

## Hedgehog Class Medium Term Plan Term 2 2025– 2026

	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Phonics 5a</b>	<b>Revisit blending</b> Teach new graphemes for reading: ay ou ie ea Teach the days of the week  <b>Read CEW:</b> oh, their	<b>Revisit blending</b> Teach new graphemes for reading: oy ir ue (as in <u>glue</u> ) ue (as in <u>cue</u> )  <b>Read CEW:</b> people Write: said, so	<b>Revisit blending</b> Teach new graphemes for reading: aw wh ph ew (as in blew)  <b>Read CEW:</b> Mr, Mrs Write: have	<b>Revisit blending</b> Teach new graphemes for reading: ew (as in <u>few</u> ) oe au ey Teach new phoneme /zh/  <b>Read CEW:</b> looked, called Write: like	<b>Revisit blending</b> Teach new graphemes for reading: a-e, e-e, i-e, o-e  <b>Read CEW:</b> (revisit): called Write: some, come	<b>Revisit blending</b> Teach new graphemes for reading: u-e (as in <u>flute</u> ) u-e (as in <u>cube</u> )  <b>Read CEW:</b> asked Write: were, there	Revision of all graphemes taught.
<b>The Write Stuff</b>	<b>Firework Night</b> by Andrew Collett	<b>Firework Night</b> by Andrew Collett	<b>Firework Night</b> by Andrew Collett	<b>Firework Night</b> by Andrew Collett	<b>Firework Night</b> by Andrew Collett	Independent write - poem	Independent write - poem
<b>Maths</b>	<b>Addition and subtraction (within 10)</b>	<b>Addition and subtraction (within 10)</b>	<b>Number: Addition and Subtraction (within 10)</b>	<b>Geometry and Shape</b>	<b>Geometry and Shape</b>	<b>Assessment &amp; Consolidation</b>	
<b>Science</b>	<b>Naming Materials</b>	<b>Material detectives</b>	<b>Introduction to properties</b>	<b>Is it absorbent?</b>	<b>Is it waterproof?</b>	<b>Is it tough?</b>	POP task
<b>History</b>	<b>I can name dinosaurs and say when they were around.</b>	<b>I can label a timeline</b>	<b>Who was Mary Anning and why was she important?</b>	<b>I can put Mary Anning's life events on a timeline</b>	<b>Why are fossils important?</b>	<b>How should we remember Mary Anning?</b>	<b>POP task</b>
<b>RE</b>	<b>Why is Jesus important?</b>	<b>Why is Jesus important?</b>	<b>Why is Jesus important?</b>	<b>Christmas</b>	<b>Christmas</b>	<b>Magi</b>	<b>POP task</b>
<b>PE</b>	<b>Sending &amp; Receiving Fitness</b>	<b>Sending &amp; Receiving Fitness</b>	<b>Sending &amp; Receiving Fitness</b>	<b>Sending &amp; Receiving Fitness</b>	<b>Sending &amp; Receiving Fitness</b>	<b>Sending &amp; Receiving Fitness</b>	<b>Sending &amp; Receiving Fitness</b>
<b>Computing</b>	<b>Buttons</b>	<b>Directions</b>	<b>Forwards and backwards</b>	<b>Four directions</b>	<b>Getting there</b>	<b>Routes</b>	<b>POP task</b>
<b>Art</b>	<b>Exploring line</b>	<b>Making waves</b>	<b>Experimenting with media</b>	<b>Mark making</b>	<b>Drawing from observation</b>	<b>POP Task</b>	
<b>PSHE</b>	<b>I can identify similarities between people in my class</b>	<b>I can identify differences between people in my class</b>	<b>I can tell you what bullying is</b>	<b>I know some people who I could talk to if I was feeling unhappy or being bullied</b>	<b>I know how to make new friends</b>	<b>I can tell you some ways I am different from my friends</b>	