



## Pupil Premium Strategy Statement – Secondary Schools

This statement details our school’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Somervale School
Number of pupils in school	745
Proportion (%) of pupil premium eligible pupils	25%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2025 - 2026
Date this statement was published	September 2025
Date on which it will be reviewed	March 2026
Statement authorised by	Joanna Postlethwaite
Pupil premium lead	Cathie Evans
Governor / Trustee lead	Brian Nagel

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£210,470
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	N/A

## Part A: Pupil Premium Strategy Plan

### Statement of intent

*Every day we will deliver a challenging curriculum that stretches, broadens and deepens students' knowledge and understanding. We will have high expectations and promote excellent learning habits. As around 50% of our PP students also have an identified SEND, our teaching will be adapted to meet the needs of each individual and lead to mastery for all. Students will thrive across the curriculum achieving more than they thought possible. By developing their resilience and fostering a strong sense of belonging, our students will be well prepared for their next steps in education and empowered to make well informed decisions throughout their lives.*

Our aims are:

- To enable our PP students to achieve an Attainment 8 score of 40 +, thus closing the attainment gap for disadvantaged and non-disadvantaged students.
- To provide our PP students, who also have identified SEND, with the adapted learning strategies needed to access the full curriculum.
- To ensure all staff have high expectations of PP students which raises their aspirations both at school and in life post-16.
- To provide all PP students with tutor mentoring to set personalised targets.
- To ensure our PP students attend school in line with other students.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupil behaviour and engagement in lessons has a positive impact on progress Progress and Attainment gap to be at 0
2	Improve pupil progress and outcomes for all, especially key cohorts: Boys and the 50% who also have a defined SEND.
3	Improve literacy across the curriculum in KS3 and KS4
4	Attendance of PP students is in line with the school and above national PP
5	Improve student social skills and self esteem
6	Academic intervention focussed on PP students and raising culture of academic aspirations

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP students have a positive A8 in English and achieve in line with non-PP nationally achieving a Grade 5 or above. Reduce the gap between PP and non-PP students in English.	Students receive Quality First Teaching. Targeted KS4 English intervention sessions and tutor time intervention sessions. All students receive mentoring sessions and track and monitor progress throughout the year.
PP students have a positive A8 in Mathematics and achieve in line with non-PP nationally achieving a Grade 5 or above. Reduce the gap between PP and non-PP students in Mathematics.	Students receive Quality First Teaching. Targeted KS4 Mathematics intervention sessions and tutor time intervention sessions. All students receive mentoring sessions and to track and monitor progress throughout the year.
Increased attendance for PP students.	PA rate for PP students will be in line, or lower than national averages. PP students will achieve, or exceed, attendance percentages in line with national averages. Attendance meetings track consistently student attendance.
Improved pupil progress and outcomes for all and especially key cohorts: Boys and the 50% who also have a defined SEND.	PP students to achieve or exceed 5+ basics, in line with the national average for students. PP student to achieve or exceed A8 averages in line with national averages for all students.
Improve literacy levels across the curriculum in KS3 and KS4.	90% of KS3 students read at, or above chronological reading age. Standardised reading scores are in line, or above national averages. PP students to achieve or exceed A8 averages in line with national averages for all students. All PP students are engaged in the Accelerated Reader programme and make reading gains in line with their peers. Effective teaching and learning strategies are in place to deliver disciplinary literacy across the curriculum. KS4 invention sessions support students to improve literacy across the curriculum during tutor and mentoring sessions.
Improve student social skills and self-esteem.	Improve student social skills and self-esteem, impacting on progress and engagement in lessons. All students receive PP tutor mentoring three times a year. Students receive personalised targets, improving effort in class and behaviours, with fewer exits for PP students (from ARBOR). Increase frequency of multi-agency meetings so students have access to appropriate support interventions. Thrive assessments to take place and support students emotionally.
To improve student aspirations.	All students receive support and guidance in making option choices in Year 9. 100% of students attend a meeting with the careers officer in Year 11. 100% NEET figures for PP are lower than national average. Monitor PP participation, provide financial assistance for extra-curricular activities, music tuition, and school trips.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £28,670

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment and retention	Recruitment of staffing in core subjects as the school continues to grow. Ensuring effective quality first teaching to all students.	1, 2, 3, 4, 5, 6
Training and professional development	Every teacher is supported to keep improving, providing Quality First Teaching to all students through staff training, home school and MAT CPD programme.	1, 2, 3, 4, 5, 6
Support for teachers early in their career	Support colleagues to improve subject knowledge, pedagogy through subject training, MAT subject training, moderation and exam moderation through staff training, home school and MAT CPD programme.	1, 2, 3, 4, 5, 6
Mentoring	Tutor mentoring for all students and Year 11 students with SLT. Staff training throughout the year and completion of online mentoring which is monitored.	1, 2, 3, 4, 5, 6

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £63,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide KS4 English intervention sessions in small groups and during tutor time	Evidence indicates that one to one and small group tuition can be effective, delivering approximately five additional months' progress on average (EEF 2020). Monitor internal and external data throughout the academic year. 2025 No P8 Data PP Grade 9 - 5 English 48% PP Grade 9 - 4 English 64%	1, 2, 3, 4, 5, 6
Provide KS4 Maths intervention sessions	Evidence indicates that one to one and small group tuition can be effective, delivering approximately	1, 2, 3, 4, 5, 6

small groups and during tutor time	<p>five additional months' progress on average (EEF 2020).</p> <p>Monitor internal and external data throughout the academic year.</p> <p>2025 No P8 Data</p> <p>PP Grade 9 - 5 Maths 29%</p> <p>PP Grade 9 - 4 Maths 61%</p>	
Offer KS3 lunch club for homework	<p>Provide homework clubs for KS3 students to improve learning outcomes at KS3.</p> <p>Provide students with TA support after school and during lunchtime.</p>	1, 2, 3, 4, 5, 6
Provide additional teaching assistant work targeted at underperforming PP students in literacy based subjects	EEF Improving Literacy guidance (2019) is to provide quality literacy interventions and appropriate assessment tools to match students to relevant interventions. Increase student engagement and confidence to improve outcomes.	1, 2, 3, 4, 5, 6
Provide students with online languages programme in KS3 and KS4	Improve Ebacc and MFL outcomes through providing students with an online revision resource. All students can access online home learning tasks in KS3 and KS4. Improving KS4 speaking and reading tasks.	1, 2, 3, 4, 5, 6
Provide students with study guides and revision resources	Each student has access to suitable textbooks and online resources that can be used for independent study. Provide students with suitable resources. Gaps in knowledge are reduced, improving student outcomes. Continue to work with parents to support students. Introduced new Year 10 end of year results evening for parents to support students in Year 11.	1, 2, 3, 4, 5, 6
Improve students literacy across the curriculum	<p>All PP students are engaged in the Accelerated Reading programme and make reading gains in line with their peers.</p> <p>Increase monitoring of school reading data to ensure interventions are timely and appropriately planned throughout the academic year. Making use of KS3 Mylexia and KS4 interventions with subject specialist staff, including SLT.</p>	1, 2, 3

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £118,300

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide equipment and uniform subsidy	All students have uniform and equipment support throughout the year. PP mentors support students' access and links are available on the school website.	1, 2, 3, 4, 5, 6
Provide tutor Mentoring	Tutors meet with all PP students in their tutor group to track and monitor student progress three times a year. Evidence (EEF 2020)	2, 3, 4, 5, 6,
Mentoring for those Pupil Premium students with social skills	Current statistics around mental health show that 1 in 4 people in the UK will experience a mental health problem each year (mind.org).	5
Weekly attendance monitoring	Many PP students have significant social and emotional barriers to learning and are subject to external multi agency plans. Attendance data is monitored weekly. Students have access to the pastoral team and attendance officer. 2024 - 2025 PP attendance was above national. 2024 - 2025 whole cohort - 94.1% 2024 - 2025 PP attendance - 90.3% 2024 - 2025 National PP attendance - 86.7%	4
Reduce the number of exclusions, FTE and PA	Disadvantaged students have a higher national percentage of exclusions.	4
Work with external agencies to support students and families.	Students have access to appropriate support interventions including off the record and sporting family change.	5
Reward students through positive behaviour management	Creates a purposeful learning environment for all students. Clear expectations and boundaries for all students. (EEF Supporting Behaviour in School Guidance). Monitoring student house points throughout each term and through house assemblies, letters, postcards and certificates home, creating a sense of belonging.	1
Provide enhanced transition to KS2 students	Provide personalised enhanced transition programmes for students to ensure students are settled and ready to start secondary school, including Summer School Programme.	5, 6
Subsidise Music lessons	Provide students with ½ price Music lessons (CLA, EvCLA full price).	1, 2, 3, 4, 5, 6
Provide financial assistance for extra-curricular activities and school trips	Ensure students are able to access extra-curricular activities and school trips throughout the year.	1, 2, 3, 4, 5, 6

**Total budgeted cost: £ 210,470**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

The impact that our pupil premium activity had on pupils in the 2024 - 2025 academic year. is shown below.

The strong attendance and low suspensions data shows that students have a strong sense of belonging and are happy coming to school. Work done has had a further impact. They know the importance of good attendance.

Our outcomes show that, despite around 50% of the cohort having an identified SEND, they achieved on the whole in line with national. The Basics 4+ measure shows that more of our students left with the qualifications needed to access Level 3 post-16 courses than similar pupils nationally. Hence, they are ready for their next steps, inline with our vision.

#### *Year 11 2024- 2025 Cohort Results*

#### Key Attendance and PA Data:

24/25 (3 term)	Cohort	School	National	National banding	Trend	Context
Attendance	185 (Year 11)	89.6%	86.6%	Above	Relative improvement	High - SEN
Persistent Absence	770 (wholes school)	15.3%	23.4%	Below (sig)	Significant decrease	High -SEN

#### Key Suspension Data

24/25 (3 term)	Cohort	School	National	National banding	Trend	Context
1 or more suspensions	177	6.78%	8.29%	Close to avg	Significant decrease	High -SEN
2 or more suspensions	177	1.69%	3.89%	Below (not sig)	No significant change	High -SEN

Key Headline Measures:

<b>2024 - 2025</b>	<b>Whole</b>	<b>PP*</b>	<b>National PP</b>
Percentage of students achieving grade 4+ in English and Maths (Basics)	65%	52%	44%
Percentage of students achieving grade 5+ in English and Maths (Basics)	39%	19%	26%

\*Year 11 Attenders and on roll for 2024 - 2025

Note: The Year 11 cohort had 42% of PP students with an additional identified SEND need. Hence, the Grade 5+ Basics result should be considered within this context.

Key Subject Results:

	<b>Eng</b>	<b>Maths</b>	<b>Science</b>	<b>Languages</b>	<b>Hums</b>	<b>E BACC</b>	<b>Open</b>
Grade 4+	Close to national	Close to national	Above (not sig)	Below (not sig)	Below (not sig)	Close to national	Close to national
Grade 5+	Close to national	Close to national	Close to national	Close to national	Below (sig)	Close to national	Close to national

Note: As part of our strategy to raise aspirations, all students are entered for a Humanity subject regardless of SEND or PP status. This means that the data for Hums can not be directly compared to National.

# Projected income from Pupil Premium 2025 - 2026

		2025 - 2026		<i>Desired Impact</i>
		<i>No. of Students (approx)</i>	<i>Cost</i>	
<i>Provision</i>				
<b>High Quality Teaching</b>	Curriculum delivered by specialist staff PP SLT lead to support PP students and teachers through monitoring the curriculum provision, mentoring and monitoring CPD	190	£28,670	<p>All PP students are able to achieve their target grade or higher</p> <p>Intervention is monitored throughout the academic year including pastoral, reviewing targets</p> <p>PP Attainment 8 is 40 or above PP Grade 9 - 5 in English and Maths is 35% or above PP EBAC AP is 3.8 or above PP attendance is 94% and above National (86.7%)</p>
<b>English / Literacy</b>	KS4 English Intervention (small group)	~55	£10,500	PP students to have positive Attainment 8 and achieve in line with non-PP nationally. To continue to close the gap between PP and non-PP students through targeted KS4 English intervention. Provide students with timetabled sessions. PP Attainment 8 is above 40.
	KS4 English Intervention in tutor time (small group)	~35	£11,000	Close the gap between PP and non-PP students to less than 10% based on progress reports and external data.
	1:1 Interventions for CLA/EvCLA Students with Literacy Support	~2	£2,000	CLA students' progress in English is in-line with 'others' in the school and better than national CLA and national 'others'
	Targeted TA support in KS4 English	~25	£8,000	Attainment 8 for PP at least 50% for English PP 9 - 5 grades in English and Maths is above 35%.
<b>Maths / Numeracy</b>	KS4 Mathematics Intervention (small group)	~55	£10,500	PP students to have positive Attainment 8 and achieve in line with non-PP nationally. To continue to close the gap between PP and non-PP students through targeted KS4 Maths intervention. Provide students with timetabled sessions. PP Attainment 8 is above 40.

	KS4 Mathematics Intervention in tutor time (small group)	~35	£11,000	Continue to close the gap between PP and non-PP students to less than 10% based on progress reports and external data.
	1:1 Interventions for CLA/EvCLA Students with Literacy Support	~2	£2,000	CLA students' progress in Maths is in-line with 'others' in the school and better than national CLA and national 'others'
	Targeted TA support in KS4 Maths	~25	£8,500	Attainment 8 for PP at least 50% for Maths PP 9 - 5 grades in English and Maths is above 35%.
<b>Other Academic Support</b>	KS3 Lunch club for Homework	~90	£11,000	Provide homework clubs for KS3 students to improve learning outcomes at KS3.
	Additional teaching assistant work targeted at under-performing PP students	~75	£11,000	Identify students to receive additional support in identified subject areas. Improving student outcomes in KS3. In KS4 to achieve a positive Attainment 8 score.
	Equipment and uniform subsidy	190	£19,000	All students to be supported with the correct school uniform throughout the year. Parents have access to £100 bursary per year to assist with uniform and equipment costs, reducing barriers to learning and attendance.
	Study Guides and revision resources	~70	£9,500	All students are provided with subject specific study guides and revision resources to improve outcomes.
<b>Pastoral</b>	Tutors meet with all the PP students in their tutor group to track and monitor student progress	190	-	Students to be supported through mentoring meetings and to receive personalised targets to support them to meet targets throughout the year. Improvement effort in class and behaviour, with fewer exits for PP students (from ARBOR).
	Mentoring for those Pupil Premium students with social issues	~80	£27,000	Improve students' social skills and self-esteem for identified students in KS3 and KS4.
	Increased frequency of multi-agency meetings to improve review and tracking	~40	£8,800	Students have access to appropriate support interventions.
	Students receive Career Advice raising aspirations	~70	£4,200	Raising student aspirations through support and guidance in making option choices in Year 9. Providing appropriate guidance during Year 10 and 11 for Post-16 advice. All Year 11 PP students receive career interviews and support.

\*CLA funding from the virtual school

<b>Pupil Premium Count</b>		Year 7	Year 8	Year 9	Year 10	Year 11	Total
2025 - 2026	PP (exc CLA)	36	44	36	42	28	<b>186</b>
	EvCIC	0	0	2	1	1	<b>4</b>
	CIC	0	0	0	0	0	<b>0</b>

Miss C Evans

Senior Assistant Headteacher

September 2025 (Updated March 2026)

