

Little Inventors

Term 2

Personal, social and emotional

- I can identify something that I am good at and understand everyone is good at different things
- I understand that being different makes us all special
- I know we are all different but the same in some ways
- I can tell you why I think my home is special to me
- I can tell you how to be a kind friend
- I know which words to use to stand up for myself when someone says or does something unkind

Communication and Language

- Ask how and why questions
- Retell a story using language from the story
- Story invention – orally!
- Describe events in increasing detail
- Listen to and talk about stories to build familiarity and understanding
- Learn rhymes, poems and songs

Physical development

- Ask how and why questions
- Retell a story using language from the story
- Story invention – orally!
- Describe events in increasing detail
- Listen to and talk about stories to build familiarity and understanding
- Learn rhymes, poems and songs

Mathematics

- Identify and name circles and triangles
- Compare circles and triangles
- Shapes in the environment
- Use positional language
- Find 4 and 5
- Subitise and represent 4 and 5
 - 1 more and 1 less
- Composition of 1 – 5

Understanding of the World

- Why do we wear poppies?
- Animals homes and hibernation
- Identifying who our safe adults are
- Nocturnal and diurnal animals
- How is Christmas celebrated around the world?
- How was Christmas celebrated in the past?

Expressive Arts and Design

- We will be learning to safely use a variety of tools, materials, colours, techniques and textures.
- We will be collaborating to make group art work.
- We will be exploring music linked to celebrations around the world.
- We will be learning songs for our Nativity play.

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Literacy

- We will be learning to read digraphs in words.
- We will continue to develop our letter formation.
- We will be using 'Fred talk' to segment sounds to allow us to write words.
- We will be using high quality texts to make predictions about stories.
- We will be writing speech and thought bubbles to express how we think a character may be feeling.

How can I help at home?

- Read with your child as much as possible
- Practise writing letters and CVC words
- Visit 'Little Inventors' website and have a go at completing some of the STEM challenges

Key vocabulary

Invention, creation, purpose, resilience, perseverance, citizen, project, design, purpose, device and develop.

Suggested books

