

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith



Monday 23rd February

Dear Parents,

Important Dates:

- Parents' Evening: Monday 16th & Tuesday 17th March
- Year 6 Cross-country event: Thursday 19th March
- Year 6 Residential: Monday 30th - Thursday 2nd April

Term 4 is upon us and inevitably I am going to be mentioning SATs more often! SATs are now just a few months away (11th - 14th May). Year 6 children will be completing a set of SATs papers next week - I will share the outcomes with you at parents' evening.

In **Maths** this term we will continue with the Area, Perimeter and Volume topic followed by Statistics and finally, we move onto Shape.

Area, Perimeter and Volume

Step 1	Shapes – same area
Step 2	Area and perimeter
Step 3	Area of a triangle – counting squares
Step 4	Area of a right-angled triangle
Step 5	Area of any triangle
Step 6	Area of a parallelogram
Step 7	Volume – counting cubes
Step 8	Volume of a cuboid

“Love each other as I have loved you” John 15:12



Statistics

Step 1

Line graphs

Step 2

Dual bar charts

Step 3

Read and interpret pie charts

Step 4

Pie charts with percentages

Step 5

Draw pie charts

Step 6

The mean

Shape

Step 1

Measure and classify angles

Step 2

Calculate angles

Step 3

Vertically opposite angles

Step 4

Angles in a triangle

Step 5

Angles in a triangle – special cases

Step 6

Angles in a triangle – missing angles

Step 7

Angles in a quadrilateral

Step 8

Angles in polygons

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Step 9	Circles
Step 10	Draw shapes accurately
Step 11	Nets of 3-D shapes

Our **writing** this term will focus on the skills of non-fiction **writing, including: non-chronological reports and persuasive texts.** After looking at the features of a non-chronological report, the children will write an encyclopaedia page about the mythical moon ‘Pandora’ (from the film Avatar). Later on in the term, the children will be writing persuasively which should come naturally to a group of 10 & 11-year-olds. Be prepared for children who can use flattery to get their own way; back their arguments with facts and statistics; use rhetorical questions to make people think; and present their arguments in an organised and articulate manner. Independent writes will include: Which animal is better: Cats v Dogs; and a persuasive letter written to you as parents on a topic of the child’s choice (e.g. increasing pocket money, buying a pet dog).

The punctuation and grammar covered this term will be: modal verbs, subjunctive form and adverbs. We will also read and analyse the poems ‘Invictus’. Our class text will continue to be ‘Windrush Child’ by Benjamin Zephania.

Subject	Topic Title	Key Learning
Science	Energy: Circuits, batteries and switches	Building upon prior knowledge of circuits to correctly predict if an electrical circuit will work or not, explaining why, and building their own using switches with relevant circuit diagrams.
Geography	Kenya	Knowing the location of Kenya on different maps; identifying key physical features of the Kenyan landscape; comparing the climate of Kenya to the UK; to understand what life is like for the Maasai Tribe.
PE	Hockey OAA	To develop dribbling and passing; to create space to receive the ball; to apply rules, skills and principles in a tournament. To build communication and trust whilst showing an awareness of safety; to collaborate as a team to solve problems; to develop tactical planning and problem solving; and to work as a team and use critical thinking to determine the best approach.
Computing	Data and information: Spreadsheets	Organising data into columns and rows to create their own data set on a spreadsheet, while formatting data to support their calculations and charts.
RE	Christianity: Salvation	To understand salvation and how this links to forgiveness; to understand atonement; to communion and understand its

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		importance to Christians.
DT	Structure: Playgrounds	To plan and create five apparatus designs for a playground, applying the design criteria to their work, and make suitable changes to their work after peer evaluation.
PSHE	Healthy Me	Allowing children to make positive personal choices to benefit their health and wellbeing, understanding the risks surrounding some illegal activities, and recognising how to positively manage our mental health.

Homework expectations remain the same this term! Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). Each week **homework** will be a SPaG.com and arithmetic papers or 10-minute booster booklets. The children should be using Doodle Maths and Doodle Tables several times a week as well.

We will be using the new Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher

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