

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Headteacher: Mr Gareth Griffith



Monday 7th September

Dear Parents,

Important Dates:

Pony at Chew Trip: Wednesday 9th September 9:00-12:00

East Somerset Railway Trip: Wednesday 23rd September 9:00-15:00

Welcome back to the new school year! I pre-warn you that the year flies by in Year 6 and we will soon be talking about residentials/SATs/production and of course transition to secondary school (*how did that happen*). I hope that everybody had an enjoyable break and the children are all ready for the challenges of the year ahead.

In Maths this term we will be learning about place value, the four number operations and finally moving onto the start of the fractions block. We use the White Rose Maths scheme which breaks the learning down into small steps and lessons are taught in a very logical sequence. This allows the children to build on their prior learning throughout the weeks, terms and years. Here are the small steps (objectives):

Place Value

Step 1	Numbers to 1,000,000
Step 2	Numbers to 10,000,000
Step 3	Read and write numbers to 10,000,000
Step 4	Powers of 10
Step 5	Number line to 10,000,000
Step 6	Compare and order any integers
Step 7	Round any integer
Step 8	Negative numbers

“Love each other as I have loved you” John 15:12



The Four Operations

- Step 1 Add and subtract integers
- Step 2 Common factors
- Step 3 Common multiples
- Step 4 Rules of divisibility
- Step 5 Primes to 100
- Step 6 Square and cube numbers
- Step 7 Multiply up to a 4-digit number by a 2-digit number
- Step 8 Solve problems with multiplication

- Step 9 Short division
- Step 10 Division using factors
- Step 11 Introduction to long division
- Step 12 Long division with remainders
- Step 13 Solve problems with division
- Step 14 Solve multi-step problems
- Step 15 Order of operations
- Step 16 Mental calculations and estimation
- Step 17 Reason from known facts

Fractions

- Step 1 Equivalent fractions and simplifying
- Step 2 Equivalent fractions on a number line
- Step 3 Compare and order (denominator)
- Step 4 Compare and order (numerator)
- Step 5 Add and subtract simple fractions
- Step 6 Add and subtract any two fractions
- Step 7 Add mixed numbers
- Step 8 Subtract mixed numbers

- Step 9 Multi-step problems

Our writing this term will focus on the skills of writing narratives. We will first use 'Rose Blanche' as our inspiration - this picture book follows a young German girl as she is bewildered by what is happening in her country during the war. The children will be developing the following skills: repetition for effect; use of precise verbs; alliteration and onomatopoeia; and pathetic fallacy. Later in the term, the children will draw on all of their knowledge about WWII to write letters from the point of view of an evacuee.

The punctuation and grammar covered this term will be: types of conjunctions; subject, verb, object; active and passive voice; and expanded noun phrases.

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Our class text will be 'Carrie's War' by Nina Bawden. This story is a poignant children's novel centered on the experiences of eleven-year-old Carrie and her younger brother Nick as they are evacuated from London during World War II to a Welsh coal-mining town.

Mrs Beale will teach the children for several sessions each week and we also have Rev. Pitt in class for RE lessons.

Subject	Topic Title	Key Learning
Science	Living things and their habitats	Is the classification of animals helpful? Are there many similarities between animals in the local area? How can plants be classified? Is there a link between plant groups and the environment they grow in? Do microorganisms matter?
History	World War II	Discovering the causes, main events, and outcomes of the Second World War, and being able to explain how and why events progressed over time and how they affected the local area.
PE	Football Dance	In football, practising how to dribble a ball accurately in combination with passing and defensive skills. In dance, using the dynamics of dance phrases to learn about and perform bhangra dancing.
Computing	Computing systems and networks - Communication and collaboration	To explore what is necessary for effective communication and the importance of agreed protocols. To be introduced to the concept of packets and complete an activity based on transferring an image across the internet. To consider how people can work together when they are not in the same location. To be introduced to another approach to online working: reusing and modifying work done by someone else.
RE	Christians and how to live: what would Jesus do?	Where do Christians find out about what Jesus did? Why do Christians think it is wise to follow Jesus' teachings? What was Jesus' sermon on the mount about? How do some Christians follow Jesus' example in caring for those in need? How do some Christians follow Jesus' example in caring for those in need? How far do Jesus' teachings and actions inspire others?
Art	Craft and design: Photo opportunity	Analysing how photography is used in art, using digital photography techniques, and practising observation of photos to create photorealistic artwork.
PSHE	Being Me in My World	Identifying goals for the year ahead, learning about the rights of

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		children globally, and using democracy to benefit others through the creation of fair learning rules.
Music	WW2	To identify what makes a successful melody. To explore melodic structure and sing a melody and counter melody. To arrange, notate and perform a well structured melody.

Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). Homework will vary between SPaG.com and arithmetic papers. I will send an example arithmetic paper so that you can support your child in completing this homework. I will also send home a SPaG definitions booklet to help you understand the difference between determiners and subordination! The children should be using Doodle Maths and Doodle Tables several times a week as well.

We continue to use the Accelerated Reader programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

Please do not hesitate to come and see me if you have any questions or queries. I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can. I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher

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