



Year 1  
Term 3  
Topic Web



# English

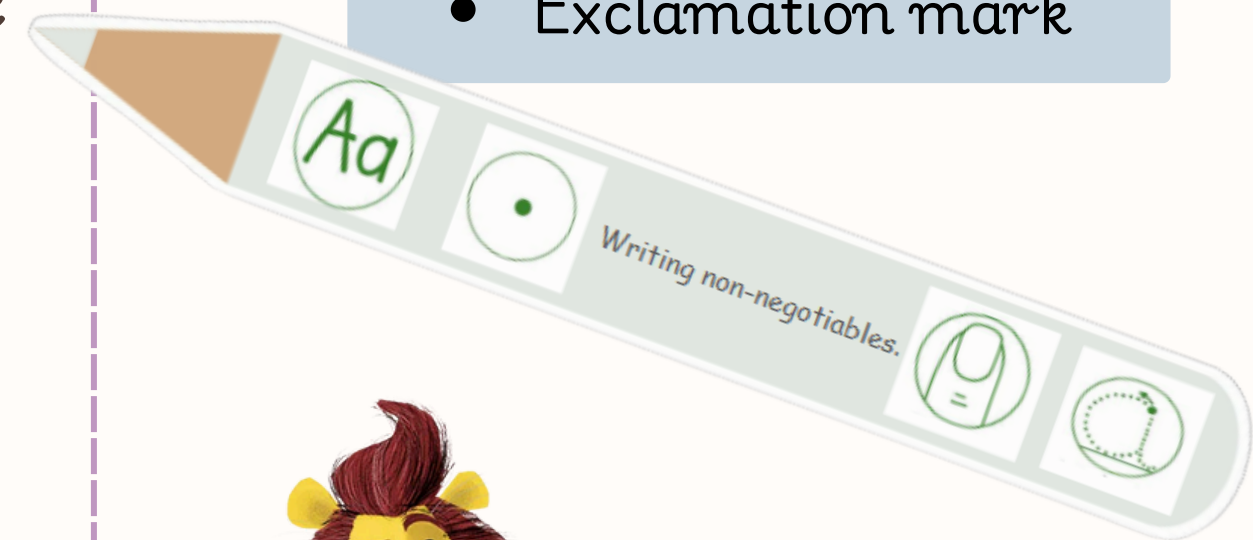
In English this term, our focus text is 'The Lion Inside' by Rachel Bright and Jim Field. We will be writing a story about a small animal who befriends a large animal in the African Savannah.

## Key Skills:

- Joining words and clauses using conjunction 'and'.
- Use of the prefix 'un-'
- Use of suffixes '-ed, -ing, -er and -est'

## Key SPaG Vocabulary:

- Adjective
- Noun
- Personal pronoun
- Conjunction
- Full stop
- Capital Letter
- Question mark
- Exclamation mark



# Maths

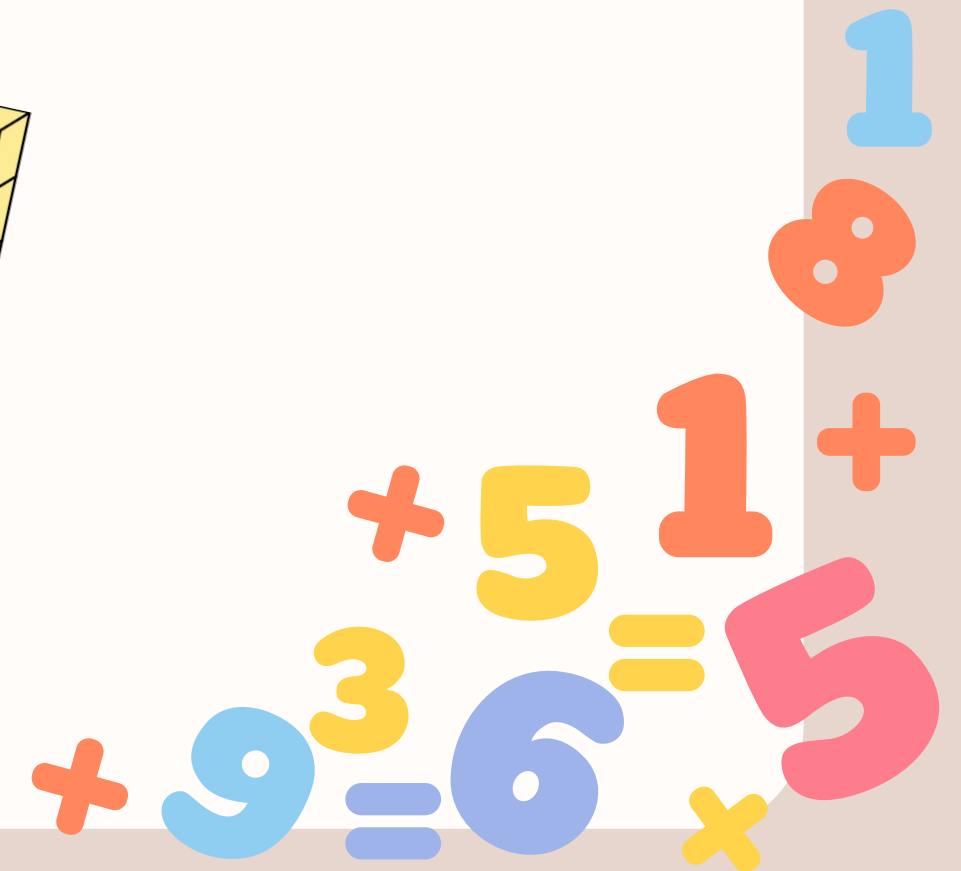
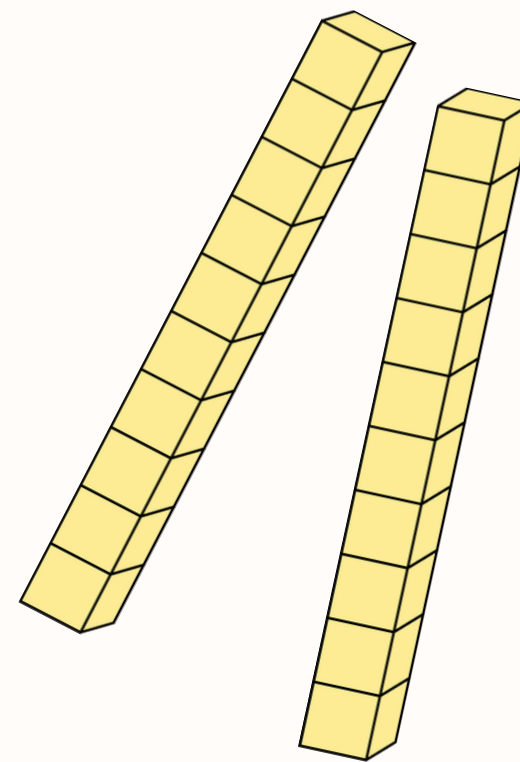
In Maths this term, we will be exploring addition and subtraction within 20 as well as exploring place value of numbers to 50.

## Key Skills:

- Subtracting both tens and ones.
- Learning how to cross 10 when subtracting.
- Compare addition and subtractions.
- Order and compare numbers to 50.
- Count in 2s, 5s and 10s.

## Key Vocabulary:

- tens
- ones
- compare
- greater than
- less than
- difference
- part-whole
- number bonds



# Science

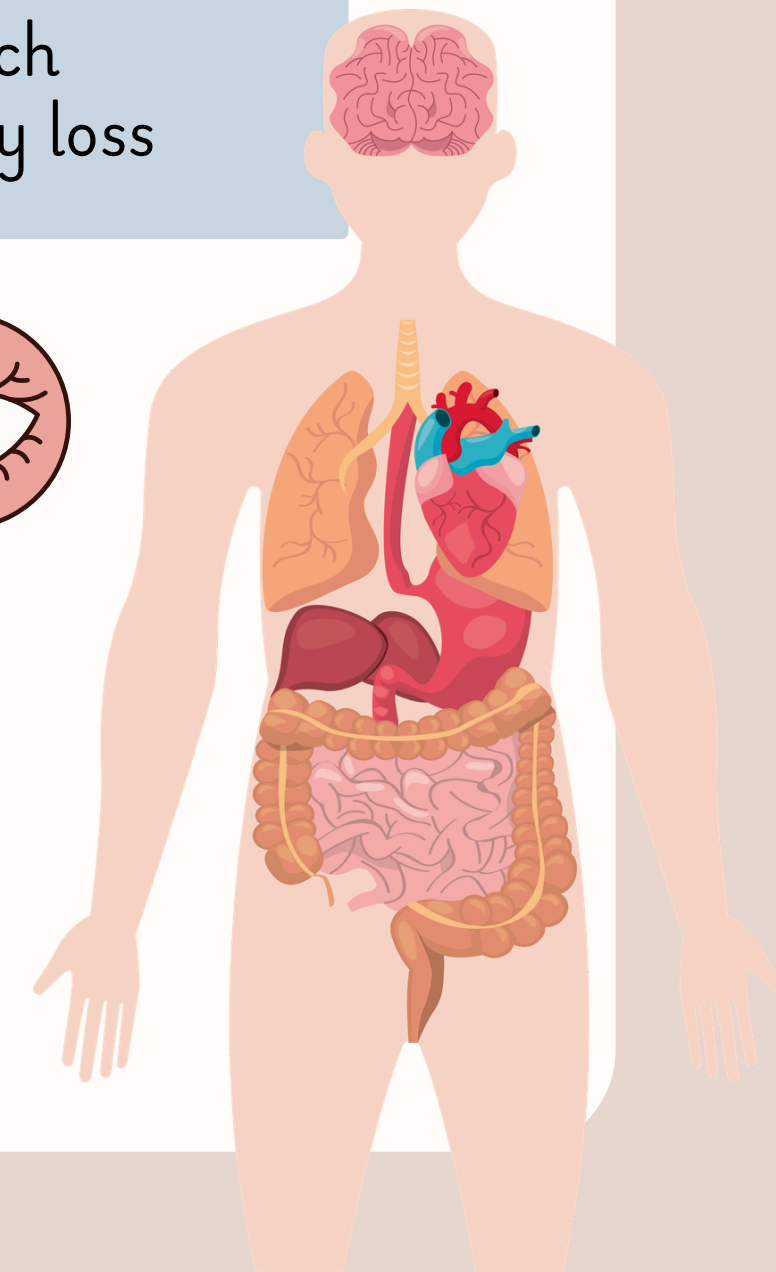
Our topic in Science this term is 'Super Senses' where we will be exploring the human body and the importance of our 5 senses.

## Key Skills:

- Name parts of the human body.
- Name the 5 senses and the body parts used for each sense.
- Investigate sensory loss and assistive tools.
- Conduct an experiment on one of our senses.

## Key Vocabulary:

- senses
- sight
- hearing
- smell
- taste
- touch
- sensory loss



# Humanities

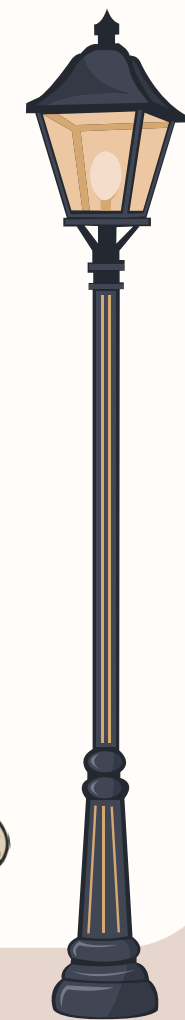
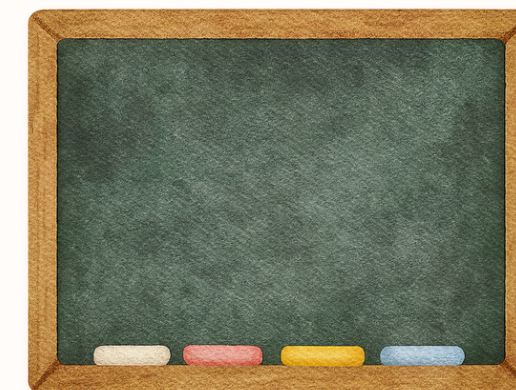
Our topic this term is 'Time Travellers: School Edition' where we will be exploring the Victorian Era with a key focus on Victorian schools.

## Key Skills:

- Identify key features of the Victorian Era.
- Understand the significance of Samuel Wilderspin.
- Explore what the community was like within the Victorian Era.

## Key Vocabulary:

- dunce's hat
- cane
- Industrial Revolution
- needlework
- Victorian
- arithmetic
- chalkboard
- centenary



# DT

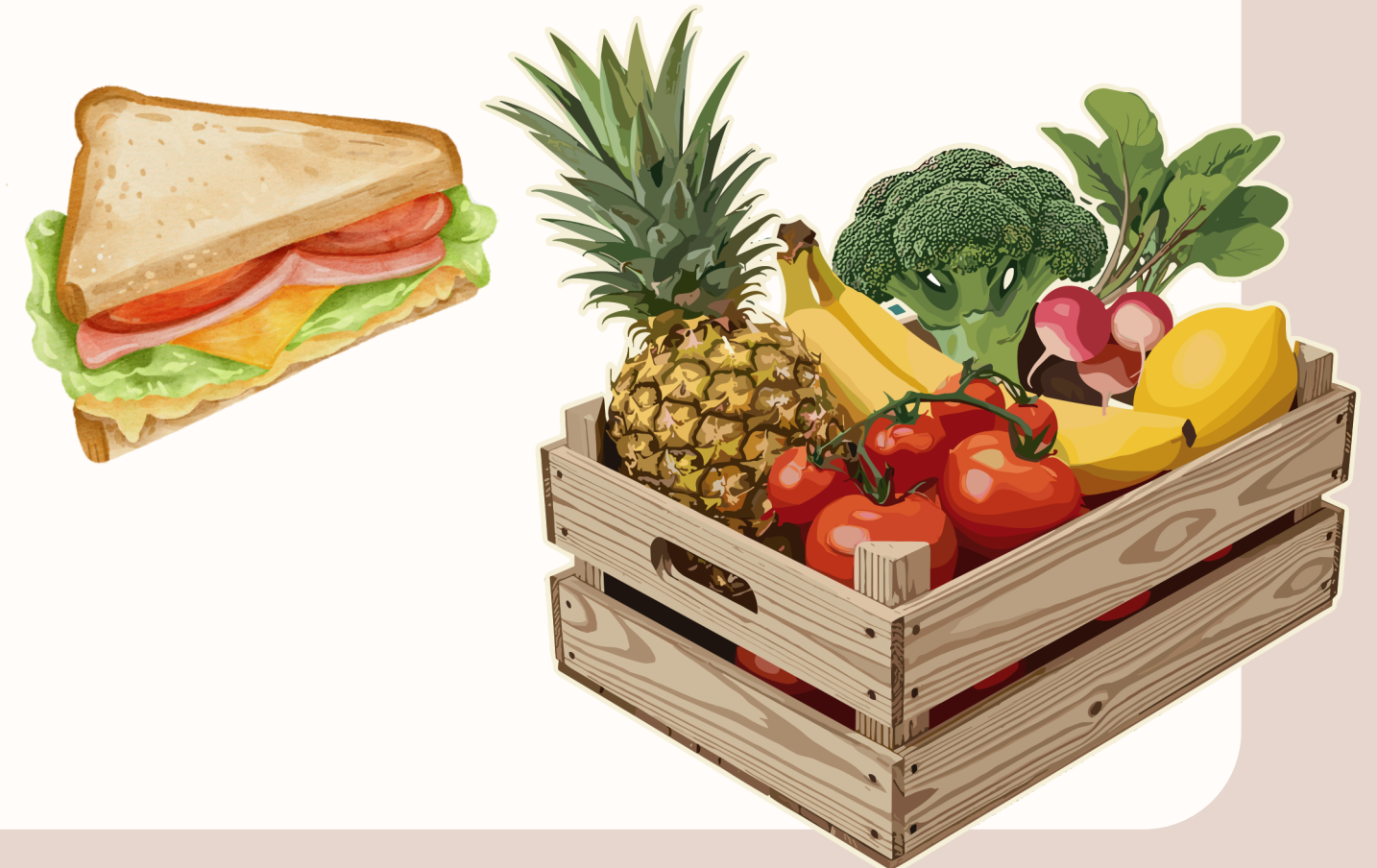
Our topic for DT this term is 'Sandwich Chef's' where we will be investigating different food sources to design, create and evaluate our own homemade sandwich.

## Key Skills:

- Sort food into different food groups.
- Establish where different foods come from.
- Prepare fruits and vegetables.
- Design appropriate packaging.
- Make bread.

## Key Vocabulary:

- dairy
- carbohydrate
- chop
- grate
- mash
- peel
- knead
- slice
- seed



# Art



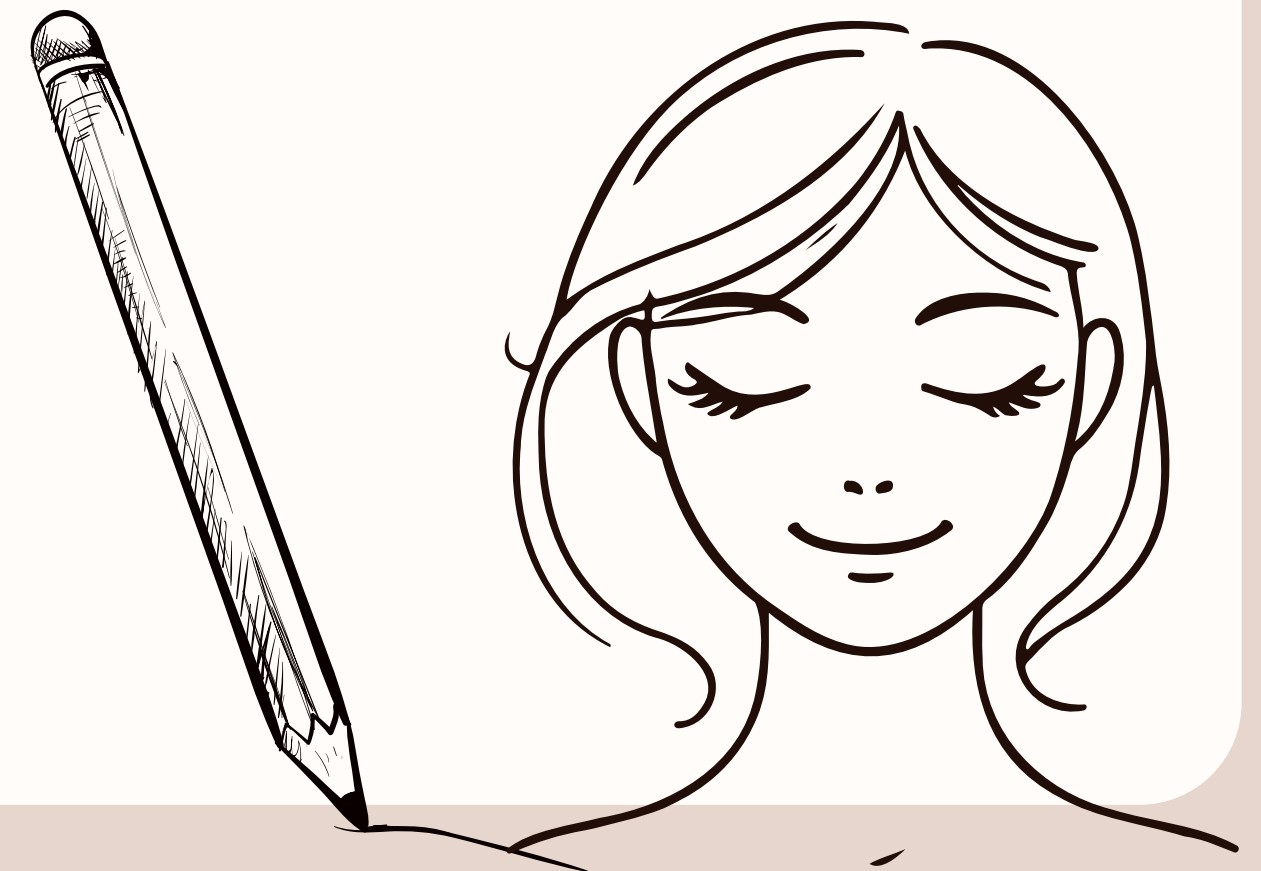
Our topic in art this term is 'Fabulous Features' where we will be creating different styles of self-portraits.

## Key Skills:

- Draw key features from their face using a mirror (e.g. eyes, mouth)
- Create a portrait using different media types.
- Identify key skills used by key artists.

## Key Vocabulary:

- gallery
- bead
- Andy Warhol
- Frida Kahlo
- running stitch
- self-portrait
- texture
- facial feature
- composition
- embellishment





# Music



## Key Vocabulary:

- melody
- pulse
- tempo
- rhythm
- tuned
- untuned
- instrument
- percussion

In Music this term, our focus is on 'Pulse and Rhythm'. We will learn how to keep a beat in time to a piece of music and to sing a melody.

## Key Skills:

- Identify the pulse in a piece of music.
- Keep a beat using a percussion instrument.
- Sing a melody in a group.
- Identify patterns of both long and short sounds.



# RE



In RE this term, we will be exploring the Sikh celebration of Naam Karan. This is a Sikh naming ceremony where they welcome new babies into the Sikh community.

## Key Skills:

- Identify key elements of the Naam Karan ceremony.
- Explore the Gurdwara, Sikh place of worship.
- Explore the importance of family within Sikh religion.

## Key Vocabulary:

- amrit
- chauri
- Granthi
- Gurdwara
- Guru Granth Sahib
- Punjabi
- Sikh
- Singh



# PE

In PE this term, we are focusing on 'gymnastics' where we will explore and develop basic gymnastic actions on the floor and using a low apparatus.

## Key Skills:

- Build a short sequence using basic gymnastic actions.
- Use different levels, shapes and directions when travelling and balancing.
- Use a starting and finishing position within a sequence.

## Key Vocabulary:

- action
- balance
- control
- direction
- level
- point
- speed
- travel



# PSHE

In PSHE this term, our third puzzle piece is called 'Dreams and Goals'. We will learn to set simple goals and how we can achieve them.

## Key Skills:

- Set simple goals.
- Create a plan on how to achieve these goals.
- Work with a partner to achieve a shared goal.
- Create different ways to tackle a challenge.

## Key Vocabulary:

- goal
- stepping stone
- challenge
- obstacle
- teamwork
- independence
- resilience
- achievement



# Computer Science

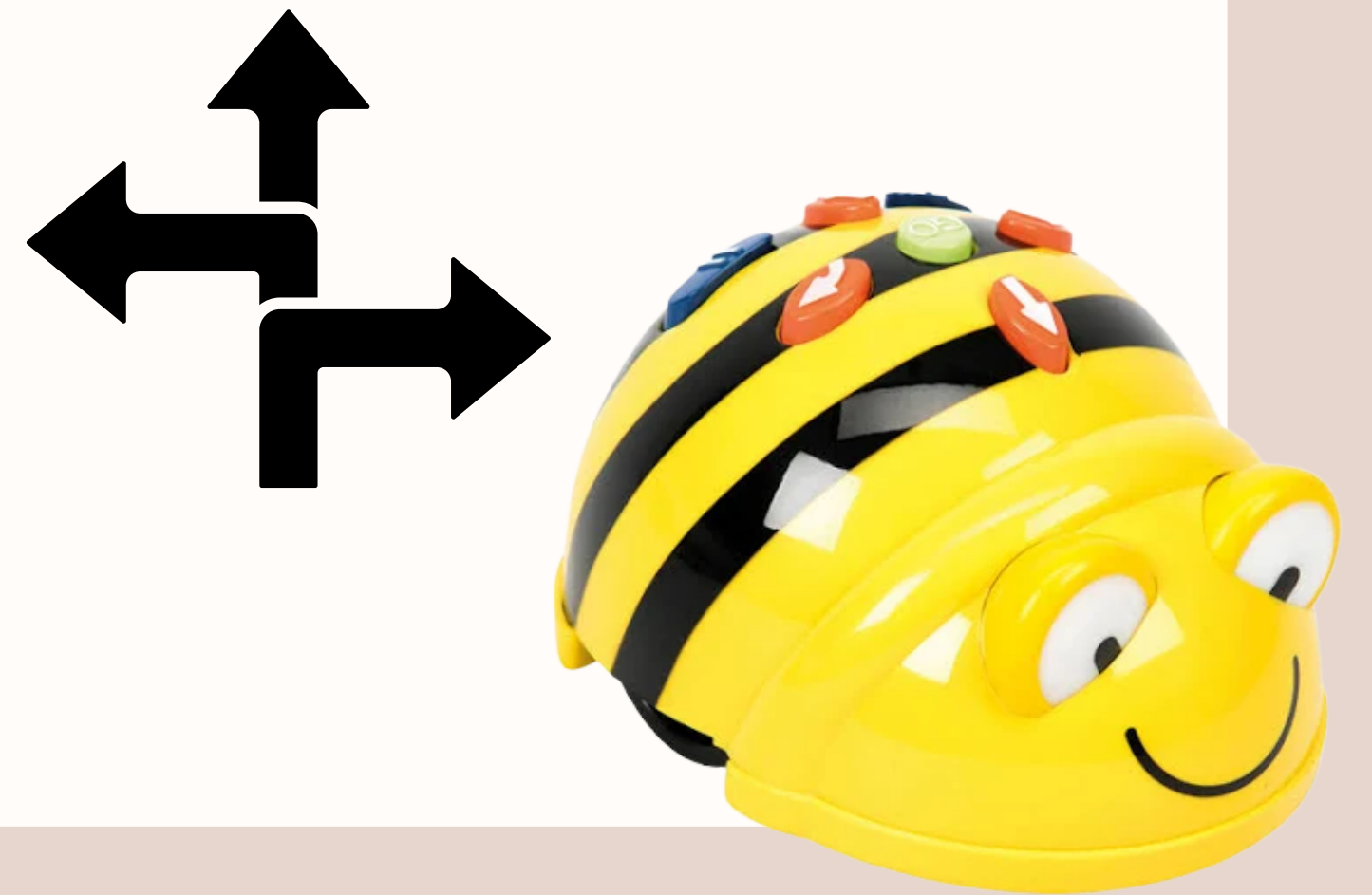
In Computer Science this term, we will be learning how to programme using Bee-Bots. We will be exploring commands, instructions and errors through the use of a Bee-Bot.

## Key Skills:

- Writing instructions for a person to follow.
- Programme instructions and spot errors.
- Identify and correct errors within a sequence.

## Key Vocabulary:

- command
- error
- instructions
- program





## Key Information

How can I support my child at home?

- Home learning will be handed out on a Wednesday, please can this be returned to school the following Tuesday.
- Continue to listen to your child read at least 3 x a week.
- Practise the spellings provided within the home learning, this will be tested on Wednesdays.

Things to remember:

- Please can all school uniform be labelled to support us in identifying shoes and clothing.
- PE kits should be brought in at the start of each term and be within school daily.