


<p><b><u>English</u></b></p> <p><b><i>Phonics:</i></b></p> <ul style="list-style-type: none"> <li>- Phase 5 (Unlocking Letters &amp; Sounds)</li> <li>- independent segmenting/blending intervention</li> </ul> <p><b><i>The Write Stuff:</i></b></p> <ul style="list-style-type: none"> <li>- develop a range of skills for writing, to include: punctuation; grammar; word and sentence types for effect</li> <li>- guided/independent writing opportunities</li> <li>- fiction: narrative (story)</li> <li>- non-fiction: persuasive writing (leaflets)</li> </ul> <p><b><i>English Skills:</i></b></p> <ul style="list-style-type: none"> <li>- accurate, non-cursive handwriting (Unlocking Letters &amp; Sounds)</li> <li>- reading comprehension</li> </ul>	<p><b><u>Hedgehog Class Spring Term 1</u></b></p> <p><b><i>Class Teachers:</i></b> <b><i>Ms Wheeler (Mon-Wedn) &amp; Mrs Richardson (Thurs/Fri)</i></b></p> 		<p><b><u>Maths</u></b></p> <p><b><i>Numbers within 20:</i></b></p> <ul style="list-style-type: none"> <li>- Place value</li> <li>- Addition and Subtraction</li> </ul>
	<p><b><u>Geography</u></b></p> <p><b><i>Our United Kingdom:</i></b></p> <ul style="list-style-type: none"> <li>- where in the world is the UK?</li> <li>- countries in the UK</li> <li>- human &amp; physical features</li> <li>- climate &amp; weather</li> </ul>	<p><b><u>PE</u></b> <b>(Wedn &amp; Thurs)</b></p> <p><b><i>Dance:</i></b> Dance Umbrella rehearsals (Ms Rochester)</p> <p><b><i>Team building</i></b> (Mrs Richardson)</p>	<p><b><u>Science</u></b></p> <p><b><i>Sensitive Bodies:</i></b></p> <ul style="list-style-type: none"> <li>- body parts</li> <li>- explore the senses: taste &amp; touch; sight &amp; smell; hearing</li> </ul>
<p><b><u>Design &amp; Technology</u></b></p> <p><b><i>Textiles: Puppet</i></b></p> <ul style="list-style-type: none"> <li>- joining fabrics</li> <li>- skills of: design; make; decorate and evaluate</li> </ul>	<p><b><u>Computing</u></b></p> <p><b><i>Creating Media - Digital:</i></b></p> <ul style="list-style-type: none"> <li>- painting using computers</li> <li>- using shapes &amp; lines</li> <li>- making careful choices &amp; evaluating</li> <li>- comparing computer art and painting</li> </ul>	<p><b><u>Religious Education</u></b></p> <p><b><i>Incarnation:</i></b></p> <ul style="list-style-type: none"> <li>- the Baptism of Jesus</li> <li>- the Storm on the Lake</li> <li>- the Paralysed Man</li> <li>- the Wedding Feast</li> <li>- Healing Jairus's Daughter</li> </ul>	<p><b><u>Jigsaw (PSHE)</u></b></p> <p><b><i>Dreams &amp; Goals:</i></b></p> <ul style="list-style-type: none"> <li>- achieving together</li> <li>- overcoming obstacles</li> <li>- celebrating my success</li> </ul>