

**Critchill School Curriculum Overview – Revised January 2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | | | | | **Spring** | | | | **Summer** | | |
| Early years | New beginnings  Under the sea | | | Dinosaurs long ago | | | Fairy tales | | Out and about | | Beat and boogie | | Food around the world |
| KS1 year 1 | All about me  My senses/ my body | | | Night and Day | | | Marvellous Mini beasts | | Where in the world is...? (Barnaby Bear) | | Up, Up and away | | People that help us... Fire men , police, ambulance |
| KS1 year 2 | Take off - aviation | | | Green planet- make a difference! | | | Circus | | Construction city | | Outdoor delights | | Mini enterprise |
| KS2 year 1 | People of the world | | | Community spaces | | | Once upon a time | | South American adventures | | Growing food | | Water |
| KS2 year 2 | We are superheroes… | Stone Age to Iron Age | | | Babushka/Russia | | Rainforest | | Walk like a Roman | | Secret Gardens | | Roald Dahl |
| KS2 year 3 | Mini Police | The Vikings are coming… | | | Christmas in Alaska | | Energy | | Amazing bodies | | Life in Ancient Greece | | Space |
| KS2 year 4 | Art Attack!  Great Artists | | | Ancient Egypt | | | Extreme Earth! Volcanoes and Earthquakes | | Music Through the ages | | Food – From Field to Fork. | | Frome – History of our Town. |
| KS3 year 1 | Buildings  Pupil led projects | | | Prominent People | | | Around the world in 80 days  Pupil led projects | | | | Survival and Challenge  Pupil led projects | | Farming and countryside |
| KS3 year 2 | To Infinity and Beyond | | | Ice Age | | | Africa & Asia | | | | Life Underwater | | Inventors and Inventions (through time) |
| KS3 year 3 | Engine power | | | Media Magic | | | Archaeology change in .. | | | | Local study - Frome | | My Body |
| KS4 | Romeo and Juliet | | | Going green! | | | Connections across the world | | Pupil led projects | | Survival of the fittest | | The great outdoors |
| KS4 Year 2 | Popular Culture | | | Twisting a tale | | | Hanna’s Suitcase  Kinder transport | | | | Time Travellers guide to the future | | Entrepreneurs |
| Post 16 | Skills for further learning, preparation for adulthood and employment | | | | | | | | | | | | |
| Healthy living  Customer service  Independent living  Professional behaviour and problem solving in the work place  Food Technology  Job seeking and office skills  Horticulture & Land Studies  Cycle Workshop | | | | | | | | | | | | |
| MFL | Brazil | | | | | France | | | | South Africa | | | |
| Collective Worship | Aspiration, opportunity, achievement  What do we value and why? (Linked to our schools values and visions)  What makes me special, what are my goals for the year? (Link to PLIMs)  News stories from around the world  Historic & famous achievements- what inspires you? | | Friendships  Anti-bullying week  13th-17th November.  What is friendship? What nourishes friendships?  The story of Adam's search in the Garden of Eden for a true friend (Genesis 2:18-25).  Friends on social networks- how to keep safe. E-safety  Make and share some friendship bracelets  What is bullying? | | | Right and wrong- what does it mean to you?  Martin Luther King Day  15/01/18  Prejudice, respect, fairness- what do these mean for you?  What opinions do I hold? How do they differ to others?  Critchill Code and me  Art work on the theme ‘I have a dream’  Fair Trade & Fair Frome- how can we contribute? | | Success  ‘Success isn’t about how much money you make; it’s about the difference you make in people’s lives.’  (Michelle Obama, lawyer and former First Lady of the United States)  What does it mean to be successful? How can we measure this? How do we and others celebrate locally and around the world? Explore different festivals  How can we contribute positively? Charity projects | | Equality  Guru Nanak’s Birthday 5th April  What are the five K’s?  Consider the many purposes of places of worship generally – and compare with  Sikh belief about the Gurdwara.  Make some karah  parshad to share  Consider the verse from the Bible in Galatians 3:28. Compare this with the Sikh ideals | | Trust  How do we earn trust? Who can we trust? Critchill School’s DSLHow can we keep ourselves safe? Trusting others and working as a team- what qualities do we need? Integrity, honesty & loyalty  Ernest Shackleton, The storm on the lake and other stories.  Working together, trusting each other and building bonds - make a scrap material boat. | |