

Year 2
Term 6
Topic Web



English



In English this term, our focus text is 'The Tempest'. We will work on performance skills, story sequencing, inferencing and poetry.

Key Skills:

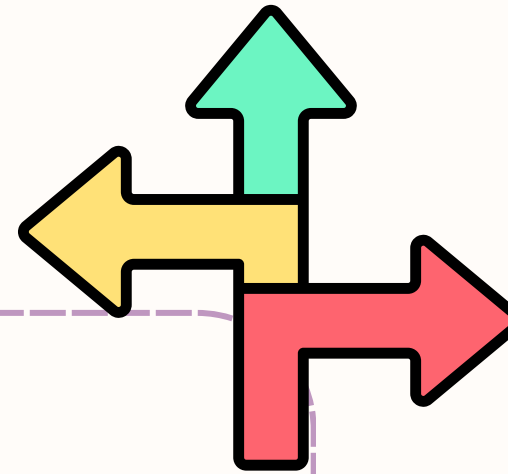
- Use subordination (if, that)
- Add -er and -est to adjectives
- Use homophones and near homophones
- Use apostrophe's for contracted forms.
- Add suffixes to spell longer words (-ment, -ful, -less)

Key SPaG Vocabulary:

- Adjective
- Noun
- Verb
- adverb
- homophone
- contractions
- apostrophe
- subordination
- suffixes



Maths



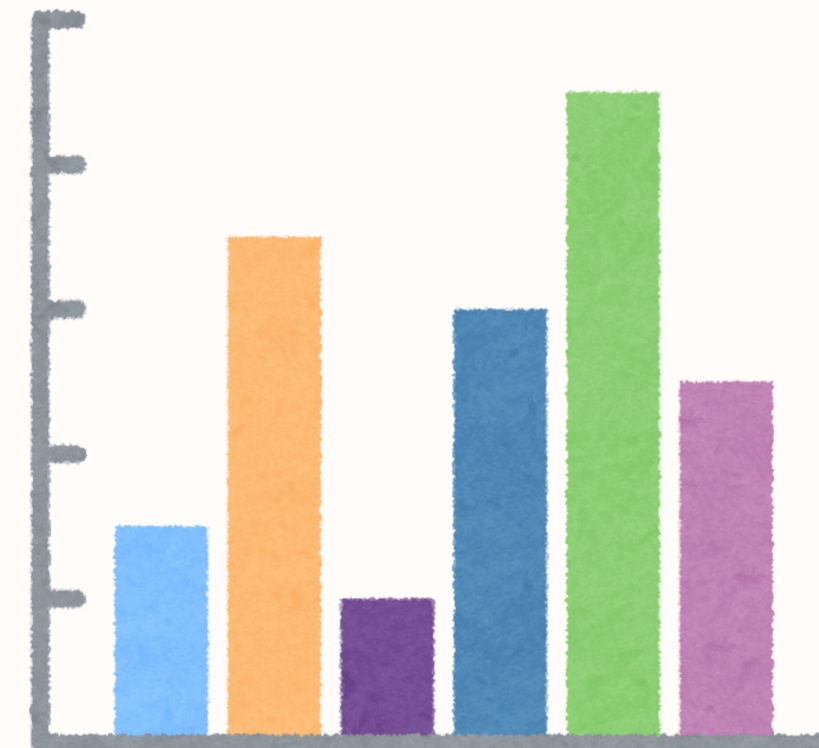
In Maths this term, we will be exploring statistics including pictograms and tally charts. We will also be exploring position and direction.

Key Skills:

- Represent data within a tally chart.
- Draw and interpret pictograms.
- Explore language linked to position.
- Describe movements and turns.
- Describe movements and turns within shape patterns.

Key Vocabulary:

- statistics
- tally
- pictogram
- position
- direction
- turns
- data
- analysis



Science

Our topic in Science this term is 'Microhabitats' where we will be exploring our topic of the coast further.

Key Skills:

- Explore degrading process on the beach.
- Name microhabitats on the beach
- Explore rockpool features
- Investigate the importance of seaweed

Key Vocabulary:

- Hermit Crab
- microhabitat
- rockpool
- coastline
- erosion
- degrade
- shells

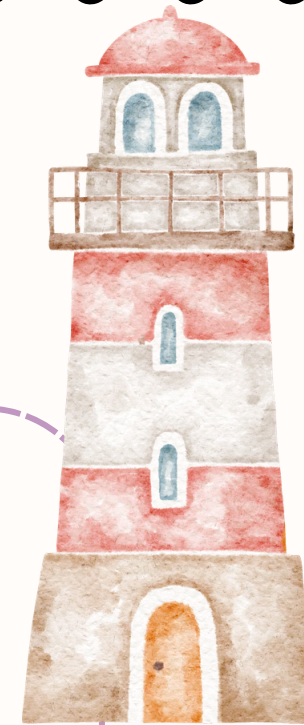


Humanities

Our topic this term is 'Wonders at Weston' where we will be identifying key features of a coastline and different processes that happen here.

Key Skills:

- Identify key features on a map of Weston Super Mare.
- Understand the physical process of erosion.
- Identify human features on a coastline.
- Investigate the RNLI.
- Explore tourism at Weston Super Mare.



Key Vocabulary:

- coastline
- erosion
- human
- physical
- RNLI
- tourism
- cove
- key
- compass



DT

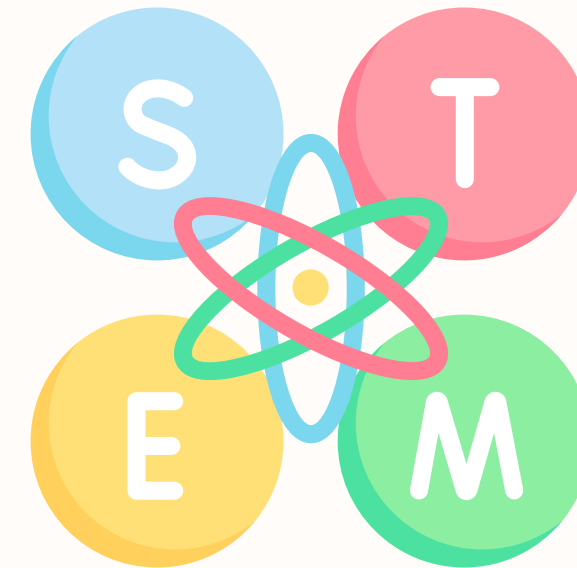
Our topic for DT this term is 'STEM-terprise' where we will be creating our own businesses that focuses on local produce when making a home made pizza.

Key Skills:

- Create a business including a business logo.
- Complete market research to identify client preferences.
- Design and make their product.
- Make decisions on promotion and packaging.
- Evaluate the success of our product.

Key Vocabulary:

- business
- client
- market research
- promotion
- packaging
- evaluate
- profit



Art

Our topic in art this term is 'Stormy Seas' where we will be investigating different art inspired by the coast.

Key Skills:

- Explore the painting technique of impasto.
- Draw sketches of a boat.
- Recognise shapes on images before sketching.
- Create sand art.

Key Vocabulary:

- impasto
- oil paint
- sand art
- tone
- vibrant
- cool shades
- warm shades



Music

In Music this term, our focus is on 'rhythms and graphic scores' with the theme 'Myths and Legends'

Key Skills:

- Create a rhythm.
- Show structure on a graphic score.
- Use a graphic score to represent texture.
- Compose a piece of music with a given structure.
- Perform a group composition.

Key Vocabulary:

- dynamics
- pitch
- rest
- sound pattern
- tempo
- body percussion
- vocals



RE



In RE this term, we will be exploring the Sikh festival of 'Anand Karaj', we will be exploring the key features of the ceremony and exploring the importance of this.

Key Skills:

- Identify why weddings are special.
- Explore the importance of making promises within Anand Karaj.
- Identify different wedding practices within Sikhism.
- Make comparisons of weddings across different religions.

Key Vocabulary:

- bride
- groom
- vows
- register
- aisle
- bridesmaids
- groomsman
- best man
- rings



PE

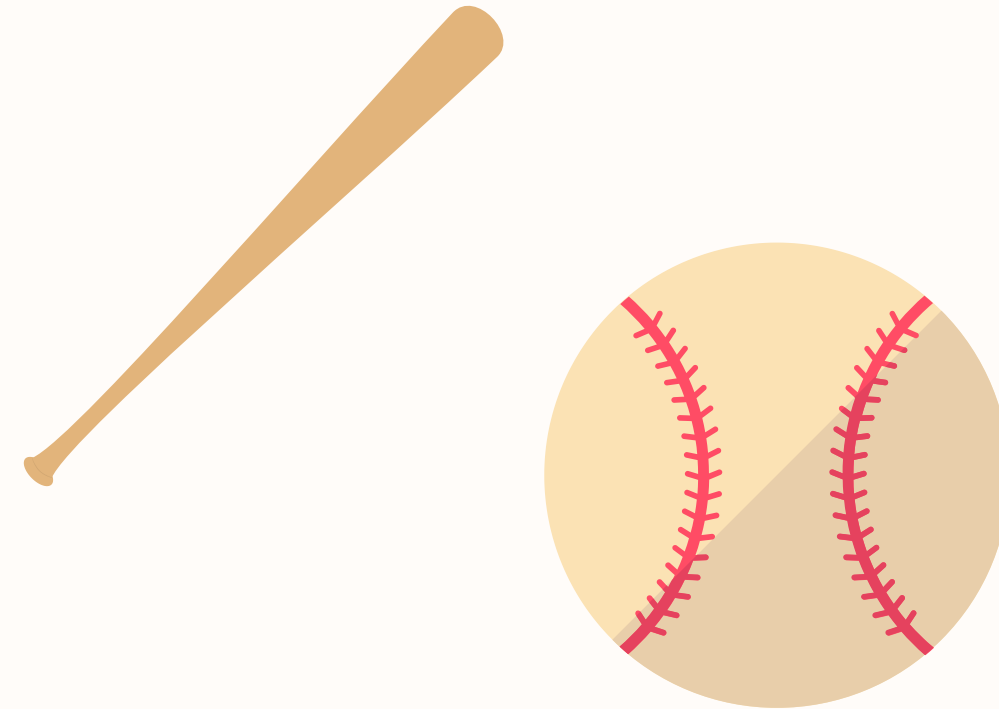
In PE this term, we are learning about 'Striking and Fielding'.

Key Skills:

- Track a rolling ball and collect it.
- Develop underarm throwing and catching to field a ball.
- Develop overarm throwing to limit a batter's score.
- Develop hitting for a distance.
- Understand the rules of a game and play fairly.

Key Vocabulary:

- track
- underarm
- catch
- bat
- throw
- over arm
- score



PSHE

In PSHE this term, our sixth puzzle piece is 'Changing Me'

Key Skills:

- Understanding that everyone is unique and special
- Being able to express ourselves when change happens
- Understanding and respecting the changes we see in ourselves and other
- Knowing who to ask if they are worried about change

Key Vocabulary:

- anxious
- elderly
- life cycle
- private
- respect
- teenager
- physical
- assertive



Key Information

Home learning will be given out weekly on a Friday and is to be handed in on a Thursday. Each home learning challenge will include 3 tasks - English, Maths and Spellings.

If you wish to support your child further please use spelling shed and doodle maths as enhancements to home learning.

Here are the year 2 common exception words for reference to weekly home learning.

Please continue to listen to your child read 3 times weekly.

Year 2 Common Exception Words									
floor	most	Year 2		sure	pretty				
poor	only			sugar	grass				
door	both			break	pass				
because	old	everybody	improve	steak	class				
mind	cold	parents	prove	great	fast				
kind	clothes	who	move	told	last				
behind	water	Christmas	every	gold	past				
find	again	beautiful	climb	hold	father				
after	busy	whole	eye	even	could				
wild	money	plant	should	half	would				
child	Mr	path	many	people	any				
children	Mrs			hour	bath				