

Year 1
Term 5
Topic Web



English

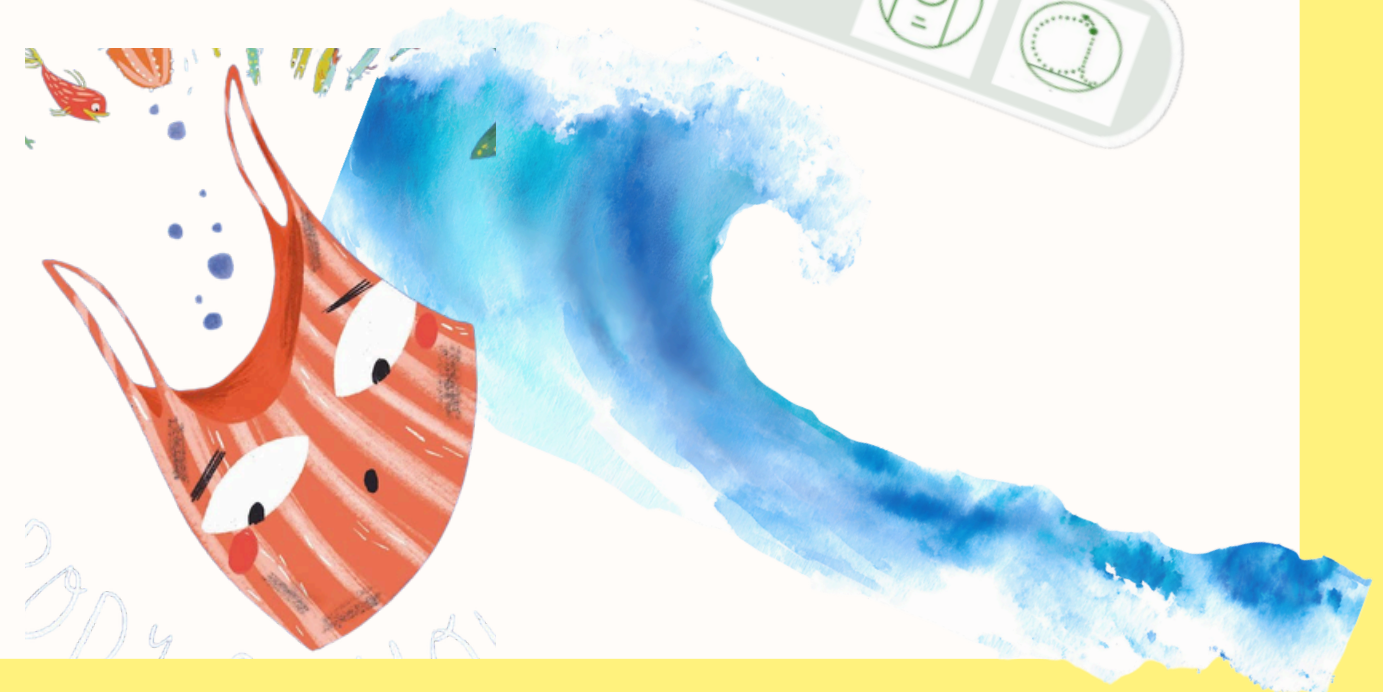
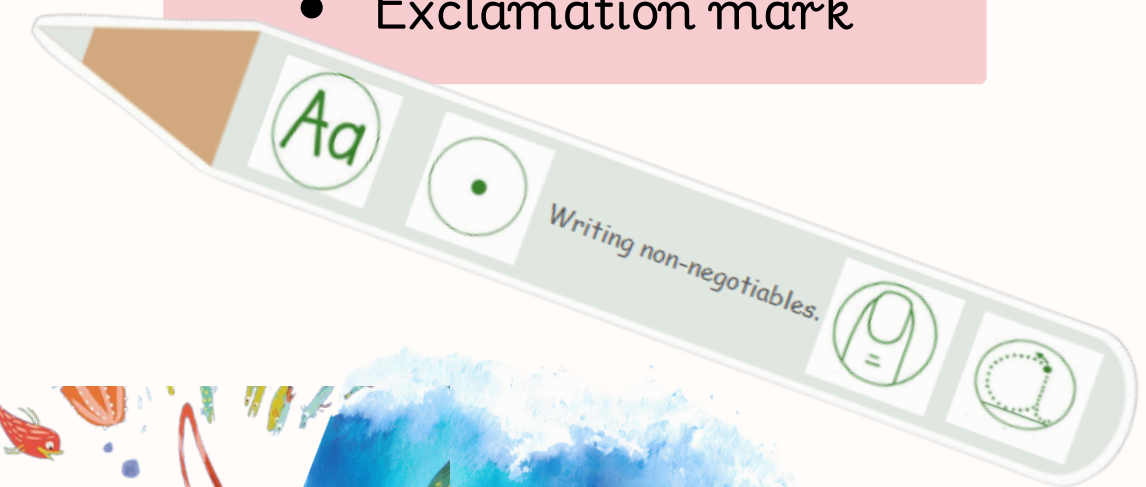
In English this term, our focus text is 'Somebody swallowed Stanley' where we will be writing a non-chronological report on different sea animals.

Key Skills:

- Joining words and clauses using 'and'
- Punctuate sentences using full stops, question marks and exclamation marks.
- Use -ed, -er, -ing and -est suffixes.
- Change the meaning of verbs and adjectives using the prefix un-

Key SPaG Vocabulary:

- Adjective
- Noun
- Verb
- Personal pronoun
- Conjunction
- Full stop
- Capital Letter
- Question mark
- Exclamation mark



Maths

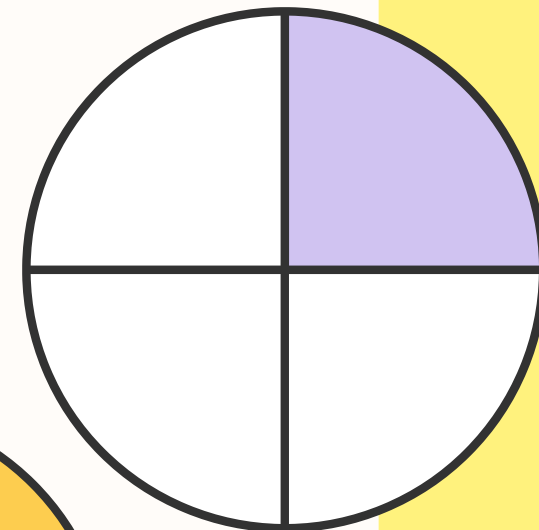
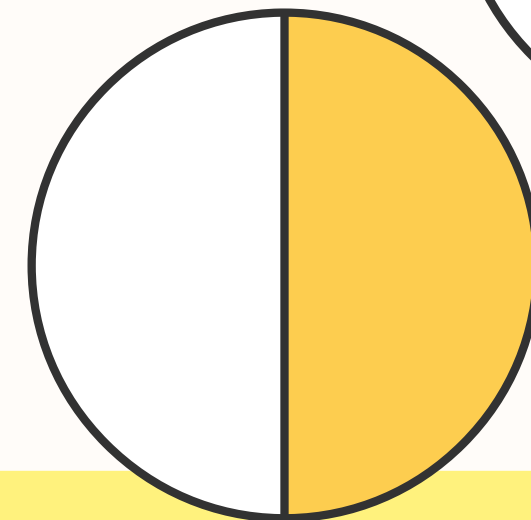
In Maths this term, we will be exploring division, fractions, position and direction and numbers to 100.

Key Skills:

- Divide by making equal groups.
- Identify and find halves and quarters.
- Describe types of turns.
- Describe different positions.
- Understand the place value of numbers to 100.
- Know number bonds to 100.

Key Vocabulary:

- equal groups
- half
- quarter
- full turn
- half turn
- partition
- tens
- ones



Science

Our topic in Science this term is 'Leaf, Flower, Stem and Root' where we will be investigating different plant parts and their uses.

Key Skills:

- Identify seasonal changes within plants.
- Identify a variety of plant species.
- Identify plant parts.
- Recognise that plants come from seeds, bulbs and stones.
- Explore the importance of plants within our environment.

Key Vocabulary:

- evergreen
- deciduous
- stem
- leaf
- bud
- flower
- root
- soil



Humanities

Our topic this term is 'The fire that changed London' where we will be exploring the timeline of events that happened during the Great Fire of London.

Key Skills:

- Record a significant event using a timeline.
- Explore the reasoning behind the Great Fire of London.
- Use artefacts to find out about the past.
- Recognise and compare the change of London.

Key Vocabulary:

- pudding lane
- thatched roof
- timber
- baker
- evidence
- Samuel Pepys
- fire hook
- fire squirt



DT

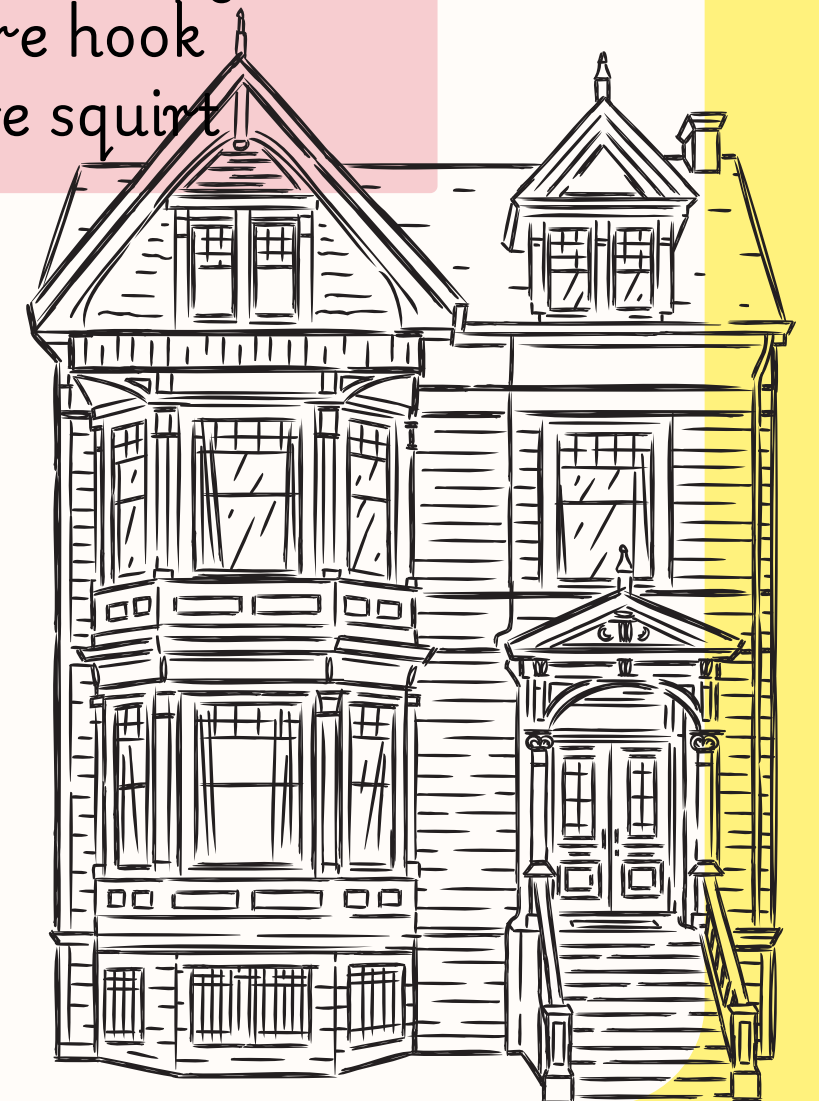
Our topic for DT this term is 'Our own Pudding Lane' where we will be constructing houses based upon houses that were built in London in 1666.

Key Skills:

- Research house design in 1666.
- Cut, fold, and shape different materials.
- Test and modify a design.
- Work against a design criteria.
- Evaluate a finished product.

Key Vocabulary:

- pudding lane
- thatched roof
- timber
- baker
- evidence
- Samuel Pepys
- fire hook
- fire squint



Art

Our topic in art this term is 'Plant Parts' where we will be linking Science with Art! We will be using plants to create art across the term.

Key Skills:

- Use natural materials to create art 'rubblings'.
- Use natural materials to create natural ink.
- Use natural materials to make prints using clay.

Key Vocabulary:

- Print
- Clay
- Ink
- transfer
- sketch
- modelling





Music

In Music this term, our focus is on 'Pitch and Tempo' where we will be creating our own Superhero theme tune.

Key Skills:

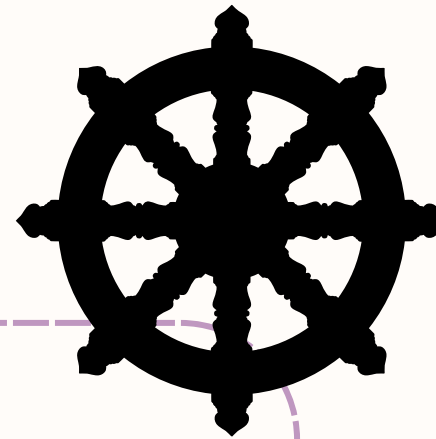
- Understand the concept of pitch.
- Understand the concept of tempo.
- Create a pattern altering both the pitch and the tempo.

Key Vocabulary:

- pitch
- tempo
- conduct
- perform
- tuned
- untuned
- high
- low



RE



In RE this term, we will be exploring the Buddhist festival of 'Esala Perahera'. This is a traditional festival celebrated by Buddhists, also known as 'The Festival of the Tooth'.

Key Skills:

- Investigate the story of the Buddha.
- Understand the importance of relics within Buddhism.
- Explore a Buddhists place of worship.

Key Vocabulary:

- Buddha
- mundras
- offerings
- relic
- Sri Lanka
- temple
- stupa



PE

In PE this term, we are learning about 'Athletics' where we will be learning a range of different skills and activities.

Key Skills:

- Develop balance.
- Change direction quickly.
- Explore hopping, jumping and leaping for a distance.
- Throw at a distance.
- Develop accuracy when throwing.

Key Vocabulary:

- balance
- speed
- throw
- distance
- direction
- leap
- sprint



PSHE



In PSHE this term, our fifth puzzle piece is 'Relationships' where we will be exploring our relationships.

Key Skills:

- Identify members of my family.
- Understand different family types.
- Identify qualities of a good friend.
- Recognise boundaries of physical contact with peers.
- Explore relationships within a school community.

Key Vocabulary:

- friendship
- relationship
- community
- family
- qualities
- special
- appreciation



Computer Science

In Computer Science this term we are exploring 'Digital Imagery'. We will be using the ipads to take, edit and collage photographs.

Key Skills:

- Create a sequence of pictures.
- Take a clear photograph.
- Edit photographs.
- Search for and import images.

Key Vocabulary:

-





Key Information

How can I support my child at home?

- Home learning will be handed out on a Wednesday, please can this be returned to school the following Tuesday.
- Continue to listen to your child read at least 3 x a week.
- Practise the spellings provided within the home learning, this will be tested on Wednesdays.

Things to remember:

- Please can all school uniform be labelled to support us in identifying shoes and clothing.
- PE kits should be brought in at the start of each term and be within school daily.