



Let's take a sneak peek at term

4...

REMINDER

Homework -
SPaG/Maths/Reading = Weekly
(Set Wednesday, handed in on
a Tuesday)

Additional projects may be
introduced when in conjunction
with our intriguing topics.

Useful Learning

Just a reminder that whilst
not compulsory outside of
school, we are encouraging
pupils to use Spelling Shed
and Doodle Maths at home
to support their learning.
They can play games and
complete tasks based on
what we are doing in class. If
they still need help logging
on, feel free to drop us a
message to ask for help!



Spelling Shed  **★ doodlelearning**

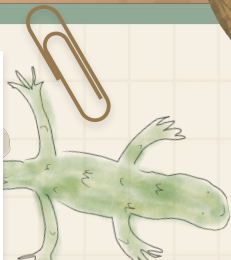
Summary

Our core focus for this term is the short illustrated book, "The Silence Seeker" by Ben Morley. The main outcome will be to rewrite the story in third-person with a focus on setting and dialogue. The story is simplistic with wonderful illustrations so we are able to use our own writing to add the detail.



Tier 3 Vocabulary

asylum	intimidating
biggies	isolated
bottle banks	laundry
bustling	mischief-makers
canal/city	sanctuary
communication	seeker
down-and-outs	silence
flyover	skyline
ventured	up-to-no-goods



English



Mastery Skills

- ❑ Form nouns with a range of prefixes
- ❑ Use present and past tenses correctly and consistently including the progressive and present perfect forms
- ❑ Build a varied and rich vocabulary
- ❑ Use inverted commas to punctuate direct speech (using dialogue to show relationships between characters)
- ❑ Use small details to describe characters
- ❑ Include a setting to create atmosphere
- ❑ Sequence a story

How can I help my child?

Having them read out loud is key!
Practise spellings.
Having a good old fashioned conversation about ideas and words around you.
Correct their spoken mispronunciations!
Spelling Shed games.

Mastery Skills

Children who have mastered this first unit will start to be able to multiply 2-digit numbers by 1-digit numbers, both with and without exchanges. They will also be able to divide 2-digit numbers by 1-digit numbers and start to explore remainders.

In our second unit, we will be exploring length and perimeter in millimetres, centimetres and metres, comparing lengths, adding and subtracting lengths, and calculating the perimeter of simple shapes.

Vocabulary

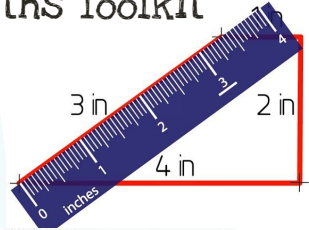
Perimeter, length, height, smallest, greatest, edge, 2D shapes, rotate, metres, centimetres, millimetres, intervals, taller, longer, measure, remainder, multiplication, division, grouping, sharing

Maths

1. Multiplication & Division
2. Length & perimeter

Maths Toolkit

$$92 \div 4 =$$



There are 22 cartons of drink in each box.
How many drinks are there in 3 boxes?

	T	O		
	2	2		
	x	3		
	6	0	(3 x 2)	
	6	0	(3 x 20)	

How can I help my child?

- Practice their Times Tables (this is the biggest help!)
- Log onto Doodle Maths or Doodle Tables
- Quiz them!

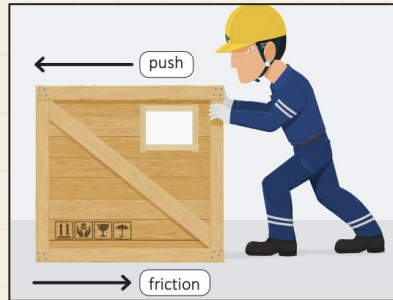
Homework is usually something that will address gaps or recap weaker areas!

We will be able to:

In the Forces and Magnets project, we will learn what forces are and what they do. We will learn about pushing and pulling forces and sort different actions into pushes and pulls. We will identify and explain contact forces. We will learn about and investigate frictional forces. We will use force meters to measure the forces needed to carry out everyday tasks and record their measurements. We will learn about magnetism (a non-contact force) and explore bar magnets. We will find out about magnetic attraction, repulsion and magnetic fields. We will test the magnetic properties of different objects. We will learn about the magnetism of the Earth and how this enables compasses to work. We will use this knowledge to make compasses. We will learn about the uses of friction and magnetism and carry out research. We will use different methods to investigate the strength of magnets.

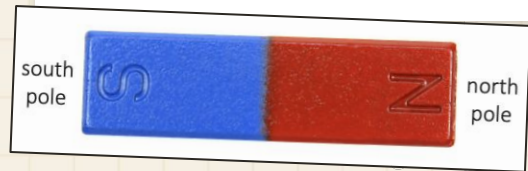
Science

Forces & Magnets



Vocabulary

- | | |
|---|---|
| <input type="checkbox"/> Alloy | <input type="checkbox"/> iron filings |
| <input type="checkbox"/> magnetic force | <input type="checkbox"/> Newton |
| <input type="checkbox"/> pull | <input type="checkbox"/> south pole |
| <input type="checkbox"/> Atmosphere | <input type="checkbox"/> Lubricant |
| <input type="checkbox"/> Attract | <input type="checkbox"/> Nickel |
| <input type="checkbox"/> Force meter | <input type="checkbox"/> steel |
| <input type="checkbox"/> Magnetism | <input type="checkbox"/> Compass |
| <input type="checkbox"/> repel | <input type="checkbox"/> Magnet |
| <input type="checkbox"/> Attraction | <input type="checkbox"/> non-contact |
| <input type="checkbox"/> Friction | <input type="checkbox"/> contact force |
| <input type="checkbox"/> repulsion | <input type="checkbox"/> north pole |
| <input type="checkbox"/> Iron | <input type="checkbox"/> tread pattern |
| <input type="checkbox"/> magnetosphere | <input type="checkbox"/> magnetic field |



We will be able to:

In our Ancient Greece topic, we are learning about what life was like in Ancient Greece and why this civilisation is still important today. We are exploring Greek gods and goddesses, famous myths and legends, and the achievements of the Ancient Greeks in areas such as democracy, art, theatre, the Olympics and architecture. We are also comparing life in Ancient Greece to life today and discovering how the Ancient Greeks influenced the modern world.

History

Gods & Mortals



Key Vocabulary

- Democracy
- Theatre
- Aristotle
- Plato
- Alexander the Great
- Archimedes
- Civilisation
- Gods
- Goddesses
- Mortals
- Heroes



✓ We will be able to:

In this unit, we will be exploring the Buddhist festival of Vesak. Through this, we will be learning about the origins of Buddhism and the purpose of Vesak. We will be investigating different Buddhist teachings and how many Buddhists will use meditation. We will further explore the importance of kindness to Buddhists, and understand how Buddhists may use the Tripitaka to remember Buddha's teachings, applying them to their everyday lives.

Religion & World Views



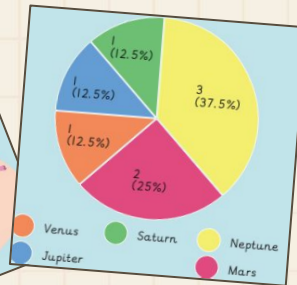
Buddhism:
Vesak

Key Vocabulary

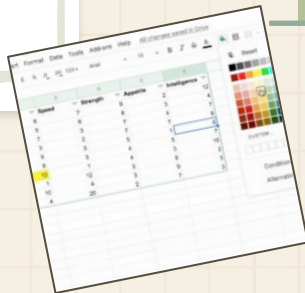
- Awakened
- Bodhi tree
- Buddha
- Buddhists
- Dharma
- Four sights
- Impermanence
- Incense
- Jataka Tales
- lotus flower
- mandala
- meditation
- monk
- nun
- Prayer
- Tripitaka

We will be able to:

- ❑ Explain what is meant by 'field,' 'record,' and 'data.'
- ❑ Compare paper and computerised databases.
- ❑ Put values into a spreadsheet.
- ❑ Sort, filter and interpret data in a spreadsheet.
- ❑ Create a graph on Google Sheets.
- ❑ Explain the purpose of visual representations of data.



Computer Science

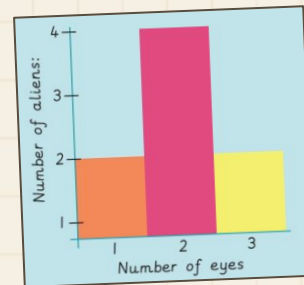


Google: Data handling:
Comparison cards
databases

Key Vocabulary

Categorise
Category
Chart
Data
Database
Excel
Fields
Filter
Graph

Information
Interpret
PDF
Questionnaire
Record
Representation
Sort
Spreadsheet



Tennis Skills/Aims...

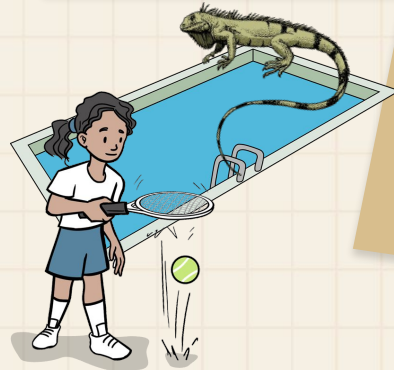
Physical: forehand, backhand, throwing, catching, rallying

Social: co-operation, collaboration, respect, support and encourage others

Emotional: honesty, perseverance

Thinking: comprehension, decision making, select and apply, understand rules, use tactics, reflection

P.E

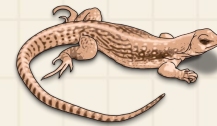


Swimming and Tennis

In swimming sessions, we will be led by trained coaches to improve our water confidence/safety whilst developing our technique in different aspects of the sport.

Key Vocabulary

*Dynamics
Space
Collaboration
Respect
Confidence
Perseverance
Formations
Structure
Stimulus*



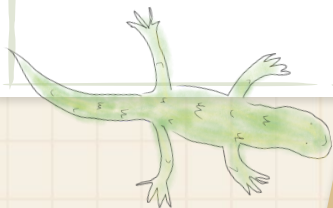
We will be able to:

Match their movements to the music, explaining why they chose these movements. Accurately notate and play a pentatonic melody.

Play their part in a composition confidently. Work as a group to perform a piece of music. Understanding that music from different parts of the world, and different times, has different features.

Recognising and explaining the changes within a piece of music using musical vocabulary.

Music



Pentatonic melodies and composition
(Theme: Chinese New Year)

Key Vocabulary

Chinese New Year

Culture

tradition

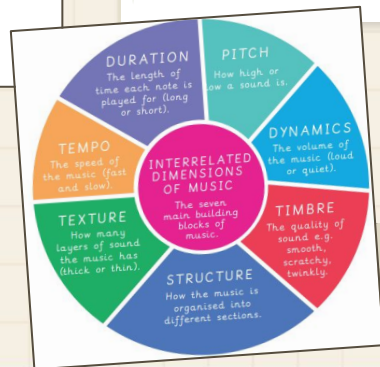
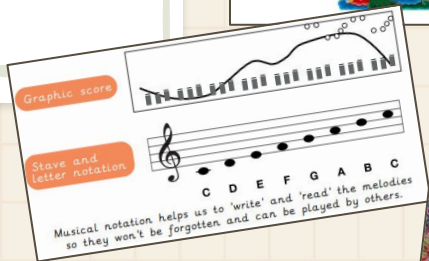
tempo

crescendo

dynamics

timbre

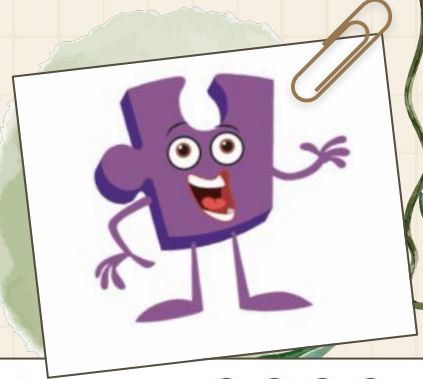
duration



In this Puzzle the class talk about the importance of exercise and how it helps your body to stay healthy. They also talk about their heart and lungs, discuss what they do and that they are very important. The children talk about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The class talk about different types of drugs, the ones you take to make you better as well as other drugs. The children think about things, places and people that are dangerous and link this to strategies for keeping themselves safe.

PSHE

Healthy Me



Key Vocabulary

- | | |
|-----------------------|----------------------|
| Oxygen, Energy, | Anxious, Scared, |
| Calories /kilojoules, | Strategy, Advice, |
| Heartbeat, Lungs, | Harmful, Risk, |
| Fitness, Labels, | Complex, Appreciate, |
| Sugar, Fat, | Choice, Emergency |
| Saturated fat, | Services, Ambulance, |
| Healthy, Drugs, | Fire engine, Police |
| Attitude, Safe, | Car, Coastguard. |

Jigsaw Jino's Journey

Healthy Me

How do my choices affect my health?

I will explore...

- Setting myself a fitness challenge
- Making healthy choices
- My feelings and attitudes towards drugs
- How being anxious or scared feels
- Keeping myself and others safe
- How to appreciate my body

I will learn about...

- How exercise affects my body
- Why my lungs and heart are important organs
- Calories, fat and sugar and how they can affect my health
- Drugs, including medicine
- How to keep myself safe
- How to call emergency services

Labels: risk, fat, emergency, strategy, drugs, attitude, harmful, sugar, fitness, labels, anxious, heart, lungs, oxygen.

We will be able to:

Show their understanding of key vocabulary with a physical response.

Attempt to imitate the pronunciation of vocabulary accurately.

Correctly identify masculine and feminine nouns in written form.

Use modelled language to create questions or sentences using appropriate articles.

Deduce the meaning of new words, matching labels to pictures using a range of language detective skills.

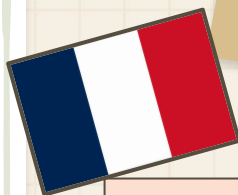
Attempt to build their own sentences using labels as a model.

Speak clearly and present simple phrases when supported visually.

Use appropriate intonation to engage the audience.

French

In a French Classroom



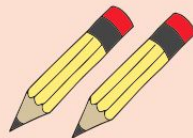
un crayon = masculine

a pencil



deux crayons

two pencils



une trousse = feminine

a pencil case



Key Vocabulary

un crayon

un taille-crayon

un stylo

un cahier

un sac

une règle

c'est...

une gomme

une trousse

des ciseaux

j'ai

je n'ai pas

tu as... ?