

<p align="center"><b><u>English</u></b></p> <p><b><i>Phonics:</i></b></p> <ul style="list-style-type: none"> <li>- Phase 5b (Unlocking Letters &amp; Sounds) <ul style="list-style-type: none"> <li>- independent segmenting/blending intervention</li> </ul> </li> </ul> <p><b><i>The Write Stuff:</i></b></p> <ul style="list-style-type: none"> <li>- develop a range of skills for writing, to include: punctuation; grammar; word and sentence types for effect</li> <li>- guided/independent writing opportunities</li> </ul> <p><b><i>English Skills:</i></b></p> <ul style="list-style-type: none"> <li>- accurate, non-cursive handwriting (Unlocking Letters &amp; Sounds)</li> <li>- reading comprehension activities</li> <li>- 1:1 and shared reading</li> </ul>	<p align="center"><b><u>Hedgehog Class Spring Term 4</u></b></p> <p align="center"><b><i>Class Teachers:</i></b> <b><i>Miss Wheeler (Mon-Wedn) &amp; Mrs Richardson (Thurs/Fri)</i></b></p> 		<p align="center"><b><u>Maths</u></b></p> <p><b><i>Numbers within 50:</i></b></p> <ul style="list-style-type: none"> <li>- Place value</li> <li>- Addition and Subtraction</li> <li>- Length and Height</li> <li>- Mass and Volume</li> </ul>
	<p align="center"><b><u>History</u></b></p> <p align="center"><b>Terrific Train and Rickety Railways</b></p> <ul style="list-style-type: none"> <li>- Changes in living memory. Transport from horse and cart to modern day trains.</li> <li>- Chronology of events from local area</li> <li>- Who was George Stephenson and why was he important?</li> <li>- How do we know about history? Artefacts and first hand accounts.</li> </ul>	<p align="center"><b><u>PE</u></b> <b>(Wed &amp; Thurs)</b></p> <p align="center"><b><i>Dance:</i></b> Dance Umbrella rehearsals (Ms Rochester)</p> <p align="center"><b><i>Target Games</i></b> (Mrs Richardson)</p>	<p align="center"><b><u>Science</u></b></p> <p align="center"><b><i>Animals:</i></b></p> <ul style="list-style-type: none"> <li>- grouping, comparing, describing &amp; identifying animals</li> <li>- <i>research using non-fiction texts</i></li> <li>- <i>gather and record data to help in answering questions</i></li> </ul> <p align="center"><i>To know about famous scientists throughout history</i></p>
<p align="center"><b><u>Art &amp; Design</u></b></p> <p align="center"><b><i>Sculpture:</i></b></p> <ul style="list-style-type: none"> <li>- Roll and attach paper tubes</li> <li>- Shape paper strips to make 3D drawings <ul style="list-style-type: none"> <li>- Create a tree of life <ul style="list-style-type: none"> <li>- Group work</li> </ul> </li> </ul> </li> <li>- Improve painting technique</li> </ul>	<p align="center"><b><u>Computing</u></b></p> <p align="center"><b><i>Data and information:</i></b></p> <ul style="list-style-type: none"> <li>- Group, label, count, match and understand properties of objects <ul style="list-style-type: none"> <li>- Understand how computers need human input <ul style="list-style-type: none"> <li>- Compare groups</li> </ul> </li> </ul> </li> <li>- Find similarities and differences</li> </ul>	<p align="center"><b><u>Religious Education</u></b></p> <p align="center"><b><i>What is Easter?</i></b></p> <ul style="list-style-type: none"> <li>- Palm Sunday, Maundy Thursday, Good Friday, Last Supper, Easter Sunday</li> </ul>	<p align="center"><b><u>Jigsaw (PSHE)</u></b></p> <p align="center"><b><i>Healthy Me:</i></b></p> <ul style="list-style-type: none"> <li>- Healthy &amp; unhealthy choices</li> <li>- Hygiene medicines can help me</li> <li>- Keeping safe (roads) and people who can help me</li> </ul>