

PE and Sports Premium Grant Spend 2025-2026

Schools Sport Premium

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer. We use the premium to:

- Develop or add to the PE and sport activities that we already offer.
- Aid our new environment to be a full physical environment that even our youngest children can use and enjoy and one that will promote physicality through play.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

1. Increasing staff confidence, knowledge and skills in teaching PE and sport (CPD and training)
2. Increasing pupil engagement in regular physical activity and sporting opportunities (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school)
3. Raising the profile of PE and sport across the school to support whole school improvement
4. Offering a broader and more equal experience of a range of sports and physical activities, ensuring equal access for boys and girls
5. Increasing participation in competitive sport

As part of the funding criteria we are required to publish details of how we plan to spend funds and a review of the impact on pupil outcomes.

Norton Hill Primary School Vision and Values:

At Norton Hill Primary School, we will ensure all pupils are equipped with the knowledge and understanding of the value of leading a healthy lifestyle and the benefit of physical activity for the duration of their lives by instilling values such as sportsmanship, a love of sport, patience and resilience in all. Through healthy and competitive sports, children will learn to cooperate and to compete fairly, understanding their own and others' roles. We aim to provide children with the confidence they need to develop a growing self-awareness and a commitment to self-improvement. We aim to ensure children raise their own aspirations, set goals and work hard to achieve them, seeing how this will influence their opportunities in education, leisure and in future life. Moreover, to live healthy lifestyles and be good role models for others in the community. We want our youngest pupils to benefit from a physical early year's environment to begin their early skill development. One that involves climbing, balance and team work to nourish their physical development in a safe and secure setting and this will be our priority for the first three years at Norton Hill Primary.

Through strategic use of the Sports Premium Funding Grant, we aim to:

- Improve the sporting provision and quality and breadth of PE at Norton Hill Primary School through high quality PE planning and delivery.
- Collaborative working, sharing of expertise and further teacher development, through using MAT specialists (including secondary colleagues) and outside coaches (IG Sports).
- Broaden the sporting activities and experiences available to the children through extra-curricular activities both in and out of school for even our youngest children.
- Develop a love of sport and PE in every child and develop a sporting culture within our school.
- Provide children with the necessary skills and knowledge to lead a healthy and active life both inside and outside of school.
- Motivate children and instil a deep sense of sportsmanship which is also extended into their curricular activities and practical lives and involves their immediate and extended family.
- Offer a range of opportunities for all children to participate and experience as many competitive and non-competitive indoor and outdoor sporting activities as possible.
- Enable children to develop a sense of pride in exploring and improving physical skills with increasing control and coordination.
- Provide more opportunities for children across key stages to develop their enjoyment of physical activity through creativity and imagination.
- Develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own and others' success.
- Provide children with further leadership opportunities, taking on different roles in lessons and lunchtime activities.
- Develop pupils' self-confidence in a range of activities and competitive sports.
- Continue to promote positive attitudes towards leading active and healthy lifestyles.
- Playtimes offer fun, active and creative opportunities through physical play opportunities by providing a well-equipped play area to explore physical development.
- Develop a full physical outdoor environment for our Early Years Foundation Stage, one that will promote physicality through exploration and play, though child-initiated learning and adult led learning.

How will we be spending the Sports funding and who will benefit?

- All children benefit regardless of sporting ability.
- Children are given the opportunity to compete in high quality sporting activities.
- Staff have access to training opportunities and continued professional development.
- Extra-curricular opportunities including school trips and camps.
- Developing a physical outdoor EYFS unit to promote early awareness of physical development skills.
- Ongoing physical development of our new school setting to promote physicality during continuous provision and play.

Review of the previous academic year: 2024-2025

Total Funding Allocated: £17,270.00

Key areas outlined in PE and sport premium guidance	Review of what went well and key areas of development
1. Increasing staff confidence, knowledge and skills in teaching PE and sport (CPD and training)	● Through use of IG Sports coaching and tutorials available via the GetSet4PE scheme of learning, staff have reported increased confidence levels with the delivery of the PE curriculum. ● All teachers have been provided with logins and use of GetSet4PE which enables staff to watch CPD videos and videos displaying fundamental movements skills for each lesson. ● IG Sports coaches have provided CPD for staff to observe quality lessons and support for teacher planning and delivery of the curriculum. ● Support given to new teachers from PE lead and sports coaches (who offers great CPD). This has especially been for ECT teachers and teachers new to the school. ● Assessment of PE is more accurate and detailed through use of GetSet4PE trackers and detailed reports provided by IG Sports coaches. ● Teachers have reported better quality in lessons and better engagement from pupils due to improved resourcing of PE equipment. ● Resourcing for PE has had a great impact; we now have a wider range of equipment for the different sports taught in school. Next Steps: ● For 2025-2026, complete a Staff Questionnaire at strategic intervals throughout the year to ensure clear assessment of staffing confidence with the teaching of PE from baselines. This will also allow focus and prioritisation of where CPD needs to be.
2. Increasing pupil engagement in regular physical activity and sporting opportunities (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school)	● PE scheme is progressive and allows pupils to engage in a wider range of sporting activities. ● A wider range of extracurricular opportunities are available at the school i.e. archery, fencing, team building and the take-up of these opportunities has been . ● WAC provision includes outdoor sporting activities alongside creative activities. This is on a rotation so that pupils experience physical activity in WAC. These have also been adapted according to weather conditions i.e. indoor golf. ● We have prioritised targeting disadvantaged pupils for sports clubs to provide extracurricular opportunities. Next Steps:

	• For 2025-2026, complete Pupil Voice questionnaires at strategic intervals to ensure clear assessment of pupil attitudes to PE and sport. • Y5 pupils to be trained as Sports Leaders by SSP B&NES in Term 1 25/26.
3. Raising the profile of PE and sport across the school to support whole school improvement	• Sports Week took place 23rd – 27th June 2026. All pupils took place in Rebound Fit, Dance, Skipping and Football Skills workshops to raise the profile of sport across the school. Outside providers provided the workshops and pupil voice showed a positive response to the week. • All staff observed high quality sport teachers and coaches throughout the year. • Successes of NHP sporting teams and also pupils participating in sport regularly outside of school have been shared each week in Friday Celebration Assembly to raise the profile of PE and Sport. Next Steps: • Due to weather conditions, Sports Day was cancelled. Colour Run and Well-being week planned for T1 WK1 to ensure pupils have opportunity to participate in a collaborative sporting activity at a whole school level.
4. Offering a broader and more equal experience of a range of sports and physical activities, ensuring equal access for boys and girls	• Improved attendance at extracurricular clubs with more children engaging in regular physical activity (recognised through parental feedback). • A wide range of sporting clubs have been available for children which have been extremely popular. This includes dance, cheer and tumble, hockey, gymnastics, archery, multi-sports and football. Next Steps: • 2025-2026 will see Y4 and Y5 undertaking outward bound experiences (i.e. climbing, caving, tobogganing, combat archery) during their residential visit to Mendip Outdoor Activity Centre.
5. Increasing participation in competitive sport	• NHS have bought into SSP B&NES package this year. Pupils have competed in Y3 and Y4 Quad Kids and Gymnastics. Pupils have feedback their enjoyment of the competitions. Next Steps: • As the school increases in size and has a Year 5 cohort, there will be greater opportunities to enter teams into sporting competitions.

2025-2026 Sports Premium Grant Action Plan

Total Funding Allocated: £17,590

Total Spend to Date: £17,590

Left to Spend: £0

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

1. Increasing staff confidence, knowledge and skills in teaching PE and sport (CPD and training)				Total Spend: £14,350 % of total allocation: 82%
School focus with clarity on impact:	Actions to achieve:	Cost:	Evidence and Impact:	Sustainability and suggested next steps
Provide staff with high quality sports CPD to ensure that PE lessons are of the highest standard.	- Continue partnership with IG Coaching to provide high-quality PE coaching alongside teachers, offering mentoring, modelling of effective practice and curriculum support. - Continue subscription to GetSet4PE to provide teachers with progressive	IG Coaching: £13,800 GetSet4PE Subscription: £550 Update with when subscription renewal is due.	- Teachers have increased confidence and competence in delivering high-quality PE lessons through team-teaching and ongoing support from specialist coaches. This is evidence by lesson observations by PE lead. - GetSet4PE has provided a consistent and progressive curriculum across the school, supporting staff with clear lesson	- Continue the partnership with IG Coaching to support staff development and maintain high-quality curriculum delivery. - Identify staff strengths and provide opportunities for teachers to lead aspects of PE confidently and independently. - Renew GetSet4PE subscription to ensure access to updated

	schemes of work, lesson plans, assessment tools and instructional videos to support delivery across all PE units. • Ensure staff work alongside coaches to develop subject knowledge, confidence and consistency in teaching.		structures, skill progressions and demonstration videos. • Pupils have benefited from improved teaching quality and greater exposure to a broad range of sports and physical activities. • The inclusion of competitive tournaments at the end of each unit has increased opportunities for pupils to experience competition, develop resilience, teamwork and sportsmanship, and apply skills in meaningful contexts. • Pupil engagement and participation in PE lessons remain high, with positive feedback from both staff and pupils. • Assessments of pupil progress and attainment are more accurate. IG Sports coaches have provided detailed reports to class teachers at the end of each taught unit to ensure clear communication of pupil progress measures.	resources and assessment materials. • Develop internal PE leadership capacity through ongoing CPD and sharing of best practice. • Continue to embed competitive opportunities within curriculum units to sustain pupil engagement and skill development.
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2. Increasing pupil engagement in regular physical activity and sporting opportunities				Total Spend: £0 % of total allocation: 0%
School focus with clarity on impact:	Actions to achieve:	Cost:	Evidence and Impact:	Sustainability and suggested next steps
Develop active and meaningful playtimes through the Play Leader programme.	- Year 5 pupils applied and were successfully trained as Play Leaders during Term 1 by SSP B&NES staff. - Play Leaders organise and lead playground activities, encouraging participation and supporting younger pupils to be active during break and lunchtime periods. - Playleaders were allocated roles during Sports Day to help support the	Play Leader Training (SSP B&NES): Part of subscription fee.	- The Play Leader programme has the potential (when fully implemented) to successfully increased engagement in active play during break and lunchtimes. - Year 5 Play Leaders will develop leadership, communication and organisational skills while supporting younger pupils to participate in structured activities. - All 32 pupils within Year 5 are trained in the programme and completed the training.	- Continue to train new cohorts of Play Leaders annually to maintain active playtime provision and develop pupil leadership opportunities. - Expand the range of playground activities available to sustain engagement across all age groups.
Promote daily physical activity for all pupils.	- Whole-school WAC sessions include a physical activity element each day. - All pupils participate in two PE lessons per week, one delivered by the class teacher and one by IG Sports Coaching, providing access to a broad and balanced PE curriculum covering a wide range of sports and physical activities.	£0	- The daily physical activity element within WAC ensures all pupils have an additional opportunity to be active each day. - Combined with two weekly PE lessons, pupils consistently access high-quality physical activity opportunities that contribute towards achieving the recommended 60 active minutes per day. - The broad range of sports offered has increased pupil enjoyment,	Maintain the daily physical activity element within WAC and continue providing two high-quality PE lessons each week. Monitor participation levels and pupil voice to ensure activities remain engaging and inclusive.

			engagement and willingness to participate.	
Provide a range of extra-curricular sporting opportunities through after-school clubs.	• Offer a variety of clubs throughout the year to develop skills, confidence and teamwork. • Target disadvantaged pupils for participation in clubs and enrichment activities, including opportunities such as archery. • Prioritise the development of school sports teams and participation in competitive events and festivals.	Costed in Section 1	• A varied programme of after-school clubs has provided opportunities for pupils to develop sporting skills, confidence and teamwork beyond curriculum time. • Targeted provision has enabled disadvantaged pupils to access activities they may not otherwise experience. • School teams have represented the school in a range of competitions and festivals, increasing participation in competitive sport and fostering school pride, resilience and sportsmanship. • Participation rates across extra-curricular sport remain strong and pupil feedback continues to be highly positive.	• Continue offering a broad range of after-school clubs that cater for different interests and abilities. • Maintain targeted support for disadvantaged pupils to reduce barriers to participation. • Further develop school sports teams and increase opportunities to participate in local competitions, festivals and inclusive sporting events. • Track participation data to ensure all groups of pupils are accessing extra-curricular opportunities.

3. Raising the profile of PE and sport across the school to support whole school improvement				Total Spend: £670 % of total allocation: 4%
School focus with clarity on impact:	Actions to achieve:	Cost:	Evidence and Impact:	Sustainability and suggested next steps
Raising the profile of PE and sport across the school to	• Continue to utilise the GetSet4PE scheme to ensure the delivery of	Part of GetSet4PE subscription	• The continued use of GetSet4PE has ensured a consistent and	• Continue to subscribe to GetSet4PE to maintain

support whole-school improvement	high-quality PE lessons across the school. • All teaching staff are provided with access to the platform and use the progressive schemes of work, lesson plans, assessment tools and instructional videos to support curriculum delivery. • Ongoing CPD opportunities are available through the platform, with additional support provided by the PE Lead and IG Sports Coaching staff. • New members of staff receive targeted support to ensure confidence and consistency in PE delivery. • Nursery pupils (YN) continue to participate in age-appropriate GetSet4PE activities, promoting physical development and positive attitudes towards physical activity from an early age.		high-quality approach to PE across all year groups. • Teachers report increased confidence in delivering lessons and benefit from access to progressive planning, assessment tools and demonstration videos. • Support from the PE Lead and sports coaches has strengthened staff subject knowledge and ensured that PE remains a valued curriculum area. • The inclusion of Nursery pupils within the programme has had a positive impact on physical development and has helped foster enjoyment of movement and exercise from an early age.	curriculum quality, progression and staff support. • Ensure new staff receive training and mentoring to sustain high standards of PE teaching. • Continue to embed physical development opportunities within the Early Years curriculum to establish positive habits from the earliest stages of education.
Continue to raise the profile of PE, sport and physical activity throughout the school year through whole-school events and celebrations.	• Organise and promote events including Sports Day, Well-being Week and the Colour Run.	£670 (Freestyle Football Workshop included in this year's budget)	• Whole-school events such as Sports Day, Well-being Week and the Colour Run have successfully raised the profile of sport, physical activity and healthy lifestyles	• Maintain a calendar of high-profile sporting and well-being events that engage the whole school community.

	Celebrate sporting achievements, participation and success through weekly celebration assemblies, newsletters and school communications to encourage wider engagement in physical activity and sport.	Colour Run and Sports Day taken from other funding streams	across the school community (the Colour Run received over 1000 shares on social media). - These events have encouraged participation from pupils of all abilities and promoted positive attitudes towards being active. - Regular celebration of sporting achievements in assemblies has increased pupil motivation, confidence and engagement, while recognising effort, participation and success both within and beyond school. P - E and sport continue to make a significant contribution to pupils' physical, social and emotional development and support wider school priorities around well-being, resilience and personal development.	- Continue to celebrate sporting participation and achievements through assemblies, newsletters and social media to inspire pupils and raise aspirations. - Explore additional opportunities to involve parents and the wider community in sporting events, further strengthening the culture of physical activity across the school.
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4. Offering a broader and more equal experience of a range of sports and physical activities, ensuring equal access for boys and girls				Total Spend: £0 % of total allocation: 0%
School focus with clarity on impact:	Actions to achieve:	Cost:	Evidence and Impact:	Sustainability and suggested next steps
Maintain an extensive range of extra-curricular sports clubs on offer to children.	Continue to provide a wide range of sports and physical activities through the PE curriculum, extra-curricular clubs and competitive opportunities.	£0	- Clubs on offer 2025-206 - Tag Rugby - Cheerleading and Tumble - Girls Football - Fencing - Martial Arts	

	• Ensure all clubs and sporting activities are accessible to both boys and girls and actively promote participation across all groups of pupils. • Disadvantaged pupils are given prioritisation • Maintain a dedicated girls' football club to encourage participation and engagement in football, while continuing to provide opportunities for boys and girls to participate together where appropriate. • Monitor participation data to identify trends and ensure equality of access across all sporting opportunities. • Continue to introduce new sports and activities to broaden pupils' experiences and encourage lifelong participation in physical activity.		- o Football Club - o Basketball Skills - o Football (Team Training) - o Multi-Sports - o Archery - o Cricket - o Gymnastics - o Netball • Pupil participation in clubs: - o T1: 155 pupils - o T2: 159 pupils - o T3: 158 pupils - o T4: 156 pupils - o T5 201 pupils - o T6: 196 pupils • The school continues to offer an extensive range of sports and physical activities through curriculum PE, after-school clubs, competitions and enrichment opportunities. This has enabled pupils to experience a variety of sports, helping them discover new interests, develop skills and increase participation in physical activity. • Extra-curricular clubs remain open to all pupils, ensuring equal opportunities for boys and girls to participate. The introduction and continuation of a dedicated girls' football session has successfully increased engagement and	
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			confidence among female pupils, providing an inclusive environment in which to develop skills and enjoy the sport. ● Participation data demonstrates an increase in the number of pupils accessing extra-curricular sporting provision compared to previous years. Increased engagement has contributed positively to pupils' physical health, confidence, teamwork and enjoyment of sport. ● Opportunities to represent the school in competitions and festivals have further enhanced pupils' experiences and promoted positive attitudes towards participation and achievement. ● The school's commitment to providing equal access has ensured that pupils of all genders have been able to engage in a broad range of sporting activities and benefit from the physical, social and emotional advantages that participation brings.	
To broaden pupils' experiences by providing access to outdoor and adventurous activities that many may not otherwise experience, developing confidence, resilience,	● Continue to offer residential visits for Year 4 and Year 5 pupils at Mendip Activity Centre. ● Provide opportunities for pupils to participate in a	Pupil Premium grant used to offer Y4 and Y5 pupils discounted rates for residential trips.	● All pupils on Y4 and Y5 camp earned NOLA (National Outdoor Learning Award) ● The Year 4 and Year 5 residential visits provided pupils with a wide	● Continue to provide residential opportunities for future Year 4 and Year 5 cohorts. ● Explore additional adventurous activities that further broaden pupils' experiences and support

teamwork and problem-solving skills.	diverse range of outdoor and adventurous activities including tobogganing, caving, combat archery, target shooting, low ropes, climbing, abseiling and orienteering. • Ensure activities are inclusive and accessible, encouraging all pupils to challenge themselves and develop new skills outside of the traditional PE curriculum.		range of exciting and challenging outdoor experiences. • Participation in activities such as caving, climbing, abseiling, combat archery and orienteering enabled pupils to develop resilience, determination, confidence and teamwork skills. • Many pupils successfully challenged themselves beyond their comfort zones and demonstrated increased independence and self-belief. • Staff observations and pupil feedback highlighted high levels of engagement and enjoyment throughout the residential experience. • The activities also supported the development of communication, leadership and problem-solving skills, contributing positively to pupils' personal development and well-being. • These opportunities ensured pupils experienced a broader range of physical activities than those typically available through the school curriculum.	personal development and that can be brought to the school. • Monitor pupil feedback to ensure activities remain engaging and inclusive. • Continue to provide financial support where possible to maximise participation and ensure all pupils can benefit from these valuable experiences regardless of background.
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5. Increasing participation in competitive sport				Total Spend: £2641.31 % of total allocation: 15%
School focus with clarity on impact:	Actions to achieve:	Cost:	Evidence and Impact:	Sustainability and suggested next steps
Increase opportunities for the children to represent the school in a sporting capacity - both competitively and non-competitively (internally and externally).	- Plan SSP events so children have the opportunity to compete competitively in sports. - Continue membership of SSP B&NES to access a wide range of inter-school competitions, festivals and sporting events. Identify and prepare pupils for participation in competitive opportunities across different sports and age groups. - Develop school teams through PE lessons, clubs and coaching sessions, ensuring opportunities are available for a broad range of pupils. - Promote inclusive participation while also providing pathways for pupils to compete at higher levels. - Ensure teams are well equipped for their sporting events i.e. kits, bibs.	SSP B&NES Subscription: £900 Football Kit (2 kits): £686 Preparing Grounds for competitive Sport (line markings): £433.35 Netball Posts: £284.99 Netball Bibs: £42.98 Table Tennis Kit: £43.99 Transport Costs to Venues: £250.00	- Competitions attended in 2025-2026 - Y3/Y4 Cross Country - Y5/Y6 Swimming Gala - Y5/Y6 Local Football League and Cup Fixtures - Y5/Y6 Girls Local Football League and Cup Fixtures - Y5/Y6 Football Tournament - Y5/Y6 Girls Football Tournament - Y3/Y4 Football Tournament - Y3/Y4 Gymnastics - Y3/Y4 Quad Kids - Y3/Y4 Tennis Tournament - Through the school's partnership with SSP B&NES, pupils have participated in a significantly increased number of competitive sporting opportunities compared with the previous academic year. - Pupils have represented the school in a wide variety of competitions, festivals and tournaments, experiencing both participation	- Continue to work closely with SSP B&NES to access a broad programme of competitions and festivals. - Increase the number and variety of events entered where possible to ensure opportunities are available for pupils of all abilities. - Track participation data to ensure a wide range of pupils benefit from competitive experiences. - Further develop school teams through targeted coaching and club provision while maintaining an inclusive approach that encourages all pupils to experience competitive sport. - Attend competitions designed to promote inclusion and those specifically for pupils with SEND need.

	• Ensure the school grounds are prepared to host competitive sport i.e. new netball posts, clear markings for the school football pitches, running tracks for Sports Day.		and performance pathways. Pupils in Y4/Y5 have been playing older pupils (Y5/Y6) and have shown resilience and determination in these older age categories. • Increased exposure to competitive sport has developed pupils' confidence, resilience, teamwork, communication skills and understanding of fair play. Participation levels have exceeded those of the previous year, with more pupils given opportunities to compete and represent the school. Feedback from pupils has been overwhelmingly positive, with many expressing increased enjoyment of sport and motivation to engage in physical activity. • The school's presence at local sporting events has also helped to raise the profile of PE and sport within the wider community.	
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Signed (Headteacher)	S.Waterhouse	23..6.2026
Signed (PE Curriculum Coordinator)	N.Frost	23..6.2026
Signed (Chair of Governors)	L.Strachan	23..6.2026