

STEM

- We will be learning about our 5 senses
- We will be using iPads to take photos
- We will be participating in engineering challenges
- We will be learning about space during Space Week

Key questions

How am I different to everyone else? What am I good at? How do I get better at something? How does my body work? How can we learn from our mistakes? How can we be a good friend?

Literacy

- We will be starting our phonics lessons in week 1
- We will be learning letter formation linked to our phonic sounds
- We will be learning how to write our names
- We will be segmenting sounds using 'Fred Talk'

Personal, Social & Emotional Development

- We will discuss special people in our lives
- We will be spending lots of time getting to know each other and establishing school rules and routines
- We will be thinking about our likes/dislikes
- We will be talking about what makes us special
- We will see ourselves as a valuable individual
- We will discuss our dreams and goals



Maths

- We will be learning how to match and sort objects
- We will be comparing amounts
- We will be comparing size, mass and capacity
- We will be exploring pattern

Expressive Arts & Design

- We will experiment with mark making in an exploratory way
- We will use a range of drawing materials such as pencils, chalk, felt tips and wax crayons.
- We will begin to develop observational skills by using mirrors to include the main features of faces in their drawings
- We will know that sounds can be copied by our voices, body percussion and instruments
- We will understand that instruments can be played loudly or softly

Understanding the World

- We will be looking at baby photos and discussing changes
- We will be discussing how each person is unique in our community and how we should celebrate our differences
- We will be exploring our outside environment, noting season changes and building faces using natural materials
- We will be observing seasonal changes
- We will be naming our body parts and bones

Physical Development

- We will be learning how to move safely when running and jumping
- We will learn how to throw, catch and roll balls
- We will learn how to change ourselves for PE lessons
- We will be learning how to hold a pencil correctly
- We will work on improving our fine and gross motor skills through planned activities

Vocabulary

Resilience, unique, special, skeleton, muscles, five senses, interests, precious, happy, sad, angry, calm, excited, scared, worried, mixed up/confused.

Family – mum, dad, step/brother, step/sister, grandma (alternative words), grandad (alternative words), great grandparents, uncle, auntie, niece, nephews, cousins,

Body parts – eyes, ears, mouth, nose, eyebrows, eye lashes, chin, hair, cheeks, face, elbows, arms, shoulders, wrists, fingers, hands, knuckles, nails, thumbs, legs, hips, shins, calf, knees, thigh, toes, feet, waist, spine, neck, back, bottom, stomach, belly button.

Things to remember:

- Please bring an appropriate clothing to suit the weather: Sunhats or raincoats!
- Bring fresh water in a named water bottle every day
- If it is sunny, please apply sun cream in the morning before the children come to school
- Send in any photos or 'wow' moments that can be celebrated in school. This can be anything from learning how to swim to independently getting changed in the morning

Things to remember:

- Practice writing and saying the new phonic sounds that the children have learned in school. Ask the children to say the mnemonics whilst they are writing them
- Encourage your child to participate in fine motor skills activities.
- Practice putting on socks and tights and doing up buttons independently
- Sing lots of nursery rhymes with your child
- Read, read and read some more! Talk to your child about the vocabulary in the books
- Help your child to write and recognise their names
- Practice number formation

Suggested books to read

