

Hedgehog Class Medium Term Plan Term 1 2025 – 2026

	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7
Phonics	<p>Revise Phase 4.</p> <p>Teach adding -s and -es as a plural marker for nouns</p> <p>Teach adding -s and -es as a third person singular marker for verbs</p> <p>Revisit blending of words where -s and -es are added</p>	<p>Revise Phase 4.</p> <p>Teach adding the suffix -ing to verbs</p>	<p>Revise Phase 4.</p> <p>Teach adding the suffix -ed to verbs</p> <p>Teach adding the suffix -er to verbs to change them to a noun</p> <p>Revisit adding the suffixes -ed and -er to verbs</p>	<p>Revise Phase 4.</p> <p>Teach adding the suffix -er to adjectives</p> <p>Teach adding the suffix -est</p>	<p>Revise Phase 4.</p> <p>Teach adding the prefix un- to verbs</p> <p>Teach adding the prefix un- to adjectives</p>	<p>Revise Phase 4.</p> <p>Teach reading words with contractions</p>	<p>Revise Phase 4.</p> <p>Teach reading words with contractions</p>
The Write Stuff	Handa's Surprise (EYFS) Narrative	Handa's Surprise (EYFS) Narrative	Handa's Surprise (EYFS) Narrative	Handa's Surprise (EYFS) Narrative			
Handwriting	Introducing letter families: Set 1 (coadgfsqe)	Introducing letter families: Set 1 (coadgfsqe)	Introducing letter families: Set 2 (iltjuy)	Introducing letter families: Set 2 (iltjuy)	Introducing letter families: Set 3 (bhkmnpr)	Introducing letter families: Set 3 (bhkmnpr)	Introducing letter families: Set 3 (bhkmnpr)
Maths	<p>Place value (within 10)</p> <ul style="list-style-type: none"> – Sort objects – Count objects – Represent objects 	<p>Place value (within 10)</p> <ul style="list-style-type: none"> – Count forwards – Count backwards – Count one more – Count one less 	<p>Place value (within 10)</p> <ul style="list-style-type: none"> – One to one correspondence – Compare objects – Introduce <, > and = – Compare numbers 	<p>Place value (within 10)</p> <ul style="list-style-type: none"> – Order objects – Order numbers – Ordinal numbers – The number line 	<p>Addition and subtraction (within 10)</p> <ul style="list-style-type: none"> – Part-whole model – Addition symbol – Fact families – addition facts – Number bonds within 10 – Systematic number bonds 	<p>Addition and subtraction (within 10)</p> <ul style="list-style-type: none"> – Number bonds to 10 – Compare number bonds – Add together – Add more – Finding a part 	<p>Addition and subtraction (within 10)</p> <ul style="list-style-type: none"> – How many left (1) – How many left (2) – Subtraction – Break apart – Fact families – 8 facts
Science	<p>Wonderful weather</p> <p>To identify how the weather changes across the four seasons.</p>	<p>Seasonal activities</p> <p>To identify events and activities that take place in different seasons.</p>	<p>How do trees change?</p> <p>To know how trees change across the four seasons.</p>	<p>Daylight hours</p> <p>To recognise that daylight hours change across the four seasons.</p> <p>Working scientifically: To record data in a pictogram.</p>	<p>Observing over time</p> <p>Working scientifically: To gather and record data about how seasons change over time.</p>	<p>Weather reports</p> <p>To plan and carry out a weather report.</p>	<p>POP Task</p>

Geography	Would you rather live in a hot or a cold place?	Where in the world is Africa?	What is Kenya like? Write a fact file about Kenya, including: population, currency, animals and climate.	I can identify the human and physical features of Kenya.	I can name the human and physical features of Kenya.	I can compare the weather of Kenya and High Littleton.	POP task - writing a postcard.
RE	What is Christianity and the importance of the bible to Christians. The importance of the church.	Creation story	Creation story	All about harvest. Write about what we are thankful for during the time of harvest.	Prayer	Almighty	POP task
PE	To develop control and coordination when dribbling a ball with your hands. To understand the role of defenders and attackers.	To explore accuracy when rolling a ball. To understand who to pass to and why.	To explore throwing with accuracy towards a target. To move towards goal with a ball.	To explore throwing with accuracy towards a target. To support a teammate when playing in attack.	To explore throwing with accuracy towards a target. To move into a space, showing awareness of defenders.	To explore throwing with accuracy towards a target. To stay with a player when defending.	
Computing	Technology in our classroom	Using technology	Developing mouse skills	Using a computer keyboard	Developing keyboard skills	Using a computer responsibly	POP task
DT		Exploring Stability	Building Stable Towers	Stabilising Structures Weight	Designing a Stable Pencil Pots	Making a Stable Pencil Pot	
PSHE	Feeling special and safe	Being part of a class	Rights and responsibilities	Rewards and feeling proud	Consequences	Owning the Learning Charter	