



Let's take a closer look at term

5...

REMINDER

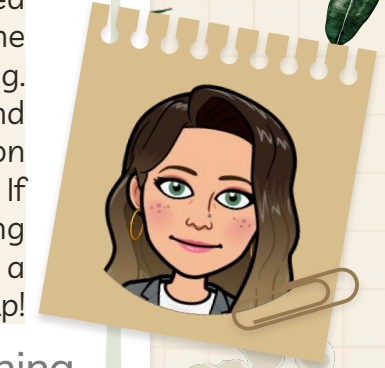
Homework -
SPaG/Maths/Reading = Weekly
(Set Wednesday, handed in on
a Tuesday)

Additional projects may be
introduced when in conjunction
with our intriguing topics.



Useful Learning

Just a reminder that whilst
not compulsory outside of
school, we are encouraging
pupils to use Spelling Shed
and Doodle Maths at home
to support their learning.
They can play games and
complete tasks based on
what we are doing in class. If
they still need help logging
on, feel free to drop us a
message to ask for help!



Spelling Shed  **★ doodlelearning**

Summary

Our core focus for this term is the non-fiction book, "Amazing Rivers" by Julie Vosburgh Agnone. The main outcome will be to write...

Tier 3 Vocabulary

agriculture	meander
boggle	parched
bounty	precipitation
contaminated	run-off
delta	sewage
erosion	suburban
fertile	terrain
glacier	toxic
industry	tributaries
lush	tundra

English



Mastery Skills

- Use a or an according to the following word
- Use prepositions, conjunctions and adverbs to express time, place and cause
- Group related ideas into paragraphs
- Use the present perfect form of verbs in contrast to the past tense.
- Use specific e.g. fertile, terrain, and some technical vocabulary e.g. precipitation
- Use description to compare and contrast
- Use persuasive language e.g. alliteration, commands, repetition
- Use 2nd person to talk directly to the reader
- Select organisational features

How can I help my child?

Having them read out loud is key!

Practise spellings.

Having a good old fashioned conversation about ideas and words around you.

Correct their spoken mispronunciations!

Spelling Shed games.

Mastery Skills

In our second unit on fractions, we will learn how to partition the whole into smaller fractions, find unit and non-unit fractions of a set of objects, and recognise how to find and count in tenths. Our unit on money will calculate using pounds and pence, convert between the two, add and subtract money, and find change. Finally, in our unit on time, we will begin to understand Roman numerals, tell the time to both 5 minutes and to the minute, read time on a digital clock, and recognise time in both a.m. and p.m.

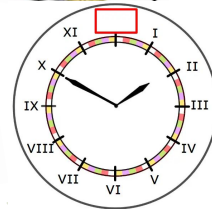
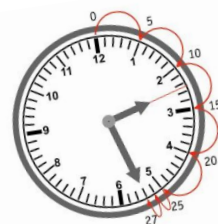
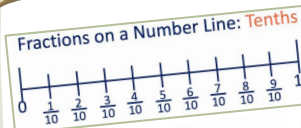
Vocabulary

Fraction, part-whole model, denominator, numerator, partition, bar model, equal groups, tenths, pounds, pence, notes, coins, equal to, convert, equivalent, difference, exchange, roman numerals, clock face, digit, number system, hour, minute, quarter, half, am, pm, analogue, digital

Maths

1. Fractions
2. Money
3. Time

Maths Toolkit



2:27

How can I help my child?

- Practice their Times Tables (this is the biggest help!)
- Log onto Doodle Maths or Doodle Tables
- Quiz them!

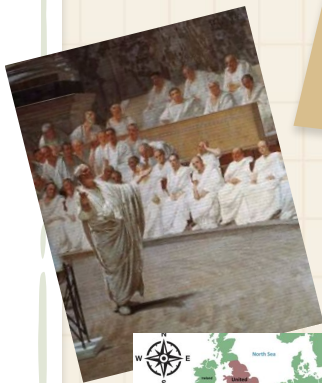
Homework is usually something that will address gaps or recap weaker areas!

We will be able to:

In the Emperors and Empires project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

History

Emperors & Empires



Key Vocabulary

artefact	governor
auxiliary	Hadrian's Wall
barbarian	hierarchy
basilica	hypocaust
bath house	Iceni tribe
Boudicca	insulae
Britannia	invasion
Briton	Julius Caesar
Celt	Kingdom
centurion	Rebellion
Christianity	theatre
cohort	legion
Colosseum	
conquer	
conquest	

✓ We will be able to:

In this unit, we will learn that the word Shavuot means 'weeks' and the festival of Shavuot is celebrated 50 days (seven weeks) after Passover. We will explore how practising Jews celebrate the gift of the Torah and the Ten Commandments by visiting the synagogue, studying the Torah scrolls (sometimes all night) and possibly eating cheesecake. We will learn what kosher foods are, and dive into how Shavuot is also a harvest festival that celebrates the end of the barley harvest and the beginning of the wheat harvest in Israel.

Religion & World Views



Shavuot
(Judaism)

Key Vocabulary

- Ark
- Challah bread
- Commandments
- Kosher
- Mitzvah
- Synagogue
- Torah
- yad

Athletics skills/aims...

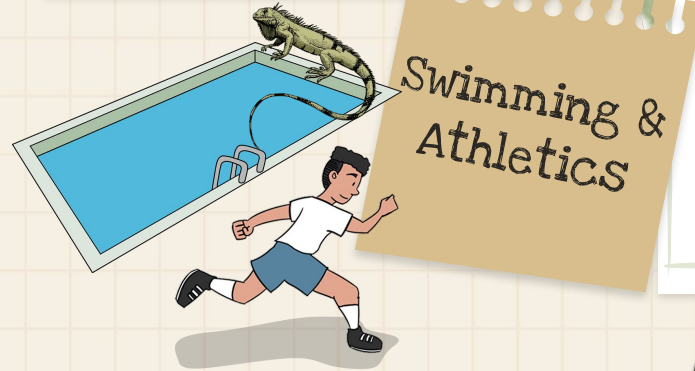
Physical: sprint, jump for distance, push throw, pull throw

Social: collaborate, work safely

Emotional: determination, perseverance

Thinking: observe and provide feedback, comprehension, explore technique

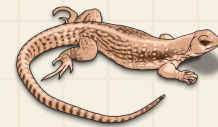
P.E



In swimming sessions, we will be led by trained coaches to improve our water confidence/safety whilst developing our technique in different aspects of the sport.

Key Vocabulary

Accuracy
Baton
Control
Event
Further
Personal best
Power
Relay
Speed
Strength
Technique



We will be able to:

Explain what ragtime music is.

Play on the 'off beat' and sing a syncopated rhythm.

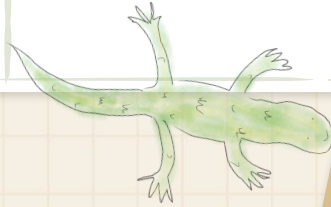
Play a call and then improvise a response.

Improvise or compose a scat singing performance with sounds and words.

Compose and play a jazz motif fluently, using swung quavers.

Play a swung rhythm using a tuned percussion instrument.

Music



Jazz!



Key Vocabulary

call and response

jazz

motif

Ragtime

rhythm

scat singing

straight quaver

swung quaver

syncopation

Trumpet



Piano



Trombone



Drums



Contrabass



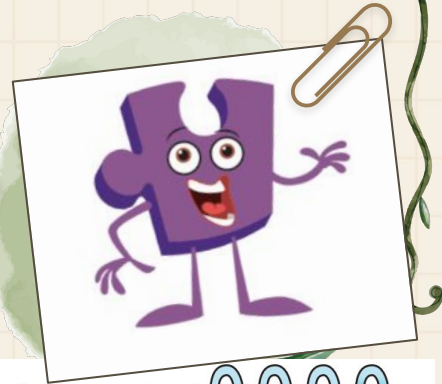
Saxophone



In this puzzle, we will be exploring family roles and responsibilities, challenging stereotypes that surround these ideas. We will take a deeper look into friendship and how we can solve problems when they occur, as well as how to keep ourselves and others safe online when using social media. Finally, we will think globally about what it means to be a Global Citizen, and assess the rights of all children around the world.

PSHE

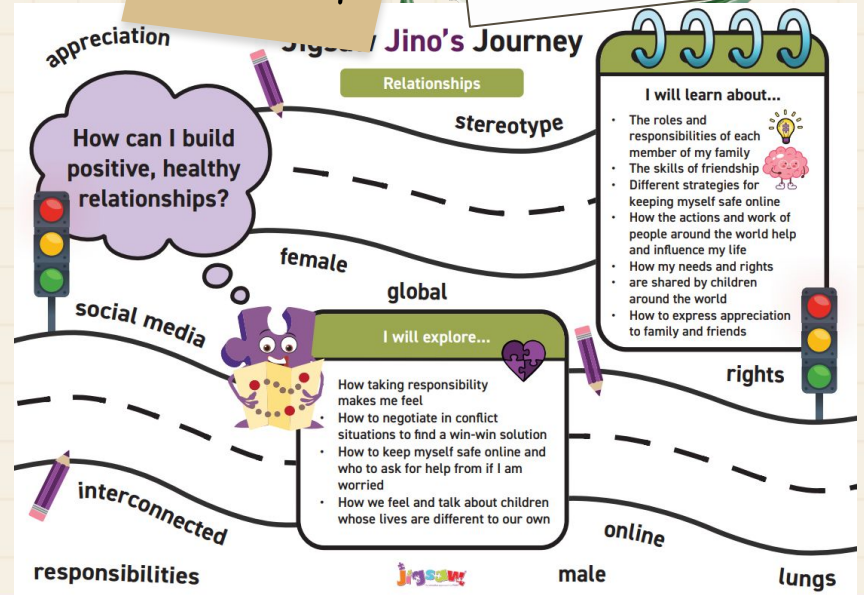
Relationships



Key Vocabulary

Unisex, Male, Female, Stereotype, Career, Job, Role, Responsibilities, Respect, Win-win, Solution, Internet, Social media, Online, Risky, Gaming, Safe,

Unsafe, Private messaging (pm), Direct messaging (dm), Inequality, Climate, Rights, Needs, Wants, Justice, Equality, Deprivation, Hardship, Appreciation, Gratitude.



We will be able to:

Explain strategies for working out the meaning of words.

Recognise nouns that are cognates or near cognates.

Recognise transport words in written form.

Join in with a song using actions to aid recall.

Form simple statements about a picture, using and adapting a model.

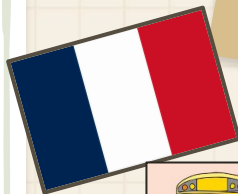
Create a range of different phrases using a sentence builder.

Generally, speak words with accurate pronunciation.

Write a simple sentence, using a model for support and using two different accents.

French

French
Transport



Key Vocabulary

un sous-marin

un avion

une voiture

un bateau

à pied

je vais

un ferry

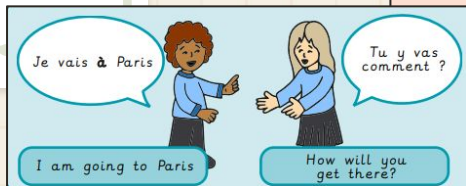
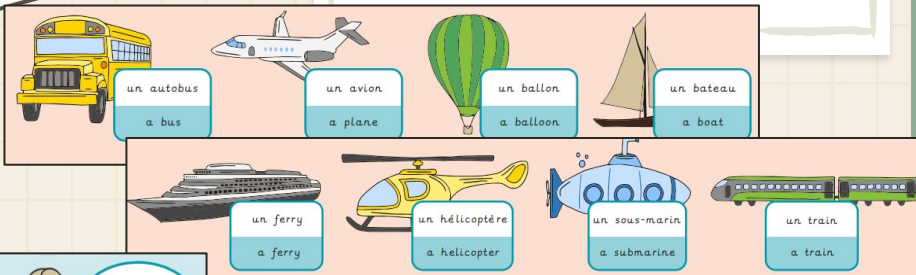
un train

un autobus

un ballon

un hélicoptère

un vélo



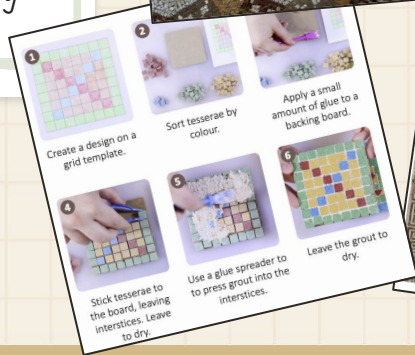
We will be able to:

In our 'Mosaic Masters' art topic, we are learning about Roman mosaics and how they were used to decorate buildings and tell stories. We are studying the patterns, colours and designs used by Roman artists and exploring how mosaics are created using small pieces called tesserae. We are practising our sketching skills by planning and designing our own mosaic ideas before creating paper tesserae patterns and then making a final mosaic piece inspired by Roman art.



Art

Mosaic Masters



Key Vocabulary

Ancient Greek

Art Nouveau

border

Byzantine

crowstep pattern

grout

guilloché

pattern

interstice

Islamic

meander

pattern

Mesoamerican

Mesopotamian

Modern

mosaic

pattern

Roman

tesserae

wave pattern



We will be able to:

We will learn...

-That light is a form of energy essential to life on Earth.

-That dark is the absence of light and that the Sun is Earth's main source of light and heat.

-To identify light sources and reflectors and discuss their differences.

-To investigate materials to discover which are reflective and which are non-reflective.

-To use their results to identify the qualities of reflective and non-reflective materials and discuss the need for reflective materials in everyday life.

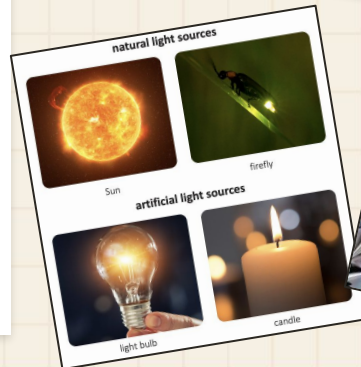
-To learn the importance of staying safe in the Sun and investigate sun creams.

-To learn about shadows and how they change shape when a light source moves.

-To investigate whether transparent, translucent and opaque materials cast shadows and discuss their uses.

Science

Light & Shadow



Vocabulary

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> Artificial | <input type="checkbox"/> factor (SPF) |
| <input type="checkbox"/> reflective | <input type="checkbox"/> Natural |
| <input type="checkbox"/> block reflector | <input type="checkbox"/> translucent |
| <input type="checkbox"/> Darkness | <input type="checkbox"/> Opaque |
| <input type="checkbox"/> shadow | <input type="checkbox"/> Transparent |
| <input type="checkbox"/> light | <input type="checkbox"/> Ray |
| <input type="checkbox"/> shiny | <input type="checkbox"/> Ultraviolet |
| <input type="checkbox"/> light source | <input type="checkbox"/> (UV) light |
| <input type="checkbox"/> Sun | <input type="checkbox"/> reflection |
| <input type="checkbox"/> Mirror | |
| <input type="checkbox"/> sunscreen | |
| <input type="checkbox"/> Moon | |
| <input type="checkbox"/> protection | |