

Fox Class Term 1 2025-2026

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths	Place Value				Addition and Subtraction		
Guided Reading	The Boy Who Grew Dragons by Andy Shepherd						
Phonics & Spellings (Twinkl)	Phase 5 Mastery (Unlocking Letters and Sounds)						
	Y2- kn/gn	Y2- wr wr	Y2- /s/ spelt as ci, ce and cy s/c	Y2- dge and ge dge	Y2-g and j g/j	Y2 Review	Y2- CEW CEW
PaG (Word Classes)	Nouns	Vowels and Consonants	Demarcating Sentences	Forming Nouns using 'ness'	Punctuating Sentences	Assess and Review	
Handwriting	Nelson	Nelson	Nelson	Nelson	Nelson	Nelson	Nelson
The Write Stuff	The Great Fire of London by Emma Adams and James Weston Lewis						
History	What happened at Farriner's Bakery?	What historical evidence do we have from 1666?	How did the Great Fire spread?	How did the Great Fire change London forever?	Who should we blame for the Great Fire?	What might it have been like to live through it?	POP Task
Science	Life processes To identify some of the characteristics of living things.	It feels good to be alive To recognise the difference between things that are alive,	Introduction to habitats To identify plants and animals in different habitats.	Woodland habitats To identify how a habitat provides animals and plants with what they need to survive.	Rainforest and ocean habitats To recognise how animals and plants depend on each other.	Food chains To recall how animals get their food from plants and other animals.	POP Task Junk model:: create and explain a habitat of choice
Computing		What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways
RE		The Good Samaritan	Zacchaeus: A fresh start	The 12 Disciples	Unmerciful Servant (parable)	The Lord's Prayer	Feeding 5000
PE	Ball Skills To develop control and co-ordination	Ball Skills To explore accuracy when rolling a ball.	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills Invasion Games

	<p>when dribbling a ball with your hands.</p> <p>Invasion Games</p> <p>To understand the role of defenders and attackers.</p>	<p>Invasion Games</p> <p>To recognise who to pass to and why.</p>	<p>To explore throwing with accuracy towards a target.</p> <p>Invasion Games</p> <p>To move towards goal with the ball</p>	<p>To explore throwing with accuracy towards a target.</p> <p>Invasion Games</p> <p>To support a teammate when playing in attack.</p>	<p>To explore throwing with accuracy towards a target.</p> <p>Invasion Games</p> <p>To move into space showing an awareness of defenders.</p>	<p>To explore throwing with accuracy towards a target.</p> <p>Invasion Games</p> <p>To stay with a player when defending.</p>	
Jigsaw	<p>Help others to feel welcome</p> <p>Hopes and Fears for the year</p>	<p>Try to make our school community a better place</p> <p>Rights and responsibilities</p>	<p>Think about everyone's right to learn</p> <p>Rewards and consequences</p>	<p>Care about other people's feelings</p> <p>Rewards and consequences</p>	<p>Work well with others</p> <p>Our learning charter</p>	<p>Choose to follow the learning charter</p> <p>Drawing our learning charter</p>	
Art	<p>Colour magic</p> <p>To develop knowledge of colour mixing.</p>	<p>Texture hunt</p> <p>To know how texture can be created with paint.</p>	<p>Making textures</p> <p>To use paint to explore texture and pattern.</p>	<p>Collage creation</p> <p>To compose a collage, choosing and arranging materials for effect.</p>	<p>Developing detail</p> <p>To evaluate and improve artwork.</p>	POP Task	
Music		Step One	Step Two	Step Three	Step Four	Step Five	Step Six