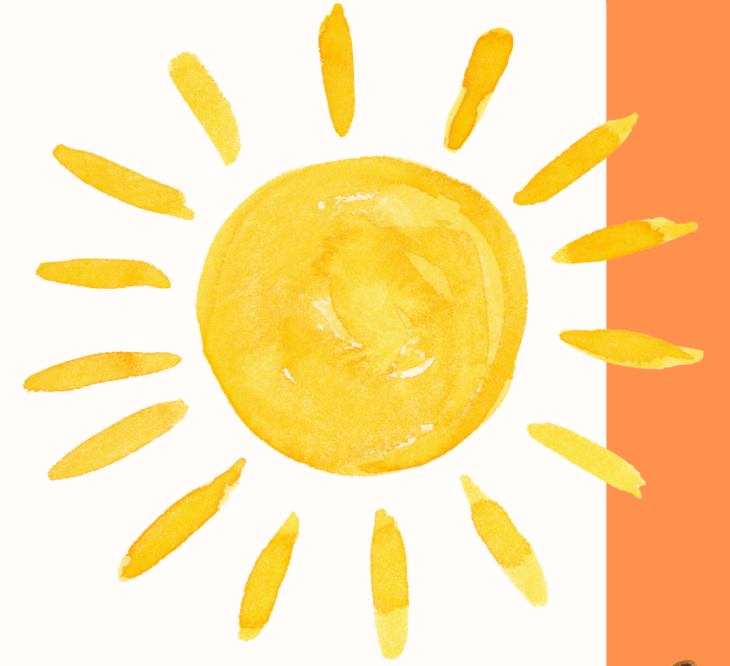




Year 1  
Term 6  
Topic Web



# English



In English this term, our focus text is 'A Midsummer's Night Dream'. We will work on performance skills, setting descriptions, character descriptions and instructional writing.

## Key Skills:

- Join words and clauses using 'and'
- Punctuate sentences using full stop, capital letter, exclamation mark and question mark.
- Add suffixes -ed, -ing, -er, -est
- Change the meaning of verbs and adjectives by adding prefix un-

## Key SPaG Vocabulary:

- Adjective
- Noun
- Verb
- Personal pronoun
- Conjunction
- Full stop
- Capital Letter
- Question mark
- Exclamation mark



# Maths

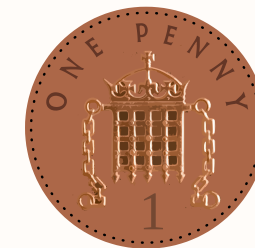


Key Vocabulary:

- 

In Maths this term, we will be exploring  
Key Skills:

- 



# Science

Our topic in Science this term is 'Enchanted Forest' where we will be

## Key Skills:

- Identify the difference in woodland animals.
- Make a comparison between the height and width of different trees.
- To understand how temperature impacts the woodland.
- To identify the best materials to make animal homes.

## Key Vocabulary:

- Habitat
- Adaptation
- Nocturnal
- Hibernation
- Temperature
- Material
- Identification



# Humanities

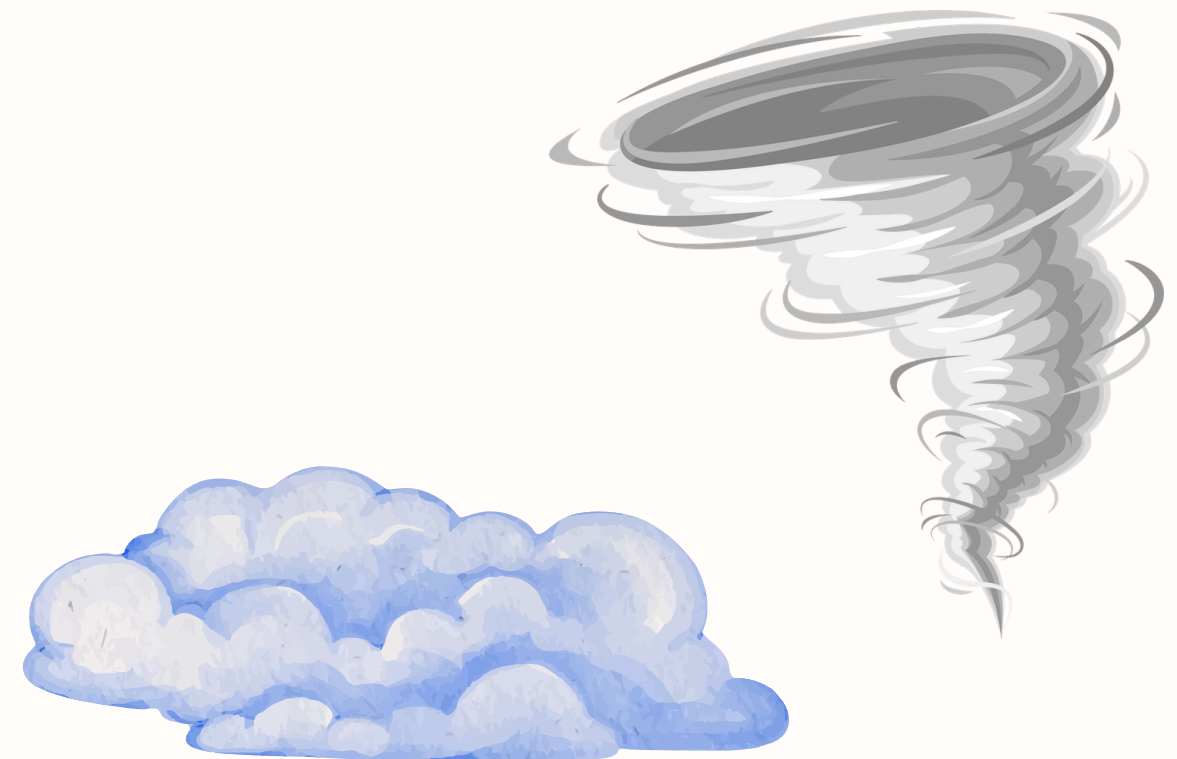
Our topic this term is 'Splendid Skies', where we will be exploring weather patterns in the UK and comparing this with other countries. We will be using technology to record, measure and analyse the weather.

## Key Skills:

- Compare extreme weathers within the UK and other countries.
- Use a 'pocket weather lab' to measure and record the weather.
- Identify the impact of extreme weather types.

## Key Vocabulary:

- drought
- flood
- humidity
- precipitation
- wildfires
- cyclones
- comparison
- analyse



# DT

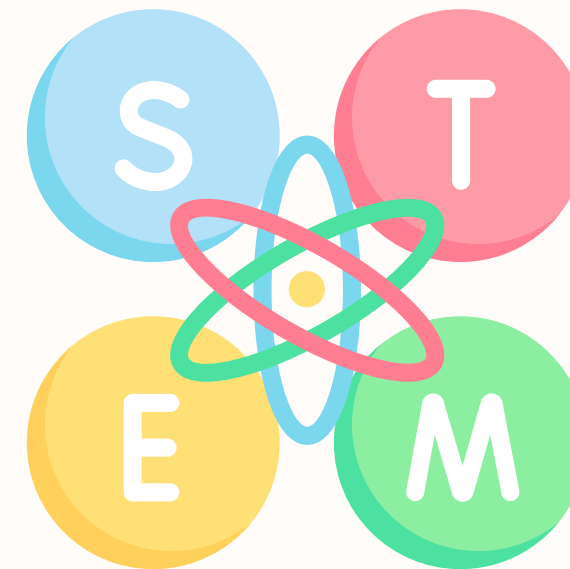
Our topic for DT this term is 'STEM-terprise' where we will be creating our own businesses that focuses on local produce when making a layered yogurt.

## Key Skills:

- Create a business including a business logo.
- Complete market research to identify client preferences.
- Design and make their product.
- Make decisions on promotion and packaging.
- Evaluate the success of our product.

## Key Vocabulary:

- business
- client
- market research
- promotion
- packaging
- evaluate
- profit





# Music

In Music this term, our focus is on 'Vocal and body sounds' with the theme 'Under the Sea'

## Key Skills:

- Understand that notation is read from left to right.
- Discuss the tempo, pitch and dynamics of a piece of music.
- Articulate how a piece of music makes you feel.
- Use our voice and body to create music.

## Key Vocabulary:

- dynamics
- pitch
- rest
- sound pattern
- tempo
- body percussion
- vocals




# RE



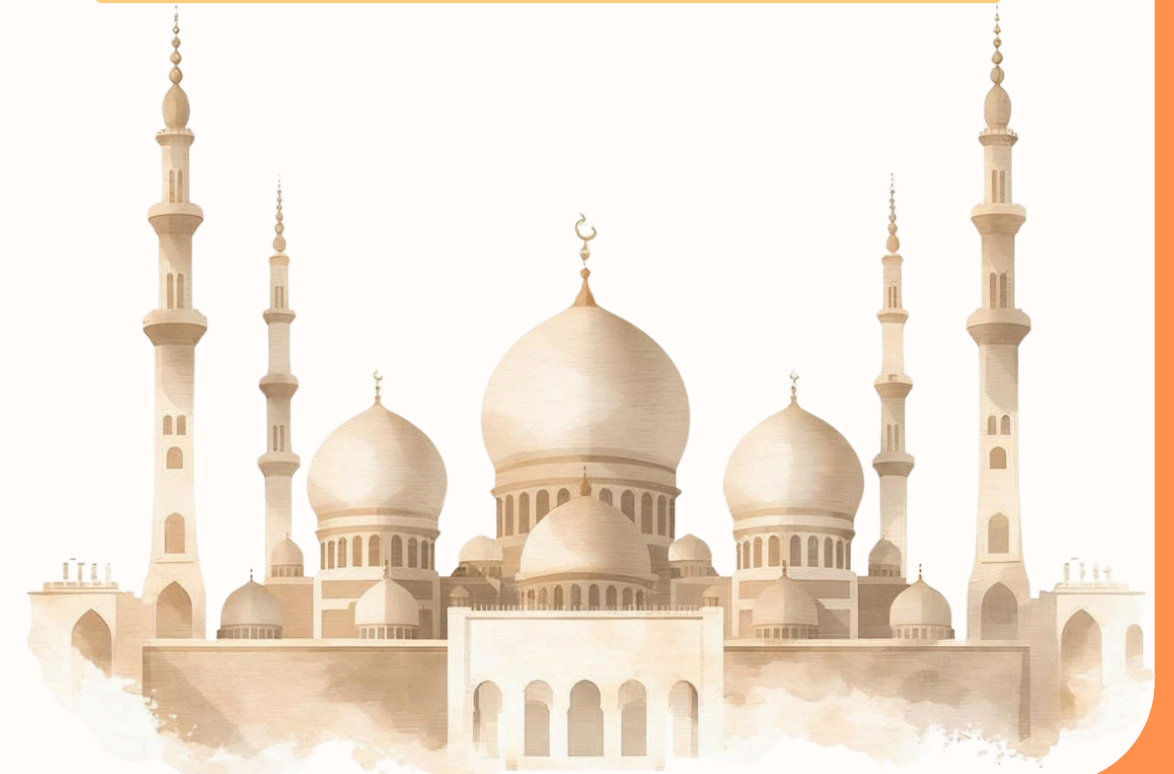
In RE this term, we will be exploring the Muslim festival of 'Milad un Nabi', we will be inviting the Islamic Society from Bath Spa university to talk to us about their religion and beliefs.

## Key Skills:

- 
- Ask questions and respond to questions
  - Research the festival Milad un Nabi
  - Investigate the story of The Prophet Muhammad

## Key Vocabulary:

- Allah
- Arabic
- Beliefs
- Calligraphy
- Honest
- Mecca
- Muhammad
- Prophet



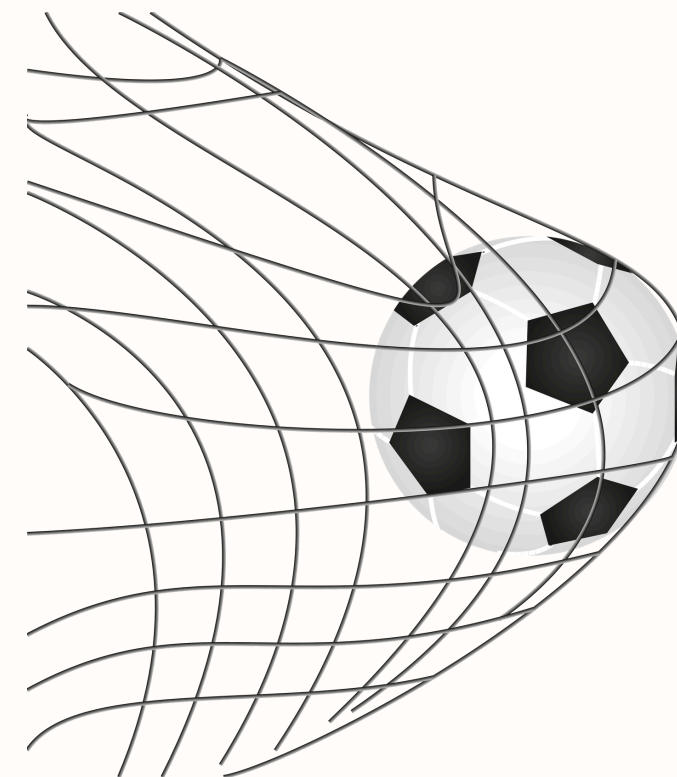
# PE

In PE this term, we are learning about  
'Invasion'  
Key Skills:

- 

Key Vocabulary:

- 



# PSHE

In PSHE this term, our fifth puzzle piece is 'Changing Me'

## Key Skills:

- Understanding that everyone is unique
- Being able to express ourselves when change happens
- Understanding and respecting the changes we see in ourselves and other
- Knowing who to ask if they are worried about change

## Key Vocabulary:

- Changes
- Life cycle
- Baby
- Adulthood
- Growth
- Change
- Feelings
- Anxious



# Computer Science

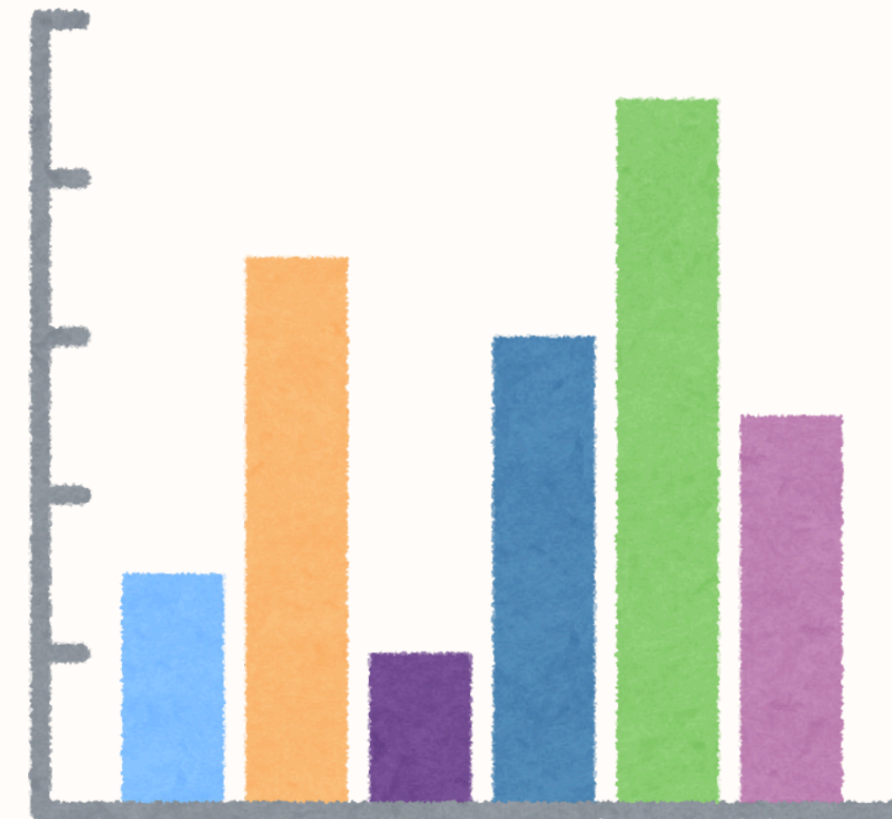
In Computer Science this term we are exploring 'Data handling'. We will be


Key Skills:

- 

Key Vocabulary:

- 





## Key Information

How can I support my child at home?

- Home learning will be handed out on a Wednesday, please can this be returned to school the following Tuesday.
- Continue to listen to your child read at least 3 x a week.
- Practise the spellings provided within the home learning, this will be tested on Wednesdays.

Things to remember:

- Please can all school uniform be labelled to support us in identifying shoes and clothing.
- PE kits should be brought in at the start of each term and be within school daily.