to other parents.
	Students receive Career Advice raising aspirations	~68	£4,700	Raising student aspirations through support and guidance in making option choices in Year 8. Providing appropriate guidance during Year 10 and 11 for Post-16 advice. All Year 11 PP students to receive	Students received Career Advice raising aspirations through the year, including WEX experience in Year 10. No students were NEET in September 2025.

				career interviews and support.	All PP students attended our careers fair in July, raising aspirations and awareness of careers locally. Year 7 students received workshops from Bath Spa University on Higher Education. All Year 8, 9 and 10 PP students attended workshops on apprenticeships.
	Attendance meetings	~30	£5,745	Attendance of PP pupils is monitored and is above national average for PP.	PP Attendance for 2024 - 2025 was above National average. DfE whole cohort 94.1% PP 90.3% (national 86.7%)
	Enhanced Key Stage 2/3 transition support	~60	£7,800	Provide personalised enhanced transition programme for students to ensure students are settled and ready to start secondary school.	Enhanced Key stage 2/3 transition support ensured students were equipped and ready to start secondary school. This also included group sessions, evening tours and summer school. 85% of new cohort attended summer school.
	Music Lessons	~70	£9,480	Provide students with 1/2 price Music lessons (CLA/EvCLA full price)	48% of students receiving instrumental lessons were PP and received group or individual lessons. Students are able to access a wide range of extra curricular activities at lunchtime, after school and participate in termly concerts and the school production. Year 11 PP students achieved positive 0.4 SPI.
	Financial assistance for extracurricular activities & school trips.	210	£21,000	Ensure students are able to access extracurricular activities and school trips throughout the school year. Including Year 7 Forest of Dean and Year 10 Duke of Edinburgh Bronze Award.	Financial assistance for extracurricular activities & school trips. 83% of KS3 PP students attended an out of school trip during activities week. All Year 7 PP students attended the Humanities trips to the Big Pit and Cardiff Castle. 230 students represented the school in sports events throughout the academic year of which 52% were PP students. The PE department offered over 248 clubs throughout the year and 128 fixtures were attended 2024 - 2025.

Leadership	Pupil Premium SLT Lead	210	£11,000	All PP students are identified and supported to make progress throughout the year in all curriculum areas. Staff will receive training through bespoke CPD sessions 2024-25.	Year 11 PP Results 2025 PP students achieving English and Maths grade 9-5 was 19% (whole cohort 40%) PP Attainment 8 Average score 38.9 (40 target) PP Year 11 mock exam Attainment 8 was 33.63 and increased to 38.90 in actual Year 11 exams.
	PP Tracking and Monitoring	210	-	All PP students in each Year group are tracked and monitored.	Basics 50% of PP students achieved Grade 9 - 4 in English and Maths (whole cohort 64%) 19% of PP students achieved Grade 9 - 5 in English and Maths (whole cohort 40%) 3% of PP students achieved Grade 9 - 7 9 - 7 PP 3% (All 8%) All Year 11 PP students achieved Post 16 destinations of 6th Form or College No PP students in Year 11 were NEET 100% of Year 11 students attended subject interventions during the exams season. 97% of PP students attended Year 11 leavers day and prom. 98% of students collected results on results day (2% on holiday)
Totals	CIC*/EvCIC	£15,420			
	PP (exc CIC)	£214,200			
	All PP	£229,620			

*CLA funding from the virtual school

Pupil Premium Count							
		Year 7	Year 8	Year 9	Year 10	Year 11	Total
2024-25	PP (exc CLA)	38	45	51	34	34	204
	EvCIC	0	2	1	1	2	6
	CIC	0	0	0	0	0	0

Please refer to the ‘Barriers for Learning’, PP provision map and expenditure report for specific details on how spending links to outcomes

Miss C Evans

Senior Assistant Headteacher

September 2025