

Fox Class Medium Term Planning: Term 3 2025/2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Visit/Visitor						
Phonics	Revision of 5a spellings recap	Revision of 5a spellings recap	Phase 5b mastery	Phase 5b mastery	Phase 5b mastery	Phase 5b mastery
Whole Class Read	Fantastic Mr Fox (Roald Dahl)					
Write Stuff The Owl Who Was Afraid of The Dark by Jill Tomlinson	SS Day ex day, SS1, S2	SS Day 3, 4, 5	SS Day 6,7, 8	SS Day 9, 10, 11 Independent Write	Independent Write Edit and Improve	
Spellings	Add -ed, -er, -est, to words ending in -y	Add -ing to words ending in -y	Add -ed, -er,-est, -ing to words ending in -e	Add -ed, -er,-est, -ing and -y	'or' sound spelt 'al and all'	CEW
PAG	Noun Phrases	Homophones & conjunctions	Adjectives: -ful -ness	Questions and Commands	Sentence Writing	Assess & Review
Maths	Money	Money	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division
History Florence Nightingale	Significance and Legacy To investigate and interpret the past Who is Florence Nightingale? (Early Life) Why was Florence Nightingale significant?	Cause and Consequence To investigate and interpret the past How did hospitals change?	Society Power and Conflict	Power and Conflict To understand chronology Timeline of their lives	POP Task To communicate historically Write about Florence Nightingale's life.	POP Task To communicate historically Write about Florence Nightingale's life.
Science	Objects and materials	Which material is suitable?	Stretch it, twist it, bend it, squash it!	Testing stretchiness	Testing strength	Eco-friendly materials

Art	Colour magic	Texture hunt	Making textures	Collage creation	Developing detail	
Computing		How music makes us feel	Rhythms and Patterns	How music can be used	Notes and Tempo	Creating digital music
RE Salvation	What is the Bible?	What are parables?	What is Easter all about?	What does Salvation mean?	Is Easter happy or sad?	Palm Sunday
Music	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
PE	To explore how the body moves when running at different speeds.	To develop changing direction and dodging.	To develop balance, stability and landing safely.	To explore and develop jumping, hopping and skipping actions.	To develop co-ordination and combining jumps.	To develop combination jumping and skipping in an individual rope.
	To develop rolling a ball to hit a target.	To develop stopping a rolling ball.	To develop dribbling a ball with your feet.	To develop kicking a ball.	To develop throwing and catching.	To develop dribbling a ball with your hands.
PSHE	Goals to success	My learning strengths	Learning with Others	A Group Challenge - Dream Birds	Continue Group Challenge	Celebrating Our Achievements/POP