

Reception Term 3

Teeth and Tales



STEM:

- We will be learning about STEM job roles
- We will be learning about different materials
- We will be completing the our CREST awards .
- We will be taking part in weekly STEM challenges.
- We will be designing and creating linked to traditional tales

Key Questions:

What is a fairy tale? Do geese lay golden eggs?
What would happen if we planted a bean? Is it possible to huff
and puff and blow our school down?
How can we look after our teeth? What jobs are important in our
local community?

Literacy:

- We will be learning to read digraphs in words.
- We will continue to develop our letter formation .
- We will be using 'Fred talk' to segment sounds to allow us to write words.
- We will be using high quality texts to make predictions about stories.
- We will be writing speech and thought bubbles to express how we think a
character may be feeling.
- We will be exploring books that reflect diversity as well as familiar
stories...with a twist!

Personal, social and emotional:

- We will be discussing perseverance
- We will be thinking about times where we have not given up and achieved a goal
- We will be setting a goal that we want to achieve
- We will be using kind words to support others to achieve their goals.
- We will be discussing how we feel when we achieve a goal and learning what it
means to be proud



Maths:.

- We will be exploring one more and one less
- We will be learning about mass and capacity
- We will be deepening our understanding of numbers, focusing on
doubles, odd and even numbers and number bonds to 5

Expressive Arts and Design:

- We will be learning to safely use a variety of tools, materials, colours,
techniques and textures.
- We will be exploring rhythm and tempo
- We will be collaborating to make group art works.

Understanding the world:

- We will be learning about seasonal changes in the
natural environment.
- We will be learning about different cultural
celebrations.
- We will be discussing 'safe adults' and identifying who
these might be.

Physical Development:

- We will be learning to develop our balancing skills and using
equipment to land safely.
- We will be using create sequences of movement using the
apparatus.
- We will be developing our fine motor skills through a series of
planned activities. .

Key vocabulary: Character, villains, heroes, fairy tales, traditional tales, castle, crown, prince, princess, giant, tower, forest, beanstalk, happily ever after, once upon a time, bridge, long ago, fairy, wand, enchanted, horse, carriage, chimney, pig, wolf, huff, puff, brick, house, straw, wood, roof, blow, three, chin, hibernation, nocturnal, seasons, autumn, winter, stomach, elbows

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Things to remember:

- Please bring an appropriate clothing to suit the weather: especially raincoats and layers for the winter!
- Bring fresh water in a named water bottle every day.
- Please bring gloves and a woolly hat for the winter.
- Please use Seesaw to communicate with the class teachers regarding your child's learning. Any other communications should be made via the school office.



How can I help my child?

- Practice writing and saying the new phonic sounds that the children have learnt in school. Ask the children to say the mnemonics whilst they are writing them.
- Encourage your child to participate in fine motor skills activities. Practice putting on socks and tights and doing up buttons independently.
- Sing lots of nursery rhymes with your child.
- Read, read and read some more! We ask that you are reading with your child at least three times a week.
- Practice number formation.

Suggested Books

