



# Let's take a look at term 6's learning...

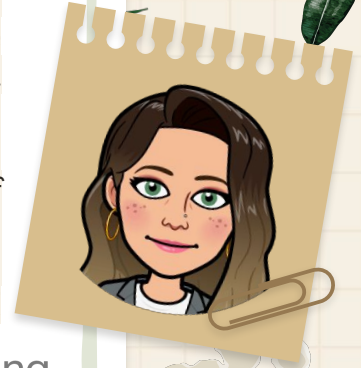
## REMINDER

Homework -  
SPaG/Maths/Reading = Weekly  
(Set Wednesday, handed in on  
a Tuesday)

Additional projects may be  
introduced when in conjunction  
with our intriguing topics.

## Useful Learning

Just a reminder that whilst  
not compulsory outside of  
school, we are encouraging  
pupils to use Spelling Shed  
and Doodle Maths at home  
to support their learning.  
They can play games and  
complete tasks based on  
what we are doing in class. If  
they still need help logging  
on, feel free to drop us a  
message to ask for help!



**Spelling Shed**  **★ doodlelearning**

## Summary

Our core focus for this term is Shakespeare! We are using the book "A Stage Full of Shakespeare" with a focus on *The Merchant of Venice*. The main outcome will be to plan and write a guide for visiting The Globe Theatre in London, but we will be learning all about the play, the playwright and the stage too.

## Tier 3 Vocabulary

appearance	marriage	pound of flesh
caskets	jester	playgoers
comedy	justice	reluctant
company	loan	suitable
debt	Loathe	suitor
despised	merchant	thatched roof
dismay	noble	tour
dismissed	penalty	tragedy
		trial

# English



## Mastery Skills

- ❑ Build an increasing range of sentence structures
- ❑ In non-narrative material, use simple organisational devices including headings and subheadings to aid presentation
- ❑ Use present and past tenses correctly and consistently including the progressive and present perfect forms
- ❑ Use specific and some technical vocabulary
- ❑ Write in present tense (except historic reports)
- ❑ Use layout features e.g. questions to draw in the reader, headings and subheadings, paragraphs to group related ideas, diagrams

## How can I help my child?

Having them read out loud is key!  
Practise spellings.  
Having a good old fashioned conversation about ideas and words around you.  
Correct their spoken mispronunciations!  
Spelling Shed games!

## Mastery Skills

Our unit on money will calculate using pounds and pence, convert between the two, add and subtract money, and find change. In our unit on time, we will begin to understand Roman numerals, tell the time to both 5 minutes and to the minute, read time on a digital clock, and recognise time in both a.m. and p.m. In our shape unit, we will be learning to understand angles more precisely, recognise parallel and perpendicular, and draw polygons of 2D and 3D shapes.

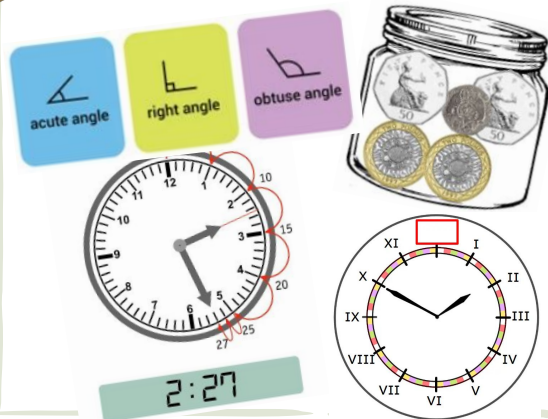
## Vocabulary

pounds, pence, notes, coins, equal to, convert, equivalent, difference, exchange, roman numerals, clock face, digit, number system, hour, minute, quarter, half, am, pm, analogue, digital, angles, parallel, perpendicular, polygons, right angles, acute, obtuse

# Maths

1. Money
2. Time
3. Shape

## Maths Toolkit



## How can I help my child?

- ❑ Practice their Times Tables (this is the biggest help!)
- ❑ Log onto Doodle Maths or Doodle Tables
- ❑ Quiz them!

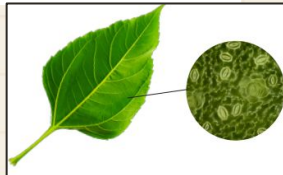
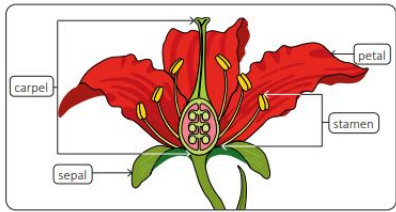
Homework is usually something that will address gaps or recap weaker areas!

We will be able to:

In the Plant Nutrition and Reproduction project, we will learn to link plant structure to function and identify plant parts associated with water transport and reproduction. We will build on prior learning, naming and describing the function of different parts of flowering plants, including the roots, stems, leaves and flowers. We will observe fibrous roots and taproots and investigate how water and nutrients are transported in plants. We will create the life cycle of a flowering plant and learn the parts and functions of flower parts. We will ask scientific questions about pollination and research to find the answers. We will learn about seed formation and dispersal and identify how the structure of seeds aid dispersal.

# Science

Plant Nutrition  
and  
Reproduction



## Vocabulary

- Petal
- Stamen
- Sepa
- Carpel
- Stem
- Leaf
- Reproduce
- nutrition
- Stigma
- Anther
- Pollinator
- Dispersal
- Germination
- Growth
- Cycle
- Photosynthesis

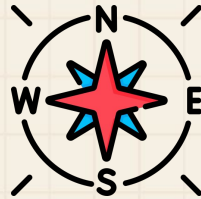
## Working Scientifically:

Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically - Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test

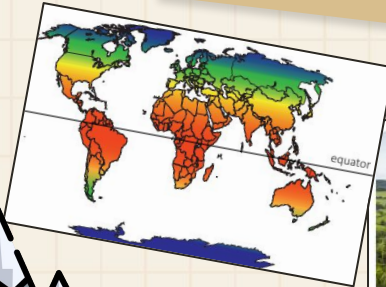
We will be able to:

In the One Planet, Our World project, we will use maps to locate countries and read four-figure grid references. We will sort and classify human and physical features, and begin to use the eight point of a compass to locate geographical features on a map. We will study data to find out about life in three settlements. We will learn about the layers of Earth and study plate tectonics. We will name and describe the five major climate zones on Earth and begin to use longitude and latitude to locate places on a world map. We will locate and name countries and capital cities in Europe before studying significant human and physical features in the United Kingdom. We will learn about significant UK counties and cities and carry out fieldwork to study the effect of weather on the local environment. We will learn the five main types of land use and carry out an enquiry to discover more about local land use.

# Geography



One Planet, Our World (Pt.2)



## Key Vocabulary

agricultural land  
capital city  
commercial land  
compare  
country border  
county  
dispersed  
facilities  
land use  
transportation

legend  
linear  
local  
memorial  
metro  
monument  
nucleated  
place of worship  
recreational land  
region  
residential land  
settlement



## ✔ We will be able to:

*In this unit, we will explore how the Hajj is a pilgrimage Muslims make to the holy city of Mecca. We will learn about how the pilgrims spend five days praying and worshipping both in Mecca and the surrounding desert.*

*Through our lessons, we will discuss the spiritual importance of the pilgrimage and that every adult Muslim must perform it at least once in their lives if they are physically able and can afford it.*

*We will dive deeper by looking at customs during the Hajj, such as how pilgrims wear simple clothes, try not to argue, walk around the Kaaba, drink water from the Zamzam well and stone the pillars at Mina.*



# Religion & World Views



Hajj  
(Islam)



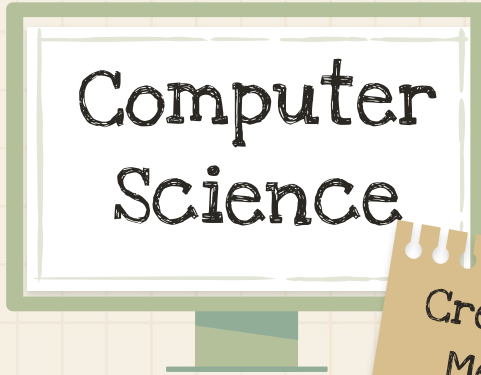
## Key Vocabulary

- Faith
- Hajj
- Ihram
- Mecca
- Pilgrimage
- prayer mat
- Qur'an
- Salat
- Sawm
- Shahadah
- Five Pillars of Islam
- Zakat



We will be able to:

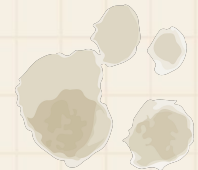
- ❑ Describe the purpose of a trailer.
- ❑ Create a storyboard for a book trailer.
- ❑ Consider camera angles when taking photos or videos.
- ❑ Import videos and photos into film editing software.
- ❑ Add text to a video.
- ❑ Incorporate transitions between images.
- ❑ Evaluate their own and others' trailers.



Creating  
Media:  
Video  
Trailers

## Key Vocabulary

Application	Music
Camera angle	Photo
Clip	Plan
Cross dissolve	Recording
Edit	Slide
Fade to black	Sound effects
Fade to white	Storyboard
Film editing software	Time code
Graphics	Trailer
Import	Video
Key events	Voiceover



We will be able to:

Verbalise feelings about music and identify likes and dislikes.

Read musical notation and play the correct notes of the rag.

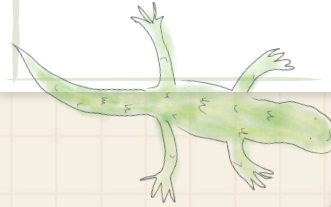
Improvise along to a drone and tal.

Play a rag and a tal accurately alongside a drone.

Sing accurately from musical notation and lyrics.

Sing and play in time with others with some degree of accuracy and awareness of each other's parts.

# MUSIC



Traditional instruments & improvisation!



## Key Vocabulary

Bollywood

drone

dynamics

notation

rag

sitar

tabla

tanpura

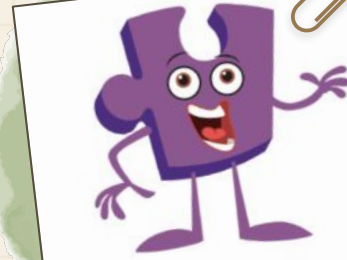
tala

tempo

This Puzzle begins with an exploration about babies and what they need to grow and develop including parenting. Children learn that it is the female mammals (including humans) that carry the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. Inside body changes are also taught. Sexual intercourse and the birth of the baby is not taught in this year group. Children discuss how they feel about puberty and growing up and there are opportunities for them to seek reassurance if anything is worrying them.

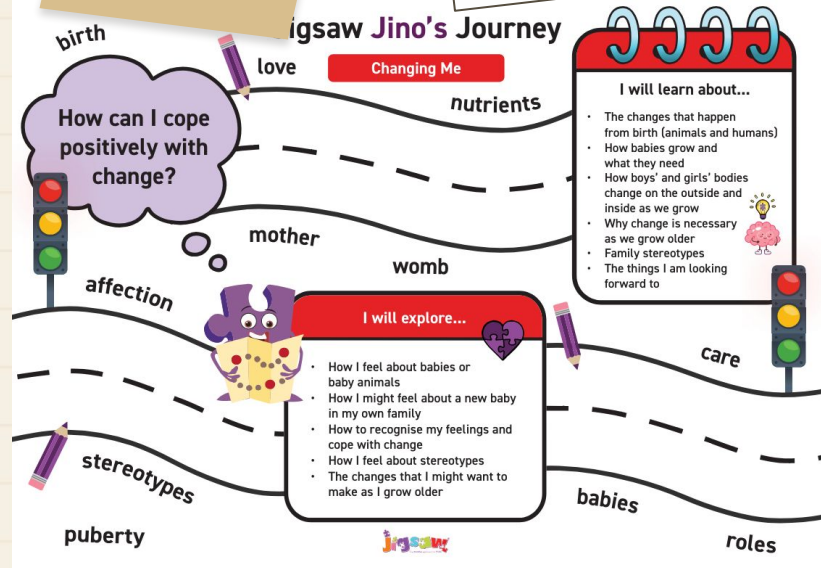
# PSHE

## Changing Me



### Key Vocabulary

- |                      |                        |
|----------------------|------------------------|
| Birth, Animals,      | Female, Testicles,     |
| Babies, Mother,      | Sperm, Penis, Ovaries, |
| Uterus, Womb,        | Egg, Ovum / ova,       |
| Nutrients, Survive,  | Breasts, Womb /        |
| Love, Affection,     | uterus, Vagina,        |
| Care, Cope, Puberty, | Stereotypes, Task,     |
| Male                 | Roles, Challenge.      |



## Golf skills/aims...

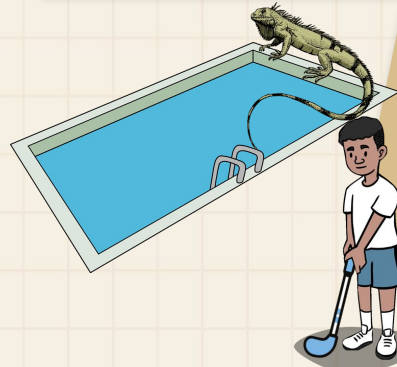
*Physical: balance, coordination, striking, throwing*

*Social: safety, collaboration, respect, support*

*Emotional: honesty, perseverance, determination*

*Thinking: select and apply, provide feedback*

# P.E

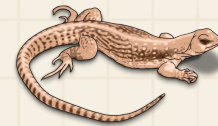


## Swimming & golf

## Key Vocabulary

Accurate  
Chip  
Drive  
Grip  
Opposition  
Power  
Putt  
Strike  
Swing  
Technique  
Tournament

*In swimming sessions, we will be led by trained coaches to improve our water confidence/safety whilst developing our technique in different aspects of the sport.*



We will be able to:

Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une).

Build a range of sentences from a model, selecting appropriate vocabulary.

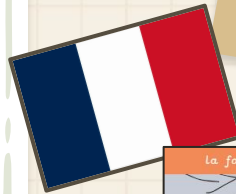
Recognise key vocabulary and structure clues, and use scientific understanding to solve a puzzle.

Attempt to decode new sentences by using their context and sentence structure.

Apply understanding of the sentence structure to generate new phrases.

# French

French  
Circle of  
Life



## Key Vocabulary

un éléphant

un lion

un lapin

un loup

un oiseau

un poisson

un serpent

un singe

un ver

une grenouille

une tortue

une girafe

