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| Phonics |
| **Phonic games**   * Log on to spellingframe.co.uk- Access games/tests to develop recognition and spelling of sound. * <http://www.galacticphonics.com/> Click on to different sounds and access the games * <https://www.phonicsbloom.com/> * <https://new.phonicsplay.co.uk/> * <https://www.youtube.com/user/breakthruchris> - Videos on how to pronounce different sounds |
| **Word play**   * Scrabble or Boogle board game- spell different words using the letters * Choose 7 letters and make as many words as you can within 2 minutes. * Word association- Say a word and next person to think of something that links to that word. * A-Z – Choose a category and come up with something for every letter e.g. animals- ant, bear, cat, dog, elephant etc |

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| English |
| **Reading Comprehension**   * Read texts below and access kahoot quiz- **Pin number** for **European landmarks 0483166, Great Barrier Reef 0974470** * Log on to active learn and access bug club e-books. Click on the bugs to answer the questions. * Choose a book of your choice to share with someone. Can you quiz them to see if they were listening? * Reading- Read and identify information in everyday texts. Can you highlight facts/opinions in an article?   e.g. Microwave meals, tins, packets, menus, newspapers, games console manuals   * <http://www.scootle.edu.au/ec/viewing/L935/index.html> Read different points of view in an article |
| **Developing Sentence structure**   * Conjunctions- <http://flash.topmarks.co.uk/4047> Click on the bubble to find the right conjunction to join the sentences together. * <https://www.gamestolearnenglish.com/falling-english/> order words to make a sentence * Find an object in the house- Think of adjectives to describe it. See how many adjectives you can use in the sentence. Can you use commas to separate them into a list? * [http://www.scootle.edu.au/ec/viewing/L1275/index.html#](http://www.scootle.edu.au/ec/viewing/L1275/index.html) Edit the comic book to make it more interesting * Synonyms- <https://www.arcademics.com/games/frog> Click on the word that has a similar meaning to the word on the frog. * Dictionary work- Scavenger hunt |
| **Writing**   * Write a diary for each day? What did you do? What did you eat? * Write a letter or email about a topic of interest. Can you remember the key features? * Write an alternative ending to a story you have read. * Research something of interest and create an informative text. * Write instructions on how to make something. * <https://www.literacyshed.com/home.html> Use a short clip or photo as a stimulus to writing a text to entertain. |

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| Maths |
| **Maths games**   * Mathsframe.co.uk - number, money, time games (Only able to play the free games) * <https://www.doorwayonline.org.uk/> - Money and time games * [www.themathsfactor.com](http://www.themathsfactor.com) |
| **Money**   * Using coins- identify and order coins. Make the same amount in as many different ways as possible. * Using a menu can you select two items and add the prices together. How much would it cost altogether? * Give each snack/drink/meal a price and each time you eat you have to pay for the item. Can you work out the cost for your families’ meal? Work out change. * Make an online food shop order within a budget * Monopoly board game * <https://natwest.mymoneysense.com/home/> |
| **Time**   * Give yourself a challenge. How many can you do in a minute? How long does it take you to do 20 star jumps? Can you beat your time? * Make a timetable of things you’re going to do in the day or that you’d like to watch on TV. * Set a timer during a cooking activity. * Tell the time throughout the day. |
| **Number**   * <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> - Roll 2 or 3 dice. Add/subtract/divide/multiple/double/halve numbers. Then using the 100 square track how many numbers you can make. * Place value- Choose 3 or 4 numbers. How many numbers can you make? Can you order them? What’s the highest/lowest value? In 4302 what does the 3 mean e.g. 300. |

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| Theme |
| * Research the last 2 continents: Europe & Australasia * Can you find out the following information and create an informative text?   Locate on a map- How many different countries?  Weather/landscapes  Traditions/Festivals/Religions/Music/ Food  Things to see and do/Landmarks to visit  Famous people |
| **Cooking**   * Follow a recipe and cook a meal from those continents e.g. pasta dish from Italy. * Make a list of items needed from the recipe, locate the equipment and then follow the recipe. * Evaluate your skills. (Cooking Evaluation) * Ask others to rate your meal. * Find 5 ingredients and google a recipe you can do with those ingredients. |
| **Allotment Project**   * Research into what can be planted at this time of year. * Plant some seeds to grow seedlings to bring back to school |
| **Careers**   * Research a job of interest * <https://www.firstcareers.co.uk/> * <https://www.bbc.co.uk/bitesize/careers> |













