

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith



Monday 3rd November

Dear Parents,

I have been really pleased with the way the Year 6 children have settled back into class this academic year. They have worked hard and been keen to impress the adults in class. Term 2 is always actionpacked with additional Christmas events, however, there will still be plenty of time for learning. During week 2, the children will be assessed using a previous set of SATs papers.

In Maths this term we will be continuing where we left with fractions. Next we will learn about converting units and finally moving onto ratio. We use the White Rose Maths scheme which breaks the learning down into small steps and lessons are taught in a very logical sequence. This allows the children to build on their prior learning throughout the weeks, terms and years. Here are the small steps (objectives):

Fractions

- Step 1 Multiply fractions by integers
- Step 2 Multiply fractions by fractions
- Step 3 Divide a fraction by an integer
- Step 4 Divide any fraction by an integer
- Step 5 Mixed questions with fractions
- Step 6 Fraction of an amount
- Step 7 Fraction of an amount – find the whole

“Love each other as I have loved you” John 15:12



Converting Units

Step 1

Metric measures

Step 2

Convert metric measures

Step 3

Calculate with metric measures

Step 4

Miles and kilometres

Step 5

Imperial measures

Ratio

Step 1

Add or multiply?

Step 2

Use ratio language

Step 3

Introduction to the ratio symbol

Step 4

Ratio and fractions

Step 5

Scale drawing

Step 6

Use scale factors

Step 7

Similar shapes

Step 8

Ratio problems

Step 9

Proportion problems

Step 10

Recipes

Our writing this term will focus on the skills of writing newspaper reports. We will first use the classic fairytale 'Godilocks' as our inspiration and practise using the following skills: relative clauses to add information; using direct and reported speech; and using subordinate clauses to add extra information. Later on in the term we will use part of the film 'Titanic' to inspire the writing of newspaper recounts. Finally the children will write, publish and illustrate Christmas stories.

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The punctuation and grammar covered this term will be: the possessive apostrophe and relative clauses.

Our class text will be 'Once' by Morris Gelitzman. This text follows the experiences of a young Jewish boy who is trying to find his parents in Nazi-occupied Poland. **Whilst the book is written from the point of view of a young child who is oblivious to the horrors happening, we are certain to come across and discuss some very difficult subject matter including the Holocaust.**

Subject	Topic Title	Key Learning
Science	Energy: Light and Reflection	Exploring how light travels in straight lines and how this explains observations of shadows and reflection, while using mirrors and shadows to measure light sources.
History	World War II	Focusing on the Main Events, including: The Battle of Britain, The D-Day Landings as well as the Evacuation of Dunkirk.
PE	Netball Gymnastics	Passing and shooting techniques; match play and tactics. Using balances and counter balances; forward and backward rolls; create sequences for performances.
Computing	Creating Media - 3D Modelling	Developing knowledge and understanding of using a computer to produce 3D models and becoming familiar with working, moving, resizing, and duplicating objects in a 3D space.
RE	Chrisitnaty: Incarnation	To know the key events of the Christmas story by making comparisons between Mathhew and Luke's version of the Nativity. We will also look at the meaning of Nativity and discover how Christians celebrate around the world.
DT	Textiles: Waistcoats	Designing a waistcoat in accordance with a specification and design criteria to fit a specific theme, annotating designs, and using fabric accurately.
PSHE	Celebrating Difference	Understanding that everyone is different and learning about how best to include others regardless of differences and celebrate what makes us unique.
Music	Classroom Jazz	Listening to and appraising jazz music and using our understanding of musical terms to improvise alongside musical tracks.
French	Let's Visit a French Town	Describing how verbs change depending on the subjects; using bilingual dictionaries; using French terms for Maths.

Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas).

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Homework will be SPaG.com and an arithmetic paper. I have sent an example arithmetic paper so that you can support your child in completing this homework. The children should be using Doodle Maths and Doodle Tables several times a week as well.

We will be using the Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

Please do not hesitate to come and see me if you have any questions or queries. I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can. I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher

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