

Deer Class Medium Term Planning: Term 6 2025-26

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Visit/Visitor			Humanist Visit	Moving Up Celebration	Transition Day Sports Day	Productions
Whole Class Read Comprehension	A Midsummer Night's Dream	The Tempest	Anthony and Cleopatra	Henry V	Twelfth Night	King Lear
Write Stuff	London Recount	Tabula Rasa	Mr Griffith Biography	2010 Longer task: Miptor (Guide)	2010 Longer task: Miptor (Guide)	Leavers' Speeches
Maths	Handshake	Fibonacci	WRM: Bakery	WRM: Tours	WRM: Futures	
Geography Independent fieldwork enquiry	Developing an enquiry question	Creating data collection methods	Mapping a route	Collecting the data	Analysing the data	Presenting the data
Science Making connections: Sunglasses	Planning To revise the units <i>Circulation and health</i> and <i>Light and reflection</i> . To plan a comparative test.	Gathering data To revise the units <i>Light and reflection</i> and <i>Circuits, batteries and switches</i> . To gather and record data.	Analysing, concluding and evaluating To revise the units <i>Light and reflection</i> and <i>Circulation and health</i> . To conclude and evaluate the investigation.	Extending To revise the units <i>Classifying big and small, Evolution and inheritance, Light and reflection</i> and <i>Circulation and health</i> . To use further data to inform a conclusion.	Presenting To revise the units <i>Light and reflection</i> and <i>Circulation and health</i> . To report on findings in the form of an advert.	
DT including Food Digital world: Navigating the world	Navigating the world	Programming a navigation tool	Product concept	3D CAD models	Product pitch	
RE Humanism	This lesson revisits pupils' understanding of the words Atheist, Agnostic and Humanist.	This lesson explores how a Humanist approaches the milestones in life.	Humanist visit	Be able to name two prominent Humanist scientists of the modern period and say something about their lives and contribution to our understanding of the world	Know that the Humanist perspective informs music, song, poetry, literature and the visual arts and be able to refer to at least one example, e.g. John Lennon's Imagine.	Be aware of the work of the British Humanist Association (BHA) in promoting understanding of Humanism. How do humanists make decisions about what is right and wrong?

<p>Computing Programming B - Sensing</p>	<p>The micro:bit To create a program to run on a controllable device</p>	<p>Go with the flow To explain that selection can control the flow of a program</p>	<p>Sensing inputs To update a variable with a user input</p>	<p>Finding your way To use a conditional statement to compare a variable to a value</p>	<p>Designing a step counter To design a project that uses inputs and outputs on a controllable device</p>	<p>Making a step counter To develop a program to use inputs and outputs on a controllable device</p>
<p>PE Cricket</p>	<p>To develop throwing accuracy and catching skills under pressure.</p>	<p>To develop placement of a ball into space.</p>	<p>To develop consistency of catching to get opponents out.</p>	<p>To develop overarm bowling technique and accuracy.</p>	<p>To develop a variety of fielding techniques and use them within a game.</p>	<p>To further develop fielding techniques and apply them to a game situation.</p>
<p>PSHE Changing Me</p>	<p>My Self-Image I am aware of my own self-image and how my body image fits into that</p>	<p>Puberty I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally</p>	<p>Babies: Conception to Birth I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born</p>	<p>Boyfriends and Girlfriends I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend or boyfriend</p>	<p>Real Self and Ideal Self I am aware of the importance of positive self-esteem and what I can do to develop it</p>	<p>The Year Ahead I can identify what I am looking forward to and what worries me about the transition to secondary school or moving to my next class</p>