

Deer Class Medium Term Planning: Term 4 2025-26

	Week 1	Week 2 (Assessment Week)	Week 3	Week 4	Week 5	Week 6 (Residential)
Whole Class Reads	Windrush Child by Benjamin Zephaniah					
Write Stuff Persuasive Writing	Non-chronological report Features	Non-chron Report Pandora	Persuasive Features	Persuasive School residential or cats v dogs	Persuasive Letter to parents	
SPaG/Reading	Poem: Invictus	Adverbs	Literacy Shed: Ancient Forests	Modal Verbs and Subjunctive Form	Literacy Shed: Europe: The Alps,	
Maths	APV	Statistics	Statistics	Shape	Shape	
Geography Kenya	Location Knowledge Locate Kenya on a range of maps and identify surrounding countries. Label cities of Kenya. Label Equator.	Physical Features To locate physical features of Kenya and label on a map including biomes and other geographical features (rivers, mountains, volcanoes)	Climate Graph rainfall and temperature in Kenya and compare this to the UK.	Interdependence Maasai life and the Masai Mara. L/o: To understand what Maasai life is like. To understand what the Masai Mara is and why it is important to the people in Kenya.	Human Features Tourism and mass urbanisation have changed life in Kenya. Spread of the city of Nairobi and land use in cities. Migration from rural areas.	Pop task Non- Chronological report
Science Energy: Circuits, batteries and switches	Components and circuits To use recognised symbols for electrical components.	Circuit diagrams To predict and present results for electrical circuits. To use standardised symbols when drawing diagrams.	Current and resistance To recognise a link between the number of components and resistance. To explain results using scientific knowledge.	Batteries and voltage To identify ways to change voltage within an electrical circuit. To design a results table.	Voltage and bulb brightness To investigate how voltage affects bulb brightness. To plan an enquiry.	Practical circuits To apply knowledge of circuits and components to a practical solution. To recognise that scientific knowledge can solve a problem.
DT Structure: Playgrounds	Design a new playground To design a playground with a variety of structures.	Building structures To build a range of structures.	Perfecting structures To improve and add detail to structures.	Playground landscapes To create the surrounding landscape.	POP Task	
Music You've Got a Friend	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6

<p>RE Christianity: Salvation</p>	<p>Lesson 1: Elicitation Session (Links with Easter) In this lesson pupils will consider what the word salvation means and how this leads to forgiveness for humanity.</p>	<p>Lesson 2: Forgiveness – ‘all have sinned’. In this lesson we are supporting pupils to understand what forgiveness is, what it means to be forgiven and why this is important to Christians.</p>	<p>Lesson 3 The Easter Story In this lesson, pupils will be able to explore how the Christian belief in atonement as the forgiving or pardoning of sin through the death and resurrection of Jesus is reflected in the Easter Story.</p>	<p>Lesson 4 Ask a Christian... In this lesson we are looking to find out what pupils understand about why salvation is important to Christians.</p>	<p>Lesson 5: Communion In this lesson we are asking pupils to explore the message of ‘atonement’ and how communion is symbolic of what Jesus needed to go through in order for God’s purpose to be fulfilled and what this means to Christians.</p>	
<p>Computing Data and information – Spreadsheets</p>	Lesson 1: Collecting data	Lesson 2: Modifying spreadsheets	Lesson 3: What’s the formula?	Lesson 4: Calculate and duplicate	Lesson 5: Event planning	Lesson 6: Presenting data
<p>PE Hockey OAA</p>	<p>To develop dribbling to beat a defender. To build communication and trust whilst showing an awareness of safety.</p>	<p>To send and receive the ball with control under pressure. To collaborate as a team to solve problems.</p>	<p>To select the appropriate skill, choosing when to pass and when to dribble. To develop tactical planning and problem solving.</p>	<p>To move into and create space to support a teammate. To work as a team and use critical thinking to determine the best approach.</p>	<p>To use the appropriate defensive technique for the situation. To develop navigational skills and map reading.</p>	<p>To apply rules, skills and principles to play in a tournament. To use a key to identify objects and locations.</p>
<p>PSHE Healthy Me</p>	Taking responsibility for my health and wellbeing	Drugs	Exploitation	Gangs	Emotional and mental health	Managing stress and pressure
<p>French This is France</p>	<p>Neighbours I can write a sentence using the correct form of ‘de.’</p>	<p>Distances I can use a chart to ask and answer questions.</p>	<p>Directions I can use the correct words for up to 8 compass points.</p>	<p>Paris I can write in French about the landmarks of Paris. I can write in French about the landmarks of Paris.</p>	<p>Famous French People I can use the correct form of être – present or past imperfect tense.</p>	<p>Nationalities I can use the correct form of adjectives.</p>