

<b>TEACHING ASSISTANT - PERSON SPECIFICATION</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	GCSE English and Maths or equivalent	GCSE Grade A-C Current First Aid qualification Mini Bus Driving Licence Team Teach trained Somerset Total Communication Relevant NVQ Level 1/11 or above Childhood Diploma
<b>Experience</b>	Understanding/knowledge of young people/adults with additional needs	Previous experience in a similar/comparative role Experience in Education Experience in working with and empathy with children Experience in ensuring and encouraging safe and positive play and behaviour Experience of working with pupils with complex learning needs Experience in adapting and supporting learning for individuals and small groups of pupils. Experience of supervising with the toileting and changing of pupils unable to do this for themselves Experience of working with a range of partners to ensure best outcomes for pupils
<b>Knowledge and understanding</b>	Ability to develop, maintain and apply knowledge and understanding of pupils general and specific needs	Knowledge of legislation and regulations applicable to the support and care of pupils Background knowledge of Foundation and National Curriculum and school's procedures and policies. Ability to assess progress and plan next steps in learning Ability to support learners who have a range of learning styles Ability to support the teaching and

		<p>learning processes in the school and wider community</p> <p>Ability to provide care and supervision of pupils within the classroom and outside the school</p>
<b>Skills</b>	<p>Ability to use a range of IT including Microsoft word package (word excel and outlook ) I pads, etc</p> <p>Good organisational and creative skills</p> <p>Excellent interpersonal skills</p> <p>Good communication skills, oral and written</p> <p>Commitment to continued professional development</p>	
<b>Personal characteristics</b>	<p>Initiative and forward thinking</p> <p>Solution focused</p> <p>Positive</p> <p>Able to build effective relationships with a range of stakeholders</p> <p>Willingness to be flexible in working arrangements</p> <p>Self-confident</p> <p>Ability to liaise with staff at all levels and work collaboratively</p> <p>Empathetic style of working</p> <p>Hardworking and willing to make a commitment to the role</p> <p>Enthusiastic and energetic</p> <p>Ability to maintain confidentiality</p> <p>Team worker</p> <p>Resilient</p>	